

SOC-2040: INTRODUCTION TO SOCIAL WORK

Cuyahoga Community College

Viewing: SOC-2040 : Introduction to Social Work

Board of Trustees:

2015-05-28

Academic Term:

Spring 2021

Subject Code

SOC - Sociology

Course Number:

2040

Title:

Introduction to Social Work

Catalog Description:

Introduces students to ideas, venues, and susceptible populations associated with the social work profession. Stresses knowledge, ethics, principles, values, and skills that exemplify the foundation of a professional social worker. Presents a survey of theoretical and practical knowledge used in social work practice at the entry level.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

SOC-1010 Introductory Sociology, or SOC-101H Honors Introductory Sociology, or ANTH-1010 Cultural Anthropology, or PSY-1010 General Psychology, or PSY-101H Honors General Psychology; and ENG-1010 College Composition I or ENG-101H Honors College Composition I.

Outcomes

Course Outcome(s):

Identify and distinguish the different roles and responsibilities of social workers.

Objective(s):

1. Distinguish between informal and professional helping.
2. Write about the roles and responsibilities of social work.
3. Identify and critically examine the various roles and responsibilities of a social worker in multidisciplinary settings and fields of practice.

Course Outcome(s):

Recognize and describe social and cultural diversity issues associated with generalist social work practice.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Demonstrate a basic knowledge of issues related to wealth distribution and the impact of inequality on at-risk populations.
 2. Demonstrate a beginning knowledge of America's political economy and the redistributive nature of social welfare on behalf of at risk populations.
 3. Discuss how racism, sexism, and other forms of oppression affect the lives of people in America and Globally.
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Course Outcome(s):

Identify and describe inequality and illustrate the effects on vulnerable and oppressed populations.

Objective(s):

1. Demonstrate a basic knowledge of issues related to wealth distribution and the impact of inequality on at-risk populations.
 2. Demonstrate a beginning knowledge of America's political economy and the redistributive nature of social welfare on behalf of at risk populations.
 3. Discuss how racism, sexism, and other forms of oppression affect the lives of people in America and Globally.
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Course Outcome(s):

Distinguish personal values as they relate to and influence the social work practitioner with respect to the NASW Code of Ethics.

Objective(s):

1. Distinguish between informal and professional helping.
 2. Demonstrate and discuss at a beginning level, the use of self in regards to internalizing the values of professional social work.
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Course Outcome(s):

Identify key people and historical events that contributed to the evolution of Social Welfare and the Social Work Profession.

Objective(s):

1. Demonstrate knowledge of the history of social work and its development as influenced by various social, political and economic forces.
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Course Outcome(s):

Explain the skills and knowledge base needed for generalist social work practice.

Objective(s):

1. Describe the purposes and functions of social work: relief of misery, maintain social order/social control, regulation of labor, political mobilization.
 2. Illustrate the basic awareness of the major methodologies used in social work practice: direct practice, community social work/ organization, program planning/implementation/evaluation, policy development/analysis, and administration.
 3. Demonstrate and discuss at a beginning level, the use of self in regards to internalizing the values of professional social work.
 4. Write about the roles and responsibilities of social work.
 5. Identify and critically examine the various roles and responsibilities of a social worker in multidisciplinary settings and fields of practice.
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Course Outcome(s):

Identify and give examples of the wide-range and varied nature of social work practice including diverse settings and fields of practice.

Objective(s):

1. Give examples of social work venues such as, medical, academic, criminal justice, public health and public administration.
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Course Outcome(s):

Describe concepts that illustrate social works commitment to social and economic justice on behalf of vulnerable and at risk persons and societal groups.

Objective(s):

1. Demonstrate a basic knowledge of issues related to wealth distribution and the impact of inequality on at-risk populations.
 2. Demonstrate a beginning knowledge of America's political economy and the redistributive nature of social welfare on behalf of at risk populations.
 3. Discuss how racism, sexism, and other forms of oppression affect the lives of people in America and Globally.
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Methods of Evaluation:

- A. Exams
- B. Journal/reflection papers
- C. Case studies

- D. Oral Presentation/demonstrations
- E. Quizzes
- F. Essays
- G. Site visits
- H. Service evaluations
- I. Team projects
- J. Written exercises for skills development
- K. Role Playing
- L. Critiques
- M. Papers
- N. Exercises

Course Content Outline:

1. Social work: a comprehensive helping profession
 - a. Social welfare: the historical, theoretical and functional bases of social work
 - b. The American response to human need
 - c. The emergence and evolution of the social work profession
 - i. 1840-1915 evolution to an occupation
 - ii. 1915-1950 Professional emergence
 - iii. 1950-1970 Development of professional organizations and bodies of knowledge
 - d. The maturation and current status of professional social work 1970 to present
 - i. Social work education emphasizes on research and theory development
 - ii. Core Competencies designed by the Council for Social Work Education
 - iii. Licensure for practitioners
2. Social work career options and courses of action
 - a. Fields of and settings for social work practice
 - i. Child welfare
 - ii. Mental health/mental illness
 - iii. Alcohol and substance abuse
 - iv. Community/neighborhood
 - v. Aging
 - b. Levels of social work practice
 - i. Paraprofessional
 - ii. Basic social worker
 - iii. Specialized social worker
 - iv. Independent social worker
 - v. Advanced social worker
 - c. Functions of social work practice
 - i. Problem solving and relief of misery
 - ii. Maintenance of social order/social control
 - iii. Regulation of labor
 - iv. Political mobilization
 - d. Issues in social work education, preparation and service provision
 - e. Close examination of social work values, ethics, and ideologies
3. Contemporary issues and persistent social problems confronting social work and social workers
 - a. Identify and characterize societal issues
 - i. Economic inequality
 - ii. Race and gender
 - iii. Public health
 - iv. Child welfare
 - v. Age
 - b. Distinguish between persistent social problems and crises
 - c. Recognize challenges of balancing problem solving with problem prevention
 - d. Recognize social work as a profession with a global perspective
4. Social work with vulnerable populations.
 - a. Characteristics of vulnerable populations.
 - i. Race
 - ii. Gender

- iii. Religion
- iv. Age
- v. Health status
- vi. Ethnicity
- b. Identify the components of an ecosystem approach
 - i. Client and problem assessment phase of the ecosystems approach
 - ii. Planning phase of the ecosystems approach
 - iii. Treatment phase of the ecosystems approach
 - iv. Termination/outcomes phase of the ecosystems approach.
 - v. Social work: a comprehensive helping professions

Resources

Abramsky, Sasha. *The American Way of Poverty: How the Other Half Still Lives*. New York: Nation Books, 2013.

Alexander, Michelle. *The New Jim Crow: Mass Incarceration in the Age of Colorblindness*. New York: Free Press, 2012.

Crosson-Tower, Cynthia. *Exploring Child Welfare: A Practice Perspective*. Belmont, CA: Pearson, 2013.

Dolgoft, Ralph and Donald Feldstein. *Understanding Social Welfare: A Search for Social Justice*. 9th edition. Boston: Allyn and Bacon, 2013.

Edleman, Peter. *So Rich, So Poor: Why It's So Hard to End Poverty in America*. New York: The New Press, 2013.

Ford, Richard T. *Rights Gone Wrong: How Law Corrupts the Struggle for Equality*. New York: Farrar, Straus and Giroux, 2011.

Karger, Howard J. and David Stoesz. *American Social Welfare Policy: A Pluralist Approach, Brief Edition (Connecting Core Competencies)*. Boston: Pearson Education, Inc, 2012.

Katz, Michael B. *The Undeserving Poor: America's Enduring Confrontation with Poverty*. New York: Oxford Press, 2013.

Laursen, Eric. *The People's Pension: The Struggle to Defend Social Security Since Reagan*. Oakland, CA: AK Publishers, 2012.

O'Connor, Alice. *Poverty Knowledge: Social Science, Social Policy, and the Poor in the Twentieth Century U.S. History*. Princeton, NJ: Princeton University Press, 2001.

Morales, Armando T., Bradford W. Sheaffer, and Malcolm E. Scott. *Social Work: A Profession of Many Faces*. 13th. New York: Allyn and Bacon, 2013.

Popple, Philip R. and Leslie Leighninger. *The Poverty Knowledge: Social Science, Social Policy, and the Poor in the Twentieth Century U.S. History*. 5th. Boston: Pearson Education, Inc, 2010.

Rank, Mark R. *One Nation Underprivileged: Why American Poverty Affects Us All*. New York: Oxford University Press, 2004.

Stern, Mark and June Axinn. *Social Welfare: A History of American Response to Need*. 8th. Boston: Pearson Education, Inc., 2012.

Schaefer, Richard T. *Racial and Ethnic Groups*. 13th. Upper Saddle River, NJ: Pearson Prentice Hall, 2011.

Wilkinson, Richard and Kate Pickett. *The Spirit Level: Why Greater Equality Makes Societies Stronger*. New York: Bloomsbury Press, 2010.

Zastrow, Charles. *Introduction to Social Work and Social Welfare: Empowering People*. 11th. Pacific Grove, CA: Brooks/Cole Publishing Company, 2013.

Zastrow, Charles and Karen K. Kirst-Ashman. *Understanding Human Behavior and the Social Environment*. 9th. Pacific Grove, CA: Brooks/Cole Publishing Company, 2013.

Piven, Frances Fox and Richard A. Cloward. *Regulating the Poor: The Functions of Public Welfare*. New York: Random House, Inc., 1971.

DuBois W.E.B. *Philadelphia Negro: A Social Study*. New York: Schocken Books, 1967.

Resources Other

National Association of Social Workers (NASW) Code of Ethics.

<http://www.socialworkers.org/pubs/code/.asp>

State of Ohio Counselor and Social Worker, Marriage and Family Therapist Board.

<http://www.cswmft.ohio.gov>

Instructional Services

OAN Number:

Transfer Assurance Guide OSS029

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Key: 4050