

PSY-202H: HONORS LIFE SPAN DEVELOPMENT

Cuyahoga Community College

Viewing: PSY-202H : Honors Life Span Development

Board of Trustees:

March 2023

Academic Term:

Fall 2023

Subject Code

PSY - Psychology

Course Number:

202H

Title:

Honors Life Span Development

Catalog Description:

Application of the scientific method to study physical/biological, socio/emotional, and cognitive development across the lifespan.

Credit Hour(s):

4

Lecture Hour(s):

4

Requisites

Prerequisite and Corequisite

PSY-1010 General Psychology with a grade of "B" or higher; or PSY-101H Honors General Psychology and ENG-1010 College Composition I or ENG-101H Honors College Composition I.

Outcomes

Course Outcome(s):

Describe and evaluate the scientific study of lifespan development.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Describe and evaluate the key theories, principles, and concepts relevant to biological development throughout the lifespan.
2. Describe and evaluate the key theories, principles, and concepts relevant to cognitive development throughout the lifespan.
3. Describe and evaluate the key theories, principles, and concepts relevant to socio-emotional development throughout the lifespan.

Course Outcome(s):

Recognize the diversity and similarities across the lifespan.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify and evaluate the similarities and differences in human development across cultures.
2. Identify and evaluate similarities and differences in human development across various demographic features, such as age, gender, ethnicity, race, and sexual orientation.

3. Identify ethical considerations that relate to diversity across the lifespan.

Course Outcome(s):

Describe and evaluate the research methodologies used to study human development across the lifespan.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Quantitative Reasoning: Analyze problems, including real-world scenarios, through the application of mathematical and numerical concepts and skills, including the interpretation of data, tables, charts, or graphs.

Objective(s):

1. Describe the scientific method, and identify how it applies to the study of developmental psychology.

2. Describe the quantitative and qualitative methodologies used when conducting research in the field of developmental psychology.

3. Identify the primary ethical considerations of conducting psychological research involving humans.

Course Outcome(s):

Apply and appraise developmental psychology principles and concepts throughout the lifespan.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Evaluate how developmental psychology principles and concepts relate to real-world experiences throughout the lifespan.

2. Evaluate your own beliefs and assumptions about issues surrounding lifespan development by incorporating psychological research.

3. Discriminate common myths and misconceptions from research regarding human development throughout the lifespan.

Course Outcome(s):

Assess and critically analyze theories, research methods and findings (outcomes), and applications developed by developmental psychologists and made available through textbooks, newspapers, professional and lay periodicals, and the Internet throughout the lifespan.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Analyze and evaluate the assumptions and evidence that others use when making claims about human development.

2. Evaluate the objectivity, reliability, and validity of information related to development psychology, and recognize the importance of doing so as a consumer of information.

Methods of Evaluation:

- a. Evaluation must include one of the following:
 - i. Written reports of original empirical research projects developed with support of psychology literature
 - ii. Written reports based on research that includes original source material
 - iii. Written reports that describe or analyze field experiences in light of the psychology literature
- b. Instructors may also include any of the following:
 - i. Objective or essay examinations
 - ii. Multimedia presentations
 - iii. Designated evaluator observation
 - iv. Self-assessment of improvement
 - v. Other methods selected by the instructor

Course Content Outline:

- a. The Scientific Study of Lifespan Development.
 - i. What is Lifespan Development?
 - ii. Scientific Research
 1. Experiments vs. Correlational Studies
 2. Cross-sectional vs. longitudinal Designs
- b. Prenatal Development, Birth, and the Newborn
 - i. Conception
 - ii. Stages of Prenatal Development
 1. Zygote
 2. Embryo
 3. Fetus
 - iii. Environmental Impact on Prenatal Development
 - iv. Birth and the Newborn
 1. Stages of labor
 2. Newborn Assessment
 3. Preterm and Low Birth Weight Infants
- c. Infancy
 - i. Biological Development
 1. Physical Growth
 2. Motor Development
 3. Brain Development
 - ii. Cognitive Development
 - iii. Socio-Emotional Development
 1. Attachment
 2. Temperament
- d. Childhood
 - i. Biological Development
 1. Physical Growth
 - ii. Cognitive Development
 - iii. Socio-Emotional Development
 1. Parent Relationships
 2. Peer Relationships
- e. Adolescence
 - i. Biological Development
 1. Puberty
 2. Brain Development
 - ii. Cognitive Development
 - iii. Socio-Emotional Development
 1. Parent Relationships
 2. Peer Relationships
 3. Identity Development
 4. Sexuality
- f. Adulthood
 - i. Emerging Adulthood
 - ii. Biological Development
 1. Physical Changes
 2. Impact of Diet and Exercise

- iii. Cognitive Development
 - 1. Aging and Memory
 - 2. Aging and Intelligence
- iv. Socio-Emotional Development
 - 1. Adult Relationships
 - 2. Identity Development
- g. Longevity, Death, and Dying
 - i. Longevity
 - ii. Attitudes towards Death
 - iii. Coping with Death
 - 1. Grieving
 - 2. Forms of Mourning

Resources

Berk, Laura. *Development Through the Lifespan*. 7th ed. Boston: Allyn & Bacon, 2018.

Gardiner, Harry W. and Corinne Kosmitzki. (2018) *Lives Across Cultures Cross-Cultural Human Development*, Boston: Allyn & Bacon.

Santrock, John W. *A Topical Approach to Life-Span Development*. 11th ed. Boston: McGraw Hill, 2023.

Sigelman, Carol K. and Elizabeth Rider. *A Life-Span Human Development*. 9th ed. Belmont, CA: Wadsworth Cengage Learning, 2018.

Craig, Grace J. and Wndy L. Dunn. *Understanding Human Development*. 4th ed. Columbus: Prentice Hall, 2021.

Kuther, Tara. *Lifespan Development: Lives in Context*. 2nd ed. Thousand Oaks, CA: SAGE, 2019.

Arnett, Jeffrey Jensen. (2019) *Human Development: A Cultural Approach*, NY:Pearson.

Lumen Learning. (2022) *Lifespan Development*, <https://courses.lumenlearning.com/wmopen-lifespandevelopment/>

Resources Other

Periodicals:

- a. Annuals of Internal Medicine
- b. European Journal of Developmental Psychology
- c. Journal of Black Psychology
- d. Journal of Child Development
- e. Journal of Child Psychology and Psychiatry
- f. Journal of Community Psychology
- g. Journal of Developmental Psychology
- h. Journal of Gerontology
 - i. Journal of Neuropsychopharmacology
 - j. Journal of Personality and Social Psychology
- k. Journal of Psychology in the Schools
 - l. Monographs of the Society for Research in Child Development
- m. Sociology of Health and Illness

Instructional Services

OAN Number:

Transfer Assurance Guide OSS048, Ohio Transfer 36 TMSBS

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