# PSY-2050: PSYCHOLOGY OF PERSONALITY

## Cuyahoga Community College

**Viewing: PSY-2050 : Psychology of Personality**
**Board of Trustees:**
2014-06-19

**Academic Term:**
Fall 2021

**Subject Code**
PSY - Psychology

**Course Number:**
2050

**Title:**
Psychology of Personality

**Catalog Description:**
Scientific study of personality, including motivation and development. Normal and abnormal personality considered along with its clinical applications and relevance to business and industry.

**Credit Hour(s):**
3

**Lecture Hour(s):**
3
**Lab Hour(s):**
0

**Other Hour(s):**
0

## Requisites

**Prerequisite and Corequisite**
PSY-1010 General Psychology, or PSY-101H Honors General Psychology.

## Outcomes
**Course Outcome(s):**

Evaluate the scientific study of personality as an individual's set of unique and relatively consistent patterns of thinking, feeling, and behaving that interact with others and the environment.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Examine the benefits and limitations of multiple research methodologies used in personality assessment to describe and explain individual similarities and differences.
2. Distinguish facts based on scientific observations from opinions based on everyday observations and unsubstantiated beliefs.

**Course Outcome(s):**

Investigate the major theories and research within personality psychology, including: dispositional, intra-psychic, biological, cognitive, humanistic, adjustment, and socio-cultural perspectives.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Compare and contrast classic theories and contemporary research that attempt to understand human nature and individual and group differences.
2. Explain how theories of personality inform and guide research in making predictions about how individuals think, feel, and behave.
3. Evaluate the strengths and weaknesses of personality assessments including their reliability, validity, generalizability, and applicability.

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**Course Outcome(s):**

Synthesize information from multiple sources in writing to support a central idea in a logical and organized way.

**Essential Learning Outcome Mapping:**

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Demonstrate understanding of the concepts, depth of knowledge, and the ability to correctly/accurately apply theory and research in personality psychology within primary sources, secondary sources, or in everyday life examples.

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**Course Outcome(s):**

Demonstrate ability to apply course content in both formal and informal written style.

**Essential Learning Outcome Mapping:**

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Articulate psychological insight and understanding of oneself and others using personal observations connected to theory and empirical research in personality psychology.
2. Apply knowledge of personality psychology to foster personal growth and improved interactions with others.

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**Methods of Evaluation:**

1. Objective or essay examinations
2. Written assignments, reports, or projects
3. Multimedia presentations or portfolios
4. Class discussion or participation
5. Service Learning Opportunities
6. Research Activities

**Course Content Outline:**

1. Introduction to personality psychology
   a. Definition of personality
   b. Levels of personality analysis: human nature, individual and group differences, individual uniqueness
   c. The relationship between classic theories and contemporary research
2. Research Design and Personality Assessment
   a. Sources of personality data
   b. Evaluation of personality measures
   c. Research designs in personality
3. Major Perspectives in Personality Theory & Research
   a. Dispositional perspective
   b. Intra-psychic perspective
   c. Biological perspective
   d. Cognitive perspective
   e. Humanistic perspective

    f.  Adjustment perspective
    g.  Socio-cultural perspective

## Resources

Larsen, R. J., Buss, D. M. *Personality Psychology: Domains of Knowledge.* McGraw-Hill, 2014.

Carver, C. S.  Scheier, M. F. *Perspectives on Personality.* Pearson, 2012.

Friedman, H. S., Schustack, M. W. *Personality: Classic Theories and Modern Research.* Pearson, 2012.

Schultz, D. P., Schultz, S.E. *Theories of Personality.* Cengage, 2013.

Burger, J. M. *Personality.* Cengage, 2011.

"Psychological Bulletin"

"Psychological Review"

"Personality and Individual Differences"

"Psychological Assessment"

"Journal of Personality"

"European Journal of Personality"

"Journal of Individual Differences"

"Journal of Research in Personality"

"Journal of Personality and Social Psychology"

"Personality and Social Psychology Bulletin"

**Resources Other**
1.  Psychological tests.
2.  MMPI
3.  16 PF

## Instructional Services

**OAN Number:**
Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS018

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