

# POL-2120: WOMEN AND POLITICS

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## Cuyahoga Community College

### Viewing: POL-2120 : Women and Politics

#### Board of Trustees:

March 2020

#### Academic Term:

Fall 2021

#### Subject Code

POL-Political Science

#### Course Number:

2120

#### Title:

Women and Politics

#### Catalog Description:

This course examines women's role in all aspects of the political process in the United States. Topics addressed include political history, participation, and public policy.

#### Credit Hour(s):

3

#### Lecture Hour(s):

3

## Requisites

#### Prerequisite and Corequisite

POL-1010 American National Government, or HIST-1020 History of Civilization II, or HIST-1520 United States History Since 1877.

## Outcomes

#### Course Outcome(s):

Summarize women's political history in the United States.

#### Essential Learning Outcome Mapping:

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

#### Objective(s):

1. Explain the historical events leading to the commonly accepted beginning of the women's movement, the "Declaration of Sentiments" (1848).
2. Discuss the critical political events of the women's movement, including first second, and third "waves."

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#### Course Outcome(s):

Analyze women's political participation.

#### Essential Learning Outcome Mapping:

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

#### Objective(s):

1. Explain women's influence on the U.S. political process and governmental institutions; candidacy for political office, interest group activity, party affiliation, etc.
2. Identify women's role in and impact on the institutions of the U.S. government; legislative, executive, and judicial branches on the state, national and local levels.
3. Assess the impact of the gender gap and women's voting behaviors.

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**Course Outcome(s):**

Discuss public policy areas that are of particular interest to women, including, but not , but are not limited to, the family, health and fertility, education, social welfare, the workplace, and economic equality.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Explain the nature of public policy, including the policy cycle.
  2. Define the policy issue.
  3. Analyze women's policy preferences.
  4. Evaluate the ability of the political process to produce sufficient public policy that is representative of women's interests.
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**Methods of Evaluation:**

1. Essay exams
2. Objective tests
3. Quizzes
4. Participation in class discussion
5. Projects and research papers

**Course Content Outline:**

1. Women's historical struggle for equal rights in the United States
  - a. Historical context of legal equality leading to the 1848 "Declaration of Sentiments"
  - b. First Wave/Suffrage Era and the struggle for the right to vote.
  - c. Second Wave/Civil Rights Era
    - i. 1964 Civil Rights Act
    - ii. Equal Rights Amendment
    - iii. Other legal achievements
  - d. Third Wave and the "me too" movement.
2. Women's political participation
  - a. Women's involvement in political parties and as candidates.
  - b. Women's involvement in the interest group system of the U.S.
  - c. Women's involvement in the institutions of governance at the national, state and local levels
    - i. Legislative
    - ii. Executive
    - iii. Judicial branches
  - d. Other aspects of women's political participation
    - i. Representation of women in mass media
    - ii. Political participation and the gender gap
3. Women and public policy
  - a. Family
    - i. Marriage/Divorce
    - ii. Child care
    - iii. Fertility
  - b. Health care
  - c. Education
  - d. Social Welfare
  - e. Workplace
  - f. Sexual harassment
  - g. Economic equality

**Resources**

McGlen, Nancy, et al. *Women, Politics, and American Society*. 5th ed. New York, NY: Pearson Longman, 2010.

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Harrison, Brigid C., Jean Harris, and Michelle Deardorff. *American Democracy Now*. 6th. New York, NY: McGraw-Hill, 2019.

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Conway, M. Margaret, et al. *Women and Political Participation*. 2nd ed. Washington, DC: CQ Press, 2005.

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Paxton, Pamela and Melanie M. Hughes. *Women, Politics, and Power: A Global Perspective*. Thousand Oaks, CA: Pine Forge Press, 2007.

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Wilson, Carter A. *Public Policy: Continuity and Change*. Long Grove, IL: Waveland Press, 2012.

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Bard, Mary. *Women and Power: A Manifest*. New York, NY: Liveright Publishing, 2017.

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Carroll, Susan J. And Richard L. Fox. *Gender and Elections: Shaping the Future of American Politics*. Cambridge, UK: Cambridge University Press, 2018.

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Conway, M. Margaret, et al. *Women and Public Policy: A Revolution in Progress*. Washington, DC: CQ Press, 2005.

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Cox Han, Lori. *Women and American Politics: The Challenges of Political Leadership*. New York, NY: McGraw Hill, 2007.

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Dolan, Julie, Melissa M. Deckman, and Michelle L. Swers. *Women and Politics: Paths to Power and Political Influcen*. 4th. Lanham, MD: Rowan and Littlefield, 2019.

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Ford, Lynne. *Women and Politics*. Abingdon, UK: Routledge, 2017.

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Hayes, Danny and Jennifer L. Lawless. *Women on the Run: Gender, Media, and Political Campaigns in a Polarized Area*. Cambridge, UK: Cambridge University Press, 2016.

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Weatherford, Doris. *Women in American Politics: History and Milestones*. Washington, DC: CQ Press, 2012.

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### **Resources Other**

Essay exams  
Objective tests  
Quizzes  
Participation in class discussion  
Projects and research papers

### **Instructional Services**

#### **OAN Number:**

Ohio Transfer 36 TMSBS

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