SOC-2410: SOCIOLOGY OF GENDER

Cuyahoga Community College

Viewing: SOC-2410 : Sociology of Gender

Board of Trustees:
2010-06-24

Academic Term:
2010-08-31

Subject Code
SOC - Sociology

Course Number:
2410

Title:
Sociology of Gender

Catalog Description:
Analysis of the social construction of gender, gender roles, and gender stratification in American society. Compare gender assumptions within social and cross-cultural contexts. Examine socialization and social psychological influences on gender identity, the impact of gender in relationships, the importance of sex and gender in institutions and organizations, and the impact of recent social movements and social policies.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites
Prerequisite and Corequisite
ANTH-1010 Cultural Antropology, or SOC-1010 Introductory Sociology, or SOC-101H Honors Introductory Sociology, or any 2000 level course in Sociology.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively. For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online athttp://www.tri-c.edu/accessprograms. Blackboard accessibility information is available athttp://access.blackboard.com.

Eastern (216) 987-2052 - Voice
Metropolitan (216) 987-4344 - Voice
Western (216) 987-5079 - Voice
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is, in part, based on your enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of the financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course, before financial aid funds can be applied to students’ accounts. Therefore, attendance will be recorded in the following ways:

For in-person courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, to be considered attending. Students who have not met all attendance requirements for an in-person course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For blended-learning courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, or submit an assignment, to be considered attending. Students who have not met all attendance requirements for a blended-learning courses, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For online courses, students are required to login in at least two (2) times per week and submit one (1) assignment per week for the first two (2) weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for an online course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

At the conclusion of the first two weeks of a semester, or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class, wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with class work because of a prolonged absence should confer with the instructor or a counselor.

IV. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdfYou must also comply with the College’s Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Course Outcome(s):
Apply the major sociological theories and concepts to analyze the social construction of gender.

Objective(s):
1. Differentiate between gender based applications of functionalism, conflict theory, and symbolic interactionism.
2. Analyze historical and contemporary gender norms and roles.
3. Interpret gender roles and norms within the social context in which they were/are formed using major theoretical perspectives as well as feminist theory.
4. Examine gender stratification and gender hierarchies determined by societal expectations of gender norms and roles.
5. Compare and contrast sociological theories of gender with psychological theories of gender.
Course Outcome(s):
Critically analyze gender-based sociological research methods.

Objective(s):
1. Interpret the validity and reliability of existing gender-based research.
2. Evaluate data collection methodology and statistical analysis used in existing gender research.
3. Evaluate the implications of sociological research findings and the impact on new research questions.
4. Critique the contributions and limitations of sociological research findings on gender in contemporary society.

Course Outcome(s):
Evaluate sex and gender from the microsociological and macrosociological viewpoints.

Objective(s):
1. Examine gender from the individual experience to the incorporation into societal institutions.
2. Compare and contrast definitions of sex and gender cross-culturally.
3. Analyze the effect of defined gender roles and norms on family, interpersonal relations, organizations, and society.
4. Examine men and women as gendered beings.
5. Assess the consequences of being assigned to sex and gender categories and the ramifications of internalizing social constructions of gender.
6. Analyze ways that gender norms and roles vary according to race/ethnicity, class, sexual orientation, disability and age.

Course Outcome(s):
Analyze social issues and public policy within the realm of socially sanctioned gender norms.

Objective(s):
1. Examine public policy relating to sexual harassment, domestic violence, sex crimes, and gender discrimination.
2. Interpret policies that reflect a gendered society in social institutions including the family, politics, the military, the economy, religion, and education.

Methods of Evaluation:
1. Quizzes and examinations
2. Small and large group activities
3. Group discussions
4. Written critiques of Academic journal articles
5. Personal journals and portfolios
6. Participant observation reports
7. Critical thinking exercises, written and oral
8. Research paper
9. Internet research of social policy websites
10. Analysis of mass media
11. Optional service-learning assignment

Course Content Outline:
1. Sex and Gender
   a. Biological theories of sex and gender
   b. Sociological theories of gender
   c. Psychological theories of gender
   d. Cross-cultural perspectives
2. Theoretical explanations of gender
   a. Functionalism
   b. Conflict theory
   c. Symbolic interactionism
   d. Feminist Theory
3. Historical context of gender roles
   a. Preindustrial societies
   b. Industrial societies
   c. Post-industrial societies
4. Gender socialization
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5. Sociological research methods used to study gender
   a. Surveys
   b. Ethnographic research
   c. Case studies
   d. Secondary analysis
   e. Content analysis

6. The research process
   a. Writing a proposal and abstract
   b. Conducting library research using sociological databases
   c. Completing a literature review
   d. Creating an outline
   e. Bibliographic citations using APA format

7. Gender Stratification
   a. Theories
   b. Intersection of gender and race
   c. Feminization of poverty
   d. Patriarchy

8. Gender in Social institutions
   a. Family
   b. Religion
   c. Economy
   d. Education
   e. Politics

Resources


Resources Other
8. Social Sciences electronic databases
9. Supplemental Blackboard course site
10. Faculty Collaborations
11. Guest speakers
12. Selected DVDs

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