

SOC-101H: HONORS INTRODUCTORY SOCIOLOGY

Cuyahoga Community College

Viewing: SOC-101H : Honors Introductory Sociology

Board of Trustees:

December 2021

Academic Term:

Fall 2022

Subject Code

SOC - Sociology

Course Number:

101H

Title:

Honors Introductory Sociology

Catalog Description:

In-depth analysis of sociological perspectives, theories, concepts, and research methods. Emphasizes thorough comprehension of concepts such as culture, socialization, and social stratification through application of concepts to real-world situations.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

English 1010 College Composition I, or Eligibility for ENG 101H Honors College Composition I.

Outcomes

Course Outcome(s):

Demonstrate an understanding of major sociological themes.

Objective(s):

1. Describe the historical roots and emergence of sociology as a discipline.
2. Differentiate sociology from the other social sciences.
3. Apply and distinguish between the three major theoretical approaches to the study of social life: structural functionalism, conflict theory, and symbolic interactionism.
4. Illustrate the contributions of major theorists to the discipline.
5. Evaluate the effectiveness of the sociological imagination to describe the link between personal troubles and larger public issues.
6. Explain the role of structure and its impact on individual agency.

Course Outcome(s):

Evaluate core sociological concepts.

Objective(s):

1. Explain the importance of using research to examine phenomena from a sociological perspective.
2. Distinguish between qualitative and quantitative research methods.
3. Compare common sociological research methods, including surveys, fieldwork, experiments, and secondary analysis.
4. Explain sociological research concepts, including correlations, variables, reliability and validity.
5. Assess the roles of culture and society in the development of the self.
6. Demonstrate the scope of socialization and its impact on individuals, including theories of socialization and agents of socialization.

7. Apply the concepts of roles and statuses to individual experience.
8. Evaluate the effects of groups, formal organizations, deviant behavior, and collective behavior on everyday life.
9. Explain how values and norms can act as a means of social control.
10. Examine issues related to gender, including gender stratification and gender socialization, and how those concepts can lead to gender inequality.
11. Investigate concepts related to race, including comparing various models of race relations (including segregation, assimilation, and cultural pluralism), distinguishing between prejudice and discrimination, and examining how current understandings of racism are informed by historical context.
12. Identify how global models of class stratification impact social problems such as poverty and oppression.
13. Explain how social class and other demographic characteristics contribute to social mobility.

Course Outcome(s):

Apply sociological concepts to contemporary and personal events.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Appraise the issue of diversity within a sociological framework.
2. Conduct sociological research, including using the scientific method to choose and examine a topic of sociological significance.
3. Examine the role of ethics in determining how data is collected and interpreted.
4. Propose policies and programs based on sociological understandings as well as plans on how to implement them.
5. Write critical analysis of at least one issue relevant to sociology, including use of key concepts and terminology.
6. Consider how sociological concepts relate to personal life choices.

Methods of Evaluation:

Methods of evaluation may include any of the following:

1. Small and large group activities
2. Group discussions
3. Quizzes and examinations
4. Written critiques of academic journal articles
5. Personal journals
6. Oral presentations
7. Research activities
8. Analysis of mass media
9. Service-Learning

Course Content Outline:

1. Origins and role of sociology
 - a. Sociology as distinguished from other social sciences
 - b. Historical foundations of sociology
 - c. Use of the sociological imagination in understanding the distinction between personal troubles and public issues
2. Fundamental theoretical perspectives in sociology
 - a. Structural Functionalism
 - b. Conflict Theory
 - c. Symbolic Interactionism
3. Sociological research methods
 - a. Importance of the scientific method
 - b. Quantitative and qualitative research
 - c. Sampling
 - d. Research methods: Surveys, fieldwork, experiments, secondary analysis

- e. Variables and correlations
- f. Reliability and validity
- 4. Elements of culture
 - a. Norms and values
 - b. Material and non-material culture
 - c. Ideal vs. real culture
 - d. The role of language
 - e. Ethnocentrism and cultural relativity
 - f. Subcultures and countercultures
- 5. The socialization process
 - a. Theories of socialization - Freud, Piaget, Kohlberg, Cooley, Mead
 - b. Agents of socialization - the family, schools, peer groups, mass media
 - c. Effects of social isolation
 - d. Socialization through the life course
- 6. Social structure and society
 - a. Statuses and roles
 - b. Social Institutions
 - c. Societies and their transformation - hunter gatherer, horticultural/pastoral, agrarian, industrial, post industrial
- 7. Groups and formal organizations
 - a. Characteristics of a social group
 - b. Reference groups
 - c. In groups and out groups
 - d. Groupthink
 - e. Characteristics of Bureaucracies
- 8. Deviance and social control
 - a. Differential association theory
 - b. Strain theory
 - c. Labeling theory
 - d. Functional component of deviance
- 9. Worldwide systems of social stratification
 - a. Slavery
 - b. Caste system
 - c. Social class
- 10. Social class in the US
 - a. Elements of social class - wealth, power, prestige
 - b. Defining and measuring poverty
 - c. Social mobility
 - d. Consequences of social class
- 11. Sex and Gender
 - a. Nature vs. Nurture debate
 - b. Social construction of gender
 - c. Consequences of gender inequality
- 12. Race and Ethnicity
 - a. Race and ethnicity - historical and cross-cultural definitions
 - b. Minority group status
 - c. Prejudice and discrimination
 - d. Segregation, assimilation, and pluralism
- 13. Aging in the global perspective
 - a. Cross-cultural aging
 - b. Social construction of aging and its effect on the aging process
 - c. Disengagement and activity theory
 - d. Death and Dying

Resources

Dalton, Connelly. (2021) *You May Ask Yourself: An Introduction to Thinking Like a Sociologist*, W.W. Norton.

Heather Griffiths, et al. (2017) *Introduction to Sociology 2nd*, Houston: Open Stax.

Jonathan M. White and Shelley K. White. (2020) *The Engaged Sociologist: Connecting the Classroom to the Community*, Los Angeles: Sage.

Kenneth A. Gould and Tammy L. Lewis. (2017) *Ten Lessons in Introductory Sociology 2nd*, Oxford University Press.

Kathleen Odell Korgen and Maxine P. Atkinson. (2019) *Sociology in Action*, Los Angeles: Sage.

Resources Other

- A. U.S. Census Bureau
- B. U.S. Bureau of Labor Statistics
- C. Teaching with a Sociological Lens (Facebook group)
- D. Social sciences databases
- E. TRAILS (American Sociological Association teaching resource)

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS021

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