SOC-1010: INTRODUCTORY SOCIOLOGY

Cuyahoga Community College

Viewing: SOC-1010: Introductory Sociology
Board of Trustees:
2018-11-30

Academic Term:
2018-08-27

Subject Code
SOC - Sociology
Course Number:
1010

Title:
Introductory Sociology

Catalog Description:
Scientific study of human society and social interaction. Includes an overview of the principles, perspectives, concepts, and research methods used in the sociological field with more intensive study in the following areas: culture, socialization, formal organizations, social structure, and social stratification. Additional emphasis is placed on the application of sociological concepts to current events.

Credit Hour(s):
3

Lecture Hour(s):
3

Lab Hour(s):
0

Other Hour(s):
0

Requisites
Prerequisite and Corequisite
ENG-0990 Language Fundamentals II or appropriate score on English Placement Test.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at http://www.tri-c.edu/accessprograms. Blackboard accessibility information is available at http://access.blackboard.com.
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is, in part, based on your enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of the financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course, before financial aid funds can be applied to students’ accounts. Therefore, attendance will be recorded in the following ways:

For in-person courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, to be considered attending. Students who have not met all attendance requirements for an in-person course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For blended-learning courses, students are required to attend the course by the 15th day of the semester, or equivalent for terms shorter than 5-weeks, or submit an assignment, to be considered attending. Students who have not met all attendance requirements for a blended-learning course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

For online courses, students are required to login in at least two (2) times per week and submit one (1) assignment per week for the first two (2) weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for an online course, as described herein, within the first two weeks of the semester, or equivalent, will be considered not attending and will be reported for non-attendance and dropped from the course.

At the conclusion of the first two weeks of a semester, or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class, wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with class work because of a prolonged absence should confer with the instructor or a counselor.

IV. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdfYou must also comply with the College's Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Course Outcome(s):
Demonstrate an understanding of major sociological themes.

Essential Learning Outcome Mapping:
Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.
Objective(s):
1. Differentiate sociology from the other social sciences.
2. Distinguish between major sociological theories, including structural functionalism, conflict theory, and symbolic interactionism.
3. Evaluate the effectiveness of the sociological imagination to describe the link between personal troubles and public issues.

Course Outcome(s):
Evaluate sociological research.

Essential Learning Outcome Mapping:
Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):
1. Explain the data collection process.
2. Distinguish between quantitative and qualitative research.
3. Explore the advantages and disadvantages of survey research, participant observation, experiments, and secondary analysis.
4. Explain sociological research concepts, including variables, correlation, reliability, and validity.

Course Outcome(s):
Explain the importance of culture, social structure, and socialization in the development of the self.

Essential Learning Outcome Mapping:
Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):
1. Evaluate the importance of social statuses and their corresponding roles.
2. Apply theories of socialization to the development of the self.
3. Explain the role of socialization agents such as the family, the schools, peer groups, and the mass media.
4. Discuss the manner in which values and norms act as a means of social control.
5. Distinguish between ethnocentrism and cultural relativity as methods of examining cultures.

Course Outcome(s):
Explain how personal achievements can be impacted by statuses such as race, ethnicity, gender, and age.

Essential Learning Outcome Mapping:
Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):
1. Explain the relationship between gender socialization and gender inequality.
2. Distinguish between prejudice and discrimination.
3. Examine minority/dominant group relations, including segregation, assimilation, and cultural pluralism.
4. Explain the relationship between the social construction of age and the effects of aging.

Course Outcome(s):
Evaluate the role of social stratification in determining life chances.

Essential Learning Outcome Mapping:
Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):
1. Describe global stratification systems and their role in creating worldwide social problems such as poverty and oppression.
2. Explain the role of social class in the lives of individuals.
3. Identify the barriers to social mobility.
Methods of Evaluation:
1. Tests and quizzes
2. Evaluation of student interaction
3. Critical thinking exercises, written and oral
4. Participant observation reports
5. Small and large group activities
6. Journals
7. Research activities

Course Content Outline:
1. Origins and role of sociology
   a. Sociology as distinguished from other social sciences
   b. Historical foundations of sociology
   c. Use of the sociological imagination in understanding the distinction between personal troubles and public issues
2. Fundamental theoretical perspectives in sociology
   a. Structural Functionalism
   b. Conflict Theory
   c. Symbolic Interactionism
3. Sociological research methods
   a. Importance of the scientific method
   b. Quantitative and qualitative research
   c. Sampling
   d. Research methods: Surveys, fieldwork, experiments, secondary analysis
   e. Variables and correlations
   f. Reliability and validity
4. Elements of culture
   a. Norms and values
   b. Material and non-material culture
   c. Ideal vs. real culture
   d. The role of language
   e. Ethnocentrism and cultural relativity
   f. Subcultures and countercultures
5. The socialization process
   a. Theories of socialization - Freud, Piaget, Kohlberg, Cooley, Mead
   b. Agents of socialization - the family, schools, peer groups, mass media
   c. Effects of social isolation
   d. Socialization through the life course
6. Social structure and society
   a. Statuses and roles
   b. Social Institutions
   c. Societies and their transformation - hunter gatherer, horticultural/pastoral, agrarian, industrial, post industrial
7. Groups and formal organizations
   a. Characteristics of a social group
   b. Reference groups
   c. In groups and out groups
   d. Groupthink
   e. Characteristics of Bureaucracies
8. Deviance and social control
   a. Differential association theory
   b. Strain theory
   c. Labeling theory
   d. Functional component of deviance
9. Worldwide systems of social stratification
   a. Slavery
   b. Caste system
   c. Social class
10. Social class in the US
a. Elements of social class - wealth, power, prestige
b. Defining and measuring poverty
c. Social mobility
d. Consequences of social class

11. Sex and Gender
   a. Nature vs. Nurture debate
   b. Social construction of gender
   c. Consequences of gender inequality

12. Race and Ethnicity
   a. Race and ethnicity - historical and cross-cultural definitions
   b. Minority group status
   c. Prejudice and discrimination
   d. Segregation, assimilation, and pluralism

13. Aging in the global perspective
   a. Cross-cultural aging
   b. Social construction of aging and its effect on the aging process
   c. Disengagement and activity theory
   d. Death and Dying

Resources


Resources Other
• U.S. Census Bureau
• U.S. Bureau of Labor Statistics
• Teaching with a Sociological Lens (Facebook group)
• Social sciences databases
• TRAILS (American Sociological Association teaching resource)

Instructional Services
OAN Number:
TMSBS and OSS021

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