# **RADT-191A: CLINICAL RADIOGRAPHY I-A**

## **Cuyahoga Community College**

## Viewing: RADT-191A : Clinical Radiography I-A

Board of Trustees: March 2023

Academic Term:

Fall 2023

Subject Code RADT - Radiography

#### Course Number:

191A

Title: Clinical Radiography I-A

#### **Catalog Description:**

Directed practice experience in the hospital environment. Competency-based training and evaluation on radiographic equipment and procedures. Emphasis on positioning and patient care skills including pediatric and geriatric populations. Includes a variety of imaging: appendicular skeleton, gastrointestinal procedures, mobile radiography, trauma and non-trauma exams.

#### Credit Hour(s):

6

Other Hour(s):

496

#### Other Hour Details:

Directed practice: 496 hours; This includes 16 hours of embedded lecture delivered at the clinical site

## **Requisites**

#### Prerequisite and Corequisite

Departmental approval: admission to program.

## Outcomes

#### Course Outcome(s):

A. Demonstrate professionalism in carrying out the functions and responsibilities of a student radiographer under direct supervision.

#### **Essential Learning Outcome Mapping:**

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

#### Objective(s):

- a. Exercise the priorities required in daily clinical practice.
- b. Adhere to team practice concepts that focus on organizational theories, roles of team members and conflict resolution.
- c. Describe the role of the healthcare team members in responding/reacting to a local or national emergency.
- d. Integrate appropriate personal and professional values into clinical practice.
- e. Recognize the influence of professional values on patient care.
- f. Apply the principles of total quality management.
- g. Maintain patient confidentiality standards and meet Health Insurance Portability and Accountability Act (HIPAA) requirements.

#### Course Outcome(s):

B. Perform basic patient care through appropriate action and communication with diverse populations under direct supervision.

#### **Essential Learning Outcome Mapping:**

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

#### Objective(s):

- a. Execute basic medical imaging procedures under the appropriate level of supervision.
- b. Provide patient-centered clinically effective care for all patients regardless of their age, gender, disability, special needs, ethnicity or culture.
- c. Integrate the use of appropriate and effective written, oral and nonverbal communication with patients, the public and members of the health care team in the clinical setting.
- d. Use patient and family education strategies appropriate to the comprehension level of the patient/family.
- e. Provide desired psychosocial support to the patient and family.
- f. Demonstrate competent assessment skills through effective management of the patient's physical and mental status.
- g. Respond appropriately to medical emergencies.
- h. Assess the patient and record clinical history.
- i. Demonstrate basic life support procedures evidenced by current valid CPR card.
- j. Use appropriate charting methods.
- k. Apply standard and transmission-based precautions.
- I. Apply the appropriate medical asepsis and sterile technique.
- m. Demonstrate the principles of transferring, positioning and immobilizing patients.

#### Course Outcome(s):

C. Adapt procedures to meet age specific, disease specific and cultural needs of patients.

#### **Essential Learning Outcome Mapping:**

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

#### Objective(s):

- 1. Explain how a person's cultural beliefs toward illness and health affect his or her health status.
- 2. Examine demographic factors that influence patient compliance with medical care.
- 3. Discuss the concept of diversity and its impact of the delivery of patient care.

#### Course Outcome(s):

D. Perform basic radiographic procedures using radiation safety, safe equipment operation and patient safety under direct supervision.

#### **Essential Learning Outcome Mapping:**

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

#### Objective(s):

- a. Demonstrate competency in the principles of radiation protection standards.
- b. Select technical factors to produce quality diagnostic images with the lowest radiation exposure possible.
- c. Adhere to national, institutional and department standards, policies and procedures regarding care of patients, providing radiologic procedures and reducing medical errors.
- d. Report equipment malfunctions.
- e. Demonstrate safe, ethical and legal practices.
- f. Comply with departmental and institutional response to emergencies, disasters and accidents.

#### Course Outcome(s):

E. Employ critical thinking and problem solving to routine and non-routine procedures under direct supervision.

#### **Essential Learning Outcome Mapping:**

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

#### Objective(s):

- 1. Critique images for appropriate anatomy, image quality and patient identification.
- 2. Determine corrective measures to improve inadequate images.
- 3. Differentiate between emergency and non-emergency procedures.
- 4. Examine procedure orders for accuracy and make corrective actions when applicable.
- 5. Integrate the radiographer's practice standards into clinical practice setting.
- 6. Adapt to changes and varying clinical situations.

#### Methods of Evaluation:

- a. Exam competency
- b. Written quizzes
- c. Evaluation of Technical Skills and Professional Behavior
- d. Student conferences
- e. Portfolio assignments

#### **Course Content Outline:**

Professionalism

- a. Standards of Ethics and Professional Behavior
  - i. American Registry of Radiologic Technologists (ARRT) Standards of Ethics incident reporting mechanisms
  - ii. Student supervision
    - 1. Direct
    - 2. Indirect
  - iii. The patient's expectations, rights and responsibilities
  - iv. The radiographer's professional responsibilities
- b. Professional communication
  - i. Patients
  - ii. Patient's family or authorized representatives
  - iii. Healthcare team
  - iv. Confidentiality of patient records (Health Insurance Portability and Accountability Act [HIPAA] compliance)
- c. Radiography Practice Standards
  - i. Scope of Practice
  - ii. Clinical Performance Standards
  - iii. Quality Performance Standards
  - iv. Professional Performance Standards
  - v. American Society of Radiologic Technologists (ASRT) Advisory Opinion Statements
  - vi. ASRT's Best Practices in Digital Radiography
- d. Values
  - i. Personal
    - 1. Values development
    - 2. Effect on patient care
  - ii. Societal
    - 1. Rights and privileges
    - 2. Community values
    - 3. Effect on patient care
  - iii. Professional
    - 1. Values development
    - 2. Values conflict
    - 3. Effect on patient care
  - 4. Effect of social media
- e. Diversity, equity and inclusion
  - i. Diversity concepts
    - 1. Individual
    - 2. Population
    - 3. Social
  - ii. Socioeconomic factors
  - iii. Gender identity/expression

- iv. Ethnicity (e.g. language)
- v. Race
- vi. Age
  - 1. Infant
  - 2. Child
  - 3. Adolescent
  - 4. Young adult
  - 5. Middle-aged
  - 6. Geriatric
- vii. Family structure and dynamics
- viii. Geographical factors
- ix. Religion, spirituality and belief system
- x. Lifestyle choices and behaviors
- xi. Sexual orientation
- xii. Disability
- xiii. Equity
  - 1. Structural racism
  - 2. Social justice
- xiv. Culture of inclusion
  - 1. Environmental
  - 2. Organizational

#### Procedural Performance

- a. Scheduling and sequencing of exams
- b. Order/requisition evaluation and corrective measures
- c. Facilities setup
- d. Patient assessment, clinical history, education and care
  - i. Patient monitoring- emergency and non-emergency
    - 1. Vital signs
    - 2. Assessment and clinical history
    - 3. Equipment
    - 4. Patient emergencies
  - ii. Patient privacy and confidentiality (HIPAA)
  - iii. Documentation
  - iv. Infection control
    - 1. Personal protective equipment (PPE)
      - a. Types
      - b. Proper use
  - v. Patient education
    - 1. Appropriate communication style
    - 2. Age specific
    - 3. Cultural sensitivity
    - 4. Socioeconomic sensitivity
    - 5. Patient centered care
  - vi. Medical error reduction
  - vii. Patient safety considerations
- e. Imaging
  - i. Positioning considerations
  - ii. Technical considerations
  - iii. Image acquisition
  - iv. Image analysis
- f. Radiation protection
  - i. As Low as Reasonably Achievable (ALARA) Principles
  - ii. Radiation safety practices
    - 1. Protection of the patient (American Association of Physicists in Medicine [AAPM] recommendations)
    - 2. Protection of personnel
    - 3. Protection of others
  - iii. Education

- 1. Patient, family members or authorized representatives
- 2. Other members of the healthcare team
- iv. Equipment and accessories
- g. Exam specific protocols according to ARRT Clinical Competency Requirements
- i. Extremities
  - 1. Upper extremities
  - 2. Lower extremities
  - ii. Thorax, abdomen and pelvis
    - 1. Chest
    - 2. Abdomen
    - 3. Intravenous urography
    - 4. Pelvis and hip
  - iii. Gastrointestinal (GI) procedures
    - 1. Contrast enemas (single or double contrast)
    - 2. Esophageal studies
    - 3. Small bowel series
    - 4. Swallowing dysfunction studies
    - 5. Upper GI series (single or double contrast)
  - iv. Mobile radiography
    - 1. Chest
    - 2. Abdomen
    - 3. Extremities
  - v. ER/trauma and general procedures
    - 1. Chest
    - 2. Abdomen
    - 3. Extremities

#### Resources

Cuyahoga Community College Radiography Program. (Month and year of 1st clinical semester) *Radiography Program Clinical Manual*, Western Campus, Parma, OH: Cuyahoga Community College.

Salimbene, S. (2015) What Language Does Your Patient Hurt In?, St. Paul: EMC Paradigm.

#### **Resources Other**

- a. American Society of Radiologic Technologists Radiography Curriculum. www.asrt.org
- b. American Registry of Radiologic Technologists radiography certification examination content specifications www.arrt.org
- c. Patient Diversity: Beyond the Vital Signs. Video

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