

POL-2030: COMPARATIVE POLITICS

Cuyahoga Community College

Viewing: POL-2030 : Comparative Politics

Board of Trustees:

February 2019

Academic Term:

Fall 2021

Subject Code

POL - Political Science

Course Number:

2030

Title:

Comparative Politics

Catalog Description:

Examination of various political philosophies and ideologies and the study of several nations and their governments including industrialized democracies. Explores the ideological underpinnings, economic systems, and most salient political and social issues of each of these case-study states.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

ENG-1010 College Composition I, and POL-1010 American National Government, or by instructor's discretion.

Outcomes

Course Outcome(s):

Identify distinct philosophical and ideological schools of thought and be able to form a basis of comparison to evaluate competing political systems such as parliamentary, quasi-presidential, authoritative, theocratic, etc.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities. Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Analyze and differentiate competing political systems; including presidential, parliamentary, unitary and federal.
 2. Differentiate between motives and methods employed by various states to achieve power and address constituency demands.
 3. Analyze and differentiate competing political ideologies including democracy, fascism and communism.
 4. Analyze competing global economic theories including free market capitalism, mercantilism and closed planned.
 5. Explore various industrialized and developing states' security, economic, immigration, and environmental issues.
 6. Debate the effectiveness of various states' policy options on influencing local, regional and global policy.
 7. Research and discuss perspectives on global events.
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Methods of Evaluation:

1. Essay exams
2. Objective tests
3. Quizzes
4. Participation in class discussion
5. Projects and research papers
6. Book reviews
7. Oral reports

Course Content Outline:

1. Competing political systems
 - a. Presidential
 - b. Quasi-presidential
 - c. Parliamentary
 - d. Unitary
 - e. Federal
2. Motives and Methods employed to achieve power
 - a. Deployment of electoral and rhetorical strategies
 - b. Usage of political and social symbolism, heuristics, media, and social media
 - c. Forming of coalitions
3. Political ideologies
 - a. Democratic
 - b. Socialistic
 - c. Fascist
 - d. Theocratic
 - e. Communist
4. Global Economic Theories
 - a. Free market capitalism
 - b. Mercantilism
 - c. Closed Economy
5. Industrialized vs Developing States
 - a. Security issues
 - b. Economic issues
 - c. Immigration issues
 - d. Environmental issues
6. Sociopolitical issues and considerations
 - a. Poverty
 - b. Environment
 - c. Disenfranchised populations
 - d. Security
7. Nation-state case studies
 - a. The United Kingdom
 - b. France
 - c. Germany
 - d. Russia
 - e. Iran
 - f. A developing nation

Resources

Baradat, Leon. *Political Ideologies: Their origins and their impact*. 12th ed. Upper Saddle River, NJ: Prentice Hall, 2017.

Burnell, Peter J. *Foreign Aid in a Changing World*. Philadelphia: Open University Press, 1997.

Danziger, James N. *Understanding the Political World: A Comparative Introduction to Political Science*. 12th ed. New York: Longman, 2016.

Dogan, Mattei and Dominique Pelassy. *How to Compare Nations: Strategies in Comparative Politics*. 2nd ed. Chatham, N.J.: Chatham House, 1990.

Hook, Steven W., ed. *Comparative Foreign Policy: Adaption Strategies of the Great and Emerging Powers*. Upper Saddle River, NJ: Prentice Hall, 2002.

Magstadt, Thomas M. *Nations and Governments: Comparative Politics in Regional Perspective*. 6th ed. Boston, MA: Bedford/St. Martin's, 2011.

Mahler, Gregory. *Comparative Politics: An Institutional and Cross-National Approach*. 5th ed. Upper Saddle-River, NJ: Prentice Hall, 2007.

Porter, Eve, ed. *World in crisis: The Politics of Survival at the End of the Twentieth Century*. New York: Routledge, 1997.

Almond, Gabriel, et al., eds. *Comparative Politics Today: A World View*. 9th ed. New York: Pearson/Longman, 2007.

Ball, Terrence and Richard Dagger. *Ideals and Ideologies: A Reader*. 6th ed. New York: Pearson/Longman, 2006.

Kesselman, Krieger, Joseph, et al. *Introduction to Comparative Politics, 8th Ed.*. 8. Cengage, 2017.

Jonathan Haidt. *The Richeous Mind*. Random House, NY, 2012. 2012.

Stephen Greenblatt. *The Swerve: How the World Became the World*. W. W. Norton. NY, 2015. 2015.

Frcnis Fukuyama. *The End of History and the Last Man*. Free Press, NY, 1992. 2006. 1992.

Steven Levitsky and Daniel Ziblatt. *How Democracies Die*. Crwon Books, NY, 2018. 2018.

Resources Other

1. Newspapers, weekly news magazines, multiple web-sites including the World Fact Book online at <http://cia.gov> (<http://cia.gov/>)
2. Selected monographs and scholarly articles
3. Selected TV and video programs

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS013

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