SOC-2110: DEATH AND DYING

Cuyahoga Community College

Viewing: SOC-2110 : Death and Dying

Board of Trustees:
2000-03-30

Academic Term:
2000-05-30

Subject Code
SOC - Sociology

Course Number:
2110

Title:
Death and Dying

Catalog Description:
Examination of death and dying through a multi-disciplinary approach to understand connection of death and dying in various contexts: sociological, ethical, medical, legal, psychological, and religious.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites

Prerequisite and Corequisite
SOC-1010 Introductory Sociology, or SOC-101H Honors Introductory Sociology, or PSY-1010 General Psychology, or PSY-101H Honors General Psychology, or ANTH-1010 Cultural Anthropology.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at https://www.tri-c.edu/student-accessibility-services/. Blackboard accessibility information is available at http://access.blackboard.com.

Eastern (216) 987-2052 - Voice. (216) 987-2423 - Fax
Metropolitan (216) 987-4344 – Voice.
(216) 987-3257 - Fax.
Occurrences, including but not limited to: public health guidelines, local and state mandates, and the College’s health and safety protocols, which may change at any time. Students are responsible for adhering to all College health and safety guidance, including that which relates to the COVID-19 pandemic.

Public health requirements and standards are changing rapidly, and the College is adapting its guidance accordingly. Please check your Tri-C email and visit tri-c.edu/coronavirus regularly for updates. All students must adhere to the following general guidelines, until further notice:

- Remain at home. Do not attend any in-person class or gathering.


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All students must adhere to the following general guidelines, until further notice:

- Remain at home. Do not attend any in-person class or gathering.

• Notify your instructor(s) if you are ill, have tested positive for COVID-19, or have been exposed to an individual who has tested positive for COVID-19.
• Wear a mask or face covering at all times, including, but not limited to: upon entering and exiting any Tri-C facility, in class, and in all common areas.
• Maintain a distance of at least six feet between yourself and others at all times.
• Provide the College with relevant information about your current health status and participate in any required on-site checks (e.g., temperature checks).
• Use only designated areas of Tri-C facilities, including entrances and exits. Sign in and out of Tri-C facilities as directed.
The general guidelines listed above do not encompass all coronavirus-related guidance. These guidelines are subject to change at the discretion of the College and under the direction of public health authorities. Students who fail to adhere to this guidance may be subject to disciplinary action under the College’s Student Code of Conduct and the Student Judicial Code.

Outcomes
Objective(s):
1. Describe the stages of dying.
2. Discuss the effects of society and culture on our attitudes about death and dying.
3. Discuss the sociological perspective of death and dying.
4. Analyze the effect of institutions (nursing homes, hospitals, hospice, etc.) on the behavior of the dying individual and his/her family.
5. Identify ethical issues relating to death and dying in society.
6. Demonstrate an understanding of death in various contexts (medical, legal, religious, psychological, metaphysical, etc.).
7. Demonstrate an understanding of the following concepts: medical death, legal death, living wills, death, dying, euthanasia, grief, mourning,
8. Identify different types of death.

Methods of Evaluation:
1. Examinations and quizzes
2. Group discussions
3. Small and large group activities
4. Critical thinking exercises, written and oral
5. Analysis of death and dying issues
6. Research activities
7. Journals

Course Content Outline:
1. Death
   a. Definition of death
   b. What death means
2. Attitudes toward death
   a. Beliefs
   b. Feelings
   c. Death anxiety
3. Death System
4. Process of dying
5. Terminal care institutions
   a. Hospice
   b. Nursing homes
   c. Health care facilities, etc.
6. Legal issues
7. Ethical issues
8. Medical issues
9. Religious issues
10. Various types of death
    a. Suicide
    b. Violent deaths
    c. Disease
    d. Accidents
    e. Death penalty deaths, etc.
11. Euthanasia
12. Children and death
13. Bereavement, coping, grief and mourning
14. Funeral practices and memorial ceremonies
15. Counseling and education

Resources


The Gerontologist

New England Journal of Medicine

Social Forces

Generations

Journal of Gerontology

Journal of Medical Ethics

Nursing Outlook

Sociology Quarterly

Resources Other
1. Field trips.
2. Guest speakers.
3. Videos.

Instructional Services

OAN Number:
TMSBS

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