

SOC-2310: CONTEMPORARY AMERICAN BLACK-WHITE RELATIONS

Cuyahoga Community College

Viewing: SOC-2310 : Contemporary American Black-White Relations

Board of Trustees:

1997-10-23

Academic Term:

Fall 2021

Subject Code

SOC - Sociology

Course Number:

2310

Title:

Contemporary American Black-White Relations

Catalog Description:

Sociological and psychological analysis of contemporary American black-white relations. Study of minority-majority behavior patterns as related to social-historical structure, stratification, and power. Consideration of programs, movements and alternative solutions to present conditions.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

SOC-1010 Introductory Sociology, or SOC-101H Honors Introductory Sociology, or PSY-1010 General Psychology, or PSY-101H Honors, or ANTH-1010 Cultural Anthropology.

Outcomes

Objective(s):

1. Describe the reasons for interdisciplinary approaches to the subject.
2. Discuss the "American dilemma" as a historical and contemporary problem.
3. Describe the current social demography of the black and white population segments.
4. Describe the variety of roles and patterns of relationships of blacks and whites in contemporary American society.
5. Discuss the differences of patterns of adaptation to differences in power relations.
6. Apply the basic theories of intergroup relations to a variety of issues in different settings.
7. Analyze the developmental tasks unique to the situation of black-white relationships.
8. Describe the social change issues related to the area.
9. Explain the impact of the mass media and popular culture on all aspects of contemporary American black-white relations.
10. Describe the characteristics and types of minority groups in America.
11. Interpret social indicators as evidence of social discrimination and class stratification.
12. List the forms of legal discrimination against racial and ethnic groups in the past and present.
13. Compare and contrast the immigration process and influence of arrival time on initial group adjustment and social mobility.

14. Show similarities and differences in black revolutionary movements in the United States and class revolutions throughout the world.
15. Write critical analysis of at least one issue relevant to black-white relations today.
16. Use computer technology to assess and manipulate information.

Methods of Evaluation:

1. Tests and quizzes
2. Evaluation of student interaction
3. Critical thinking exercises, written and oral
4. Participant observation reports
5. Small and large group activities
6. Journals
7. Research activities

Course Content Outline:

1. Introduction to the interdisciplinary study; concepts and specialties
2. Methods of study, theories, and approaches
3. Social, cultural, historical, and cultural components
4. Demographics, economics, and human ecology issues
5. Social change, modernization, the postindustrial society, and black-white relations
6. Planning, reform, and revolutionary movements
7. Modes of adaptation to differences in power
8. Cross-cultural comparisons
9. Policy issues
10. Alternative modes of societal organization
11. Ideology and contemporary civil rights, black power, and white power groups and individual personalities

Resources

Rose, Peter I. *They and We: Racial and Ethnic Relations in the United States*. 5th ed. New York: McGraw-Hill, 1997.

"The New York Times"

"Newsweek"

"Social Forces"

"American Sociological Review"

"Contemporary Social Problems"

"Demography"

"International Immigration Review"

"Journal of Social Psychology"

"Psychological Bulletin"

"Sociology and Social Research"

"Southwestern Historical Quarterly"

Resources Other

1. Field trips.
2. Guest speakers.
3. Videos.
4. World Wide Web sites: whitehouse.gov

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS

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Key: 4060