

# RUSS-1020: BEGINNING RUSSIAN II

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## Cuyahoga Community College

### Viewing: RUSS-1020 : Beginning Russian II

#### Board of Trustees:

November 2020

#### Academic Term:

Fall 2021

#### Subject Code

RUSS - Russian

#### Course Number:

1020

#### Title:

Beginning Russian II

#### Catalog Description:

Continued study of modern Russian language. Emphasis on listening comprehension, speaking, reading, writing, more complex functional and interpersonal communication, and culture, through multiple approaches including audio, video and computer components, and supporting study of more advanced principles of grammar.

#### Credit Hour(s):

4

#### Lecture Hour(s):

3

#### Lab Hour(s):

2

#### Other Hour(s):

0

## Requisites

#### Prerequisite and Corequisite

RUSS-1010 Beginning Russian I, or departmental approval.

## Outcomes

#### Course Outcome(s):

Oral communication: Demonstrate effective communication orally in order to provide and obtain information, compare and contrast opinions, explain emotions and feelings.

#### Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

#### Objective(s):

1. Demonstrate a greater degree of fluency and improved intonation in speaking.
2. Demonstrate comprehension and application of more sophisticated elements of Russian grammar.
3. Comprehend spoken Russian in controlled speech of greater difficulty.
4. Respond conversationally, adding more detail on everyday subjects.

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#### Course Outcome(s):

Cultural knowledge and comprehension: Demonstrate sensitivity to the beliefs, views, values, and practices of Russian speaking cultures within and beyond the United States, respect and accept cultural differences, and express a willingness to achieve culturally appropriate communication.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Identify specific cultural events and traditions.
  2. Illustrate, with some detail, specific traditions associated with Russian holidays.
  3. Name several food items from a traditional Russian cuisine.
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**Course Outcome(s):**

Written communication: Demonstrate effective communication in writing in order to provide and obtain information, compare and contrast opinions, explain emotions and feelings.

**Essential Learning Outcome Mapping:**

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Develop and compose a letter or a short essay on a given topic.
  2. Write a more complex paragraph with greater detail.
  3. Utilize some more advanced grammatical expressions.
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**Course Outcome(s):**

Interpretive Reading: Demonstrate understanding of thoughts and/or feelings of an author, define the author's meaning and emotions, and demonstrate an ability to read aloud in Russian using vocal techniques and clear articulation.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Discuss some differences and similarities between cultures.
  2. Describe details of the story in own words.
  3. Define meaning of thoughts and feelings of an author.
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**Course Outcome(s):**

Interpretive Listening: Demonstrate ability to interpret the meaning of spoken words of a native speaker, recognize some of the concealed expressions of the speaker, and summarize details in the information being conveyed.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Demonstrate understanding of a native speaker's utterances.
  2. Comprehend spoken Russian in controlled speech of greater difficulty.
  3. Demonstrate ability to relay more detailed information in one's own words.
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**Methods of Evaluation:**

1. Unit quizzes
2. Listening Assignments
3. Reading Assignments
4. Writing Assignments
5. Midterm Examination (Oral and Written)
6. Final Examination (Oral and Written)

**Course Content Outline:**

1. Basic grammar: nouns. Function: identifying greater number of objects with nouns.
  - a. Diminutive forms of animate and inanimate nouns
  - b. Accusative singular- animate and inanimate
  - c. Irregular plural
  - d. Genitive singular and plural- possession
  - e. Prepositional plural- location
  - f. Accusative plural- direct object
  - g. Dative singular and plural - indirect object
2. Basic grammar: adjectives. Function: Describing people, objects and places.
  - a. Prepositional singular and plural. Function: expressing location of people and objects
  - b. Accusative singular and plural. Function: describing people, objects and places
  - c. Genitive singular and plural
  - d. Dative singular and plural
  - e. Russian last names that decline like adjectives
3. Basic grammar: verbs
  - a. Irregular verb "TO BE"
  - b. Verbal aspect: perfective and imperfective. Function: ability to distinguish between continuing and completed action.
  - c. Using adverbs of time with verbs
  - d. Stress
  - e. Future tense of imperfective verbs
  - f. Future tense of perfective verbs
  - g. Second conjugation of verbs
4. Basic grammar: other
  - a. Intonation in sentences with contrasting and coordinating conjunctions
  - b. Accusative case in time expressions
5. Basic grammar: numbers (Russian grammatical category). Function: ability to describe amount or quantity of objects or people.
  - a. Accusative and genitive of cardinal numbers (1-10, 11-19, 20-100, 101-1000)
  - b. Accusative and Genitive of ordinal numbers (1-10, 11-19, 20-100, 101-1000)
6. Basic grammar: pronouns. Function: describing people and objects with pronouns.
  - a. Accusative singular in possessive pronouns
  - b. Dative singular and plural in possessive pronouns
  - c. Accusative singular in demonstrative pronouns
  - d. Accusative singular in interrogative pronouns
7. Basic grammar: syntax. Function: distinguishing between statements and questions with emphasis on a particular word in question in complex sentences.
  - a. Word order and punctuation in subordinate clause
8. Basic grammar: prepositions. Function: talking about events, people and things.
  - a. Prepositions В and НА with nouns to express location
  - b. Preposition за with Accusative case
  - c. Preposition без followed by Genitive case
  - d. Preposition после plus Genitive case

**Resources**

Katzner, Kenneth. *Russian-English, English-Russian Dictionary: Revised and Expanded*. John Wiley & Sons, Inc., 1994.

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Lecic, Maria; Davidson, Dan; Gor, Kira. *Russian Stage One, Volume One: Live From Russia!*. 2nd ed. Kendall/Hunt, 2013.

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**Resources Other**

1. Official website of the Mosfilm Cinema Concern: <http://mosfilm.ru/main.php>. 2020.
2. Main Russian TV News website: <https://www.1tv.ru/>. 2020.
3. [www.mosmetro.ru](http://www.mosmetro.ru). (<http://www.bolshoi.ru>) 2020.
4. [www.bolshoi.ru](http://www.bolshoi.ru) (<http://www.bolshoi.ru>). 2020.

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