WST-2010: WOMEN IN THE WORLD

Cuyahoga Community College

Viewing: WST-2010 : Women in the World

Board of Trustees:
2007-03-29

Academic Term:
2007-08-25

Subject Code
WST - Women's Studies

Course Number:
2010

Title:
Women in the World

Catalog Description:
Study of the role of gender in shaping comparative cultural experiences in the world; analysis of theoretical basis of gender; and comparing status of women in work, politics, and other social institutions.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites

Prerequisite and Corequisite
WST-1510 Introduction to Women's Studies or ENG-1010 College Composition I, or ENG-101H Honors College Composition I.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online athttp://www.tri-c.edu/accessprograms. Blackboard accessibility information is available at http://access.blackboard.com.

Eastern (216) 987-2052 - Voice
Metropolitan (216) 987-4344 - Voice
Western (216) 987-5079 - Voice
Westshore (216) 987-5079 - Voice
Brunswick (216) 987-5079 - Voice
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is, in part, based on your enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of the financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course, before financial aid funds can be applied to students’ accounts. Therefore, attendance will be recorded in the following ways:

For in-person courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, to be considered attending. Students who have not met all attendance requirements for an in-person course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For blended-learning courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, or submit an assignment, to be considered attending. Students who have not met all attendance requirements for a blended-learning course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For online courses, students are required to login in at least two (2) times per week and submit one (1) assignment per week for the first two (2) weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for an online course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

At the conclusion of the first two weeks of a semester, or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class, wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with class work because of a prolonged absence should confer with the instructor or a counselor.

IV. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdfYou must also comply with the College’s Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Course Outcome(s):
A. Apply interdisciplinary terminology and concepts to analyzing women’s status in developing and developed countries

Objective(s):
1. Develop questions and interview a woman from another country (through the internet or in-person interview with a person currently living in the United States) or interview a service-provider for foreign nationals
2. Compare and contrast United States data to women's status in other countries
3. Compare data on gender in a variety of cultures
4. Utilize computer and print resources to gather, organize and summarize information on women's status outside the United States
5. Compare and contrast information on social, economic, religious, and political position of women in a minimum of four regions of the world
6. Summarize theoretical perspectives explaining the relative inequality of women
7. Identify agents of socialization and social control affecting a female’s life chances in various societies
8. Discuss the interplay of social institutions shaping and maintaining gender roles
9. Evaluate current policies and programs affecting women’s lives

Methods of Evaluation:
student assessment
1. Student Research and report on 1 country as a case study; using data (2000-2006), perspectives on women and roles, demographics, statistics, leaders, organizations, laws
2. Interview with a woman socialized in another country
3. Midterm and Final exam
4. Journal
5. Scrapbook/analysis on women in other countries as covered in our media

Course Content Outline:
1. Interdisciplinary Approach to Gender and the World
   b. Scholarship
   c. Globalization
   d. Resources and terminology
2. Theoretical Perspectives
   a. Conflict
   b. Consensus
   c. Biological
3. Customs and Traditions: Religious
   a. Animist
   b. Greco-Roman
   c. Judaic
   d. Christian
   e. Muslim
   f. Hindu
   g. Buddhist
   h. Other
4. Stratification Systems
   a. Hunting and gathering
   b. Horticultural
   c. Agricultural
   d. Industrial
   e. Post-industrial
5. Reproductive Rights
   a. Demographic data: maternal, infant mortality, family size, family planning
   b. Preparation for marriage/reproduction
   c. Female sexuality and controls
   d. Gender preferences, infanticide
6. Women’s Health Issues
   a. Longevity and major diseases/conditions leading to female mortality
   b. HIV/AIDS
   c. Genital alteration
   d. Access to health care and education
7. Violence Against Women
   a. Rape
   b. Sexual harassment and sexual abuse
   c. Forced prostitution
   d. Domestic violence
   e. Sex trafficking
   f. Honor killings
   g. Widow killings
8. Political Power and Education
   a. Citizenship and Equality
   b. Literacy and education
c. Representation in nations
d. NGOs
e. Village/town roles

9. Work
   a. Formal labor sector
   b. Informal labor sector

10. Globalization and Displacements
    a. Colonial heritage
    b. Industrialization
    c. Modernization and nationalism
    d. Relocations, Removals, Diasporas
    e. Development Programs

11. Equity Movements
    a. Diversity of feminist perspectives
    b. Impact on local conditions
    c. Class struggles and nationalism
    d. State feminism
    e. Counter movements
    f. Transnational feminism

12. Policy and Practices: Discussion of student research

13. Evaluation: What Can the US learn from others and vs?

Resources


Key: 4490