

PSY-2040: SOCIAL PSYCHOLOGY

Cuyahoga Community College

Viewing: PSY-2040 : Social Psychology

Board of Trustees:

January 2023

Academic Term:

Fall 2023

Subject Code

PSY - Psychology

Course Number:

2040

Title:

Social Psychology

Catalog Description:

Social influence on individuals' ideas and behaviors. Emphasis on issues such as attraction, prejudice, conformity and interpersonal communication.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

PSY-1010 General Psychology, or PSY-101H Honors General Psychology.

Outcomes

Course Outcome(s):

Evaluate the scientific study of social psychology through an examination of social factors impacting individuals' affect, behavior, and cognition.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Examine the benefits and limitations of multiple quantitative and qualitative methodologies used to test hypotheses about social psychology.
2. Distinguish facts based on scientific observations from opinions based on everyday observations.

Course Outcome(s):

Investigate the major theories and research within social psychology, including social cognition, social influence, and social relationships.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Compare and contrast how social psychology and related disciplines such as sociology and personality psychology attempt to understand and predict behavior.
2. Explore how we think about the self and others, including biases and heuristics, and the interplay between thoughts, attitudes, and behaviors.
3. Analyze the power of social forces to influence conformity, obedience, persuasion, and group behavior.
4. Examine the social dynamics of prejudice, aggression, attraction, and prosocial behavior.

Course Outcome(s):

Assess and critically analyze theories, research methods, and findings in social psychology.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

- a. Apply social psychological concepts from primary sources, secondary sources, and/or in everyday life examples in writing.
- b. Identify ethical considerations in conducting social psychological research.

Course Outcome(s):

Apply course content in both formal and informal written style.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Articulate psychological insight and understanding of oneself and others using personal observations connected to empirical research in social psychology.
2. Apply social psychological knowledge to foster personal growth and improved relationships with others.

Methods of Evaluation:

- a. Objective or essay examinations
- b. Written assignments, reports, or projects
- c. Multimedia presentations or portfolios
- d. Class discussion or participation
- e. Service learning opportunities
- f. Research activities

Course Content Outline:

- a. Introduction to Social Psychology
 - i. The scope of social psychology
 - ii. Social psychological research methods
 - iii. Issues in social psychological research
 - iv. Ethics and social psychological research
- b. Social Cognition
 - i. The self-concept and impression management
 - ii. Biases and illusions about the self
 - iii. Social judgments and attributions
 - iv. Errors and heuristics in social information processing
 - v. Relationship between attitudes and behavior
- c. Social Influence

- i. Conformity and obedience
- ii. Paths and elements of persuasion
- iii. Group influence: social facilitation, social loafing, de-individuation, group polarization, group think
- d. Social Relationships
 - i. The sources and consequences of stereotyping, prejudice, and discrimination
 - ii. Theories and influences on aggression
 - iii. Attraction, intimacy, and close relationships
 - iv. Prosocial behavior, altruism, and helping

Resources

Aronson, E., Wilson, T.D., & Akert, R. M. *Social Psychology*. 10th. Pearson, 2019.

Baumeister, R. F., & Bushman, B. J. *Social Psychology and Human Nature*. 5th ed. Thompson & Wadsworth, 2020.

Gilovich, T., Keltner, D., & Nisbett, R. *Social Psychology*. 5th ed. WW Norton, 2018.

Kenrick, D. T., Neuberg, S. L., & Cialdini, R. B. *Social Psychology*. 7th ed. Pearson, 2019.

Myers, D. G. and Twenge, J. *Social Psychology*. 14th ed. McGraw Hill, 2021.

"Psychological Bulletin" <https://www.apa.org/pubs/journals/bul>

"Psychological Review" <https://www.apa.org/pubs/journals/rev>

"Journal of Personality and Social Psychology" <https://www.apa.org/pubs/journals/psp>

"Personality and Social Psychology Bulletin" <https://journals.sagepub.com/home/psp>

"Basic and Applied Social Psychology" <https://www.tandfonline.com/journals/hbas20>

"Social Cognition" <https://guilfordjournals.com/loi/soco>

"Journal of Experimental Social Psychology" <https://www.journals.elsevier.com/journal-of-experimental-social-psychology>

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS016

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