

# SOC-1020: SOCIAL INSTITUTIONS

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## Cuyahoga Community College

### Viewing: SOC-1020 : Social Institutions

#### Board of Trustees:

March 2021

#### Academic Term:

Fall 2021

#### Subject Code

SOC - Sociology

#### Course Number:

1020

#### Title:

Social Institutions

#### Catalog Description:

A sociological examination of major social institutions: the family, religion, education, politics, economy, and health care. Analysis of social dynamics and change. Use of theory and research to develop an understanding of institutional development and evolution.

#### Credit Hour(s):

3

#### Lecture Hour(s):

3

#### Lab Hour(s):

0

#### Other Hour(s):

0

## Requisites

#### Prerequisite and Corequisite

SOC-1010 Introductory Sociology, or SOC-101H Honors Introductory Sociology, or PSY-1010 General Psychology, or PSY-101H Honors General Psychology, or ANTH-1010 Cultural Anthropology.

## Outcomes

#### Course Outcome(s):

Apply major sociological theories to the understanding of social institutions and social change.

#### Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

#### Objective(s):

1. Demonstrate an understanding of the manifest and latent functions of social institutions.
2. Examine in writing the role of power in the development and evolution of social institutions.
3. Analyze in writing the role of individual interaction in shaping and defining social institutions.
4. Demonstrate in writing the ability to critically examine the validity of sociological theory as an explanatory framework for social institutions; written work may include multimodal or other projects of equivalent rigor and substance.

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#### Course Outcome(s):

Develop an understanding of how social institutions are embedded in the social structure of society.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Examine in writing the role of social institutions in shaping the social components of race and gender.
  2. Demonstrate an understanding of the impact of social class in the development and evolution of social institutions.
  3. Demonstrate in writing the impact of patterns of individual and group interactions in the development of social institutions; written work may include multimodal or other projects of equivalent rigor and substance.
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**Course Outcome(s):**

Write, discuss, and/or present an analysis of the sociological significance of a social institution.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Review examples of sociological research related to the development and evolution of social institutions.
  2. Conduct an analysis of the impact of social change on social institutions.
  3. Demonstrate in writing the ability to critically examine social behavior as it is impacted by social institutions; written work may include multimodal or other projects of equivalent rigor and substance.
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**Methods of Evaluation:**

1. Tests and quizzes
2. Classroom discussions
3. Critical thinking exercises, written and oral
4. Small and large group activities
5. Journals
6. Research activities

**Course Content Outline:**

1. The economy and work
  - a. Historical economic systems
  - b. Capitalism, socialism, and mixed economies
  - c. Types of work, gender, age, and work
  - d. Underground economy, contingent workforce
2. Politics and government
  - a. Global political systems
  - b. Types of power and authority
  - c. US political system
3. Marriage and family
  - a. Types of families and family structures
  - b. Marriage patterns
  - c. Minority families
  - d. Parenting
  - e. Cohabitation and singlehood
4. Education
  - a. Functions of education
  - b. Mediocrity and grade inflation
  - c. Tracking and minority groups
  - d. Public vs. private schools
5. Religion

- a. World religions
  - b. Cults, sects, churches, denominations, and ecclesia
  - c. Religion and social class
  - d. Secularization
6. Health and Health Care
- a. Social epidemiology
  - b. The sick role
  - c. Inequalities in health care
  - d. Government vs. private health care
  - e. Mental illness
7. Population and Urbanization
- a. Fertility, life expectancy, and mortality
  - b. Malthusian perspective
  - c. Migration and immigration
  - d. Urban growth models
  - e. Urban villagers and urban life
  - f. Suburbanization and gentrification
8. Social Change
- a. Dynamics of collective behavior
  - b. Crowd behavior
  - c. Types of social movements
  - d. Stages in social movements

## Resources

Albanese, Catherine L. *America: Religions and Religion*. 5th. Belmont, CA: Wadsworth, 2012.

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Andersen, Margaret L., and Patricia Hill Collins (Eds.). *Race, Class, and Gender: An Anthology*. 10th. Belmont, CA: Wadsworth, 2019.

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Babbie, Earl R. *The Practice of Social Research*. 15th. Boston: Cengage Learning, 2021.

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Barry, Anne-Marie, and Chris Yuill. *Understanding the Sociology of Health*. 4th. Los Angeles: SAGE, 2016.

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Davie, Grace. *The Sociology of Religion: A Critical Agenda*. Los Angeles: SAGE, 2013.

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Gilbert, Dennis. *The American Class Structure in an Age of Growing Inequality*. 11th. Thousand Oaks, CA: Sage, 2020.

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Kendall, Diana. *Sociology in Our Times: The Essentials*. 11th. Boston, MA: Cengage Learning, 2018.

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Lamanna, Mary Ann., Riedmann, Agnes, and Susan Stewart. *Marriages, Families, and Relationships: Making Choices in a Diverse Society*. 14th. Belmont, CA: Wadsworth, Cengage Learning, 2020.

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Marger, Martin N. *Race and Ethnic Relations: American and Global Perspectives*. 10th. Boston: Cengage Learning, 2014.

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Nolan, Patrick, and Gerhard E. Lenski. *Human Societies: An Introduction to Macrosociology*. 12th. New York: Oxford University Press, 2014.

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Putnam, Robert D., and David E. Campbell. *American Grace: How Religion Divides and Unites Us*. 12th. New York: Simon & Schuster, 2012.

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Ritzer, George. *The McDonaldization of Society: Into the Digital Age*. 10th. Thousand Oaks, CA: Sage, 2021.

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Wallerstein, Immanuel. *The Modern World System I–IV*. Berkeley: University of California Press, 2011.

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Weiss, Gregory L., and Lynne E. Lonquist. *Sociology of Health, Healing and Illness* . 10th. New York: Routledge, 2020.

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"American Journal of Sociology"

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"American Sociological Review"

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"Teaching Sociology"

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### **Resources Other**

1. Field trips.
2. Guest speakers.
3. Multimedia presentations

### **Instructional Services**

#### **OAN Number:**

Ohio Transfer 36 TMSBS

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