SOC-2110: DEATH AND DYING

Cuyahoga Community College

Viewing: SOC-2110 : Death and Dying

Board of Trustees:
2000-03-30

Academic Term:
2000-05-30

Subject Code
SOC - Sociology

Course Number:
2110

Title:
Death and Dying

Catalog Description:
Examination of death and dying through a multi-disciplinary approach to understand connection of death and dying in various contexts: sociological, ethical, medical, legal, psychological, and religious.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites

Prerequisite and Corequisite
SOC-1010 Introductory Sociology, or SOC-101H Honors Introductory Sociology, or PSY-1010 General Psychology, or PSY-101H Honors General Psychology, or ANTH-1010 Cultural Anthropology.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online athttp://www.tri-c.edu/accessprograms. Blackboard accessibility information is available athttp://access.blackboard.com.

Eastern (216) 987-2052 - Voice
Metropolitan (216) 987-4344 - Voice
Western (216) 987-5079 - Voice
Westshore (216) 987-5079 - Voice
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is, in part, based on your enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of the financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course, before financial aid funds can be applied to students’ accounts. Therefore, attendance will be recorded in the following ways:

For in-person courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, to be considered attending. Students who have not met all attendance requirements for an in-person course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For blended-learning courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, or submit an assignment, to be considered attending. Students who have not met all attendance requirements for a blended-learning courses, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For online courses, students are required to login in at least two (2) times per week and submit one (1) assignment per week for the first two (2) weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for an online course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

At the conclusion of the first two weeks of a semester, or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class, wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with class work because of a prolonged absence should confer with the instructor or a counselor.

IV. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdf You must also comply with the College’s Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Objective(s):
1. Describe the stages of dying.
2. Discuss the effects of society and culture on our attitudes about death and dying.
3. Discuss the sociological perspective of death and dying.
4. Analyze the effect of institutions (nursing homes, hospitals, hospice, etc.) on the behavior of the dying individual and his/her family.
5. Identify ethical issues relating to death and dying in society.
6. Demonstrate an understanding of death in various contexts (medical, legal, religious, psychological, metaphysical, etc.).
7. Demonstrate an understanding of the following concepts: medical death, legal death, living wills, death, dying, euthanasia, grief, mourning.
8. Identify different types of death.
Methods of Evaluation:
1. Examinations and quizzes
2. Group discussions
3. Small and large group activities
4. Critical thinking exercises, written and oral
5. Analysis of death and dying issues
6. Research activities
7. Journals

Course Content Outline:
1. Death
   a. Definition of death
   b. What death means
2. Attitudes toward death
   a. Beliefs
   b. Feelings
   c. Death anxiety
3. Death System
4. Process of dying
5. Terminal care institutions
   a. Hospice
   b. Nursing homes
   c. Health care facilities, etc.
6. Legal issues
7. Ethical issues
8. Medical issues
9. Religious issues
10. Various types of death
    a. Suicide
    b. Violent deaths
    c. Disease
    d. Accidents
    e. Death penalty deaths, etc.
11. Euthanasia
12. Children and death
13. Bereavement, coping, grief and mourning
14. Funeral practices and memorial ceremonies
15. Counseling and education

Resources


"The Gerontologist"

"New England Journal of Medicine"

"Social Forces"

"Generations"
“Journal of Gerontology”

“Journal of Medical Ethics”

“Nursing Outlook”

“Sociology Quarterly”

Resources Other
1. Field trips.
2. Guest speakers.
3. Videos.

Instructional Services

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