

POL-2050: STUDY ABROAD IN PEACE AND CONFLICT RESOLUTION

Cuyahoga Community College

Viewing: POL-2050 : Study Abroad in Peace and Conflict Resolution

Board of Trustees:

2013-05-23

Academic Term:

Fall 2021

Subject Code

POL - Political Science

Course Number:

2050

Title:

Study Abroad in Peace and Conflict Resolution

Catalog Description:

Study abroad opportunity covering theory and practice of Conflict Resolution and Peace Studies. Students will have an opportunity to meet with decision makers across fields while experiencing the rich culture of the country/countries. Students will begin to understand issues from multiple cultural perspectives, enhance their intercultural communication and adjustment skills, and analyze conflict resolution efforts and their impact at multiple levels. Basic language and cultural instruction will be included along with excursions to areas of interest. Requires participation in a travel abroad experience. Additional costs required.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

ENG-1010 College Composition I, and POL-2020 Introduction to Conflict and Peace Studies, and POL-2041 Conflict Resolution and Management; and departmental approval: instructor permission required.

Outcomes

Course Outcome(s):

Compare alternative perspectives on regional/global attitudes and approaches to the prevention of, intervention in, and responses to conflict.

Objective(s):

1. Analyze conflict resolution from the perspective of each of the nine tracks of multi-track diplomacy (government, non-government/professional, business, private citizen, research/training/education, activism, religion, funding, and communications/media).
2. Apply the multi-track diplomacy system to the country's approach to peace building.
3. Evaluate the current and historical challenges to nonviolence and conflict resolution in the country's political and socio-economic framework.

Course Outcome(s):

Describe the historical, cultural, political and socioeconomic factors that have promoted peace and nonviolence in the country/countries.

Objective(s):

1. Evaluate the current and historical challenges to nonviolence and conflict resolution in the country's political and socio-economic framework.
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Course Outcome(s):

Apply the ideas of Conflict Resolution and Peace studies to their own personal, professional, and public lives.

Objective(s):

1. Evaluate the merits of a systems approach as it is applied to the prevention of, intervention in, and responses to conflict.
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Course Outcome(s):

Be able to critically evaluate his/her own worldview within a cross-cultural perspective of peace and conflict.

Objective(s):

1. Evaluate the merits of a systems approach as it is applied to the prevention of, intervention in, and responses to conflict.
 2. Analyze conflict resolution from the perspective of each of the nine tracks of multi-track diplomacy (government, non-government/professional, business, private citizen, research/training/education, activism, religion, funding, and communications/media).
 3. Examine the country's political and social institutions for evidence of public forms of conflict resolution (e.g., arbitration, negotiation, mediation, restorative justice, circle processes, and strategic peace building.)
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Course Outcome(s):

Become more informed and more active citizens by virtue of their understanding of conflicts in the world.

Objective(s):

1. Apply the multi-track diplomacy system to the country's approach to peace building.
 2. Examine the country's political and social institutions for evidence of public forms of conflict resolution (e.g., arbitration, negotiation, mediation, restorative justice, circle processes, and strategic peace building.)
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Methods of Evaluation:

1. Pre-trip quizzes on Peace and Conflict Theory, Country/Countries or Institutional Information, and Basic Language Skills.
2. Group presentations on readings
3. Group discussions
4. Presentation writing assignments
5. Journal
6. Research paper and presentation
7. Involvement and Participation

Course Content Outline:

1. Theoretical Background: Relevant topics and theories for Peace Studies, Conflict Management, and Social Justice such as, terminology related to conflict and peace, Human Needs Theory, and Culture and Conflict Resolution
 - a. Structural Violence and Nonviolence
 - b. Multi-Track Diplomacy
 - i. Track 1 – Government: Diplomacy.
 - ii. Track 2 – Nongovernment/Professional: Conflict Resolution
 - iii. Track 3 – Business: Commerce
 - iv. Track 4 – Private Citizen: Personal Involvement
 - v. Track 5 – Research, Training, and Education: Learning
 - vi. Track 6 – Activism: Advocacy
 - vii. Track 7 – Religion: Faith in Action
 - viii. Track 8 – Funding: Providing Resources
 - ix. Track 9- Communications and the Media: Information
2. Country/Countries or Relevant Institutional Context and Background
 - a. Historical Factors
 - b. Cultural Factors
 - c. Political Factors
 - d. Socioeconomic Factors
 - e. Regional issues
3. Country Lessons
 - a. Country specific applications of each of the Tracks
 - b. Public forms of conflict resolution in the country

- c. Historical challenges to nonviolence and conflict resolution in the country
 - d. Current challenges to nonviolence and conflict resolution in the country
4. Personal Views
- a. Self-evaluation regarding nonviolence and conflict resolution
 - i. perspective
 - ii. worldview
 - iii. assumptions
 - b. Critical evaluation in light of lessons learned in the country

Resources Other

1. Avruch, Kevin and Peter W. Black. *Conflict Resolution in Intercultural Settings: Problems and Prospects*. Conflict Resolution Theory and Practice: Integration and Practice Manchester: Manchester University Press.
2. BBC News – Country Profiles
3. *Beyond Intractability*. Selected readings. <http://www.beyondintractability.org/>
4. Brock-Utne, Brigit. "Women and Peace: The Meaning of Peace for Women." *Feminist Perspectives on Peace and Peace Education*, Chapter 3. New York: Pergamon Press. 1989.
5. Burton, John. Chapter 3: Human Needs Theory. In *Conflict Resolution: Resolution and Provention*, vol. 1, The Conflict Series. New York: St. Martin's Press, 1990.
6. *Economist* – Country Specific Readings
7. Galtung, Johan: article(s) to be selected on structural violence
8. Institute for Multi-Track Diplomacy. Selected readings. <http://www.imtd.org/> or http://beyondintractability.org/essay/multi-track_diplomacy/
9. Irwin, Bob and Gordon Faison, ed. David Albert. "Why Nonviolence? Introduction to Nonviolence Theory and Strategy." New Society Publishers, 1984
10. LeBaron, Michelle & Pillay, Venashri. *Conflict Across Cultures: A Unique Experience of Bridging Differences*. Boston, MA: Intercultural Press, 2006.
11. Lederach, John Paul. *The Little Book of Conflict Transformation: Clear Articulation of the Guiding Principles by a Pioneer in the Field*. Intercourse, PA: Good Books, 2003.
12. Maire A. Dugan: "Nested Theory of Conflict,": *Leadership Journal: Women in Leadership – Sharing the Vision* v. 1 (July 1996): 9-20.
13. The Organization of American States Democratic Charter - http://www.oas.org/charter/docs/resolution1_en_p4.htm
14. Rubenstein, Richard E. "Conflict Resolution and the Structural Sources of Conflict." *Conflict Resolution: Dynamics, Process and Structure*, Ch. 8, ed by H.-W. Jeong. Aldershot: Ashgate. 1999.
15. Schirch, Lisa. *The Little Book of Strategic Peacebuilding: A Vision and Framework for Peace with Justice*. Intercourse, PA: Good Books, 2004.
16. Sharp, Gene. Correcting Common Misperceptions about Nonviolent Action

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