

SOC-1010: INTRODUCTORY SOCIOLOGY

Cuyahoga Community College

Viewing: SOC-1010 : Introductory Sociology

Board of Trustees:

2018-11-30

Academic Term:

Fall 2021

Subject Code

SOC - Sociology

Course Number:

1010

Title:

Introductory Sociology

Catalog Description:

Scientific study of human society and social interaction. Includes an overview of the principles, perspectives, concepts, and research methods used in the sociological field with more intensive study in the following areas: culture, socialization, formal organizations, social structure, and social stratification. Additional emphasis is placed on the application of sociological concepts to current events.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; or departmental approval.

Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

Outcomes

Course Outcome(s):

Demonstrate an understanding of major sociological themes.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Differentiate sociology from the other social sciences.
2. Distinguish between major sociological theories, including structural functionalism, conflict theory, and symbolic interactionism.
3. Evaluate the effectiveness of the sociological imagination to describe the link between personal troubles and public issues.

Course Outcome(s):

Evaluate sociological research.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Explain the data collection process.
 2. Distinguish between quantitative and qualitative research.
 3. Explore the advantages and disadvantages of survey research, participant observation, experiments, and secondary analysis.
 4. Explain sociological research concepts, including variables, correlation, reliability, and validity.
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Course Outcome(s):

Explain the importance of culture, social structure, and socialization in the development of the self.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Evaluate the importance of social statuses and their corresponding roles.
 2. Apply theories of socialization to the development of the self.
 3. Explain the role of socialization agents such as the family, the schools, peer groups, and the mass media.
 4. Discuss the manner in which values and norms act as a means of social control.
 5. Distinguish between ethnocentrism and cultural relativity as methods of examining cultures.
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Course Outcome(s):

Explain how personal achievements can be impacted by statuses such as race, ethnicity, gender, and age.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Explain the relationship between gender socialization and gender inequality.
 2. Distinguish between prejudice and discrimination.
 3. Examine minority/dominant group relations, including segregation, assimilation, and cultural pluralism.
 4. Explain the relationship between the social construction of age and the effects of aging.
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Course Outcome(s):

Evaluate the role of social stratification in determining life chances.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Describe global stratification systems and their role in creating worldwide social problems such as poverty and oppression.
 2. Explain the role of social class in the lives of individuals.
 3. Identify the barriers to social mobility.
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Methods of Evaluation:

1. Tests and quizzes
2. Evaluation of student interaction
3. Critical thinking exercises, written and oral
4. Participant observation reports
5. Small and large group activities
6. Journals
7. Research activities

Course Content Outline:

1. Origins and role of sociology
 - a. Sociology as distinguished from other social sciences
 - b. Historical foundations of sociology
 - c. Use of the sociological imagination in understanding the distinction between personal troubles and public issues
2. Fundamental theoretical perspectives in sociology
 - a. Structural Functionalism
 - b. Conflict Theory
 - c. Symbolic Interactionism
3. Sociological research methods
 - a. Importance of the scientific method
 - b. Quantitative and qualitative research
 - c. Sampling
 - d. Research methods: Surveys, fieldwork, experiments, secondary analysis
 - e. Variables and correlations
 - f. Reliability and validity
4. Elements of culture
 - a. Norms and values
 - b. Material and non-material culture
 - c. Ideal vs. real culture
 - d. The role of language
 - e. Ethnocentrism and cultural relativity
 - f. Subcultures and countercultures
5. The socialization process
 - a. Theories of socialization - Freud, Piaget, Kohlberg, Cooley, Mead
 - b. Agents of socialization - the family, schools, peer groups, mass media
 - c. Effects of social isolation
 - d. Socialization through the life course
6. Social structure and society
 - a. Statuses and roles
 - b. Social Institutions
 - c. Societies and their transformation - hunter gatherer, horticultural/pastoral, agrarian, industrial, post industrial
7. Groups and formal organizations
 - a. Characteristics of a social group
 - b. Reference groups
 - c. In groups and out groups
 - d. Groupthink
 - e. Characteristics of Bureaucracies
8. Deviance and social control
 - a. Differential association theory
 - b. Strain theory
 - c. Labeling theory
 - d. Functional component of deviance
9. Worldwide systems of social stratification
 - a. Slavery
 - b. Caste system
 - c. Social class
10. Social class in the US
 - a. Elements of social class - wealth, power, prestige
 - b. Defining and measuring poverty
 - c. Social mobility
 - d. Consequences of social class
11. Sex and Gender
 - a. Nature vs. Nurture debate
 - b. Social construction of gender
 - c. Consequences of gender inequality
12. Race and Ethnicity

- a. Race and ethnicity - historical and cross-cultural definitions
 - b. Minority group status
 - c. Prejudice and discrimination
 - d. Segregation, assimilation, and pluralism
13. Aging in the global perspective
- a. Cross-cultural aging
 - b. Social construction of aging and its effect on the aging process
 - c. Disengagement and activity theory
 - d. Death and Dying

Resources

Finsterbusch, Kurt, ed. *Annual Editions: Sociology*. New York: McGraw Hill,

Henslin, James M. (2017) *Sociology: A Down-To-Earth Approach*, New York: Pearson.

Chambliss, William J. and Daina S. Eglitis. (2018) *Discover Sociology*, Los Angeles: Sage.

Andersen, Margaret L. and Howard F. Taylor. (2017) *Sociology: The Essentials*, Cengage.

McGann, Kimberly. (2016) *Sage Readings for Introductory Sociology*, Los Angeles: Sage.

Korgen, Kathleen Odell and Jonathan M. White. (2014) *The Engaged Sociologist: Connecting the Classroom to the Community*, Los Angeles: Sage.

Griffiths, Heather, et al. (2017) *Introduction to Sociology*, OpenStax (<https://openstax.org/details/introduction-sociology-2e>).

Resources Other

- U.S. Census Bureau
- U.S. Bureau of Labor Statistics
- Teaching with a Sociological Lens (Facebook group)
- Social sciences databases
- TRAILS (American Sociological Association teaching resource)

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS021

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