

# PST-1321: EVERGREENS, GROUNDCOVERS, AND HERBACEOUS LANDSCAPE PLANTS

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## Cuyahoga Community College

**Viewing: PST-1321 : Evergreens, Groundcovers, and Herbaceous Landscape Plants**

**Board of Trustees:**

2014-06-19

**Academic Term:**

Fall 2021

**Subject Code**

PST - Plant Science/Landscape Tech.

**Course Number:**

1321

**Title:**

Evergreens, Groundcovers, and Herbaceous Landscape Plants

**Catalog Description:**

Covers the cultural requirements, growth habits, potential and correct landscape uses of herbaceous annuals, perennials, hardy bulbs, groundcovers, and evergreen trees and shrubs.

**Credit Hour(s):**

3

**Lecture Hour(s):**

2

**Lab Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; or departmental approval.

Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

## I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour

Courses offered in other part of terms (e.g. 14 week, 8 week, flexibly scheduled, etc.) ensure equivalent workloads. Students should prioritize their time accordingly, particularly when taking part of term courses.

## II. ACCESSIBILITY STATEMENT

Tri-C is committed to providing online services, software, and electronic information that is accessible and usable by all of our students, including those with disabilities. It is our mission to provide accessible opportunities and services by complying with Federal and State accessibility guidelines.

If you need any special course adaptations or accommodations because of a documented disability, please contact Student Accessibility Services (SAS) (<https://www.tri-c.edu/student-accessibility-services>) or SAS via email at [CCCSAS@TRI-C.EDU](mailto:CCCSAS@TRI-C.EDU). Students have the right to request accommodations at any point in the semester; however, accommodations are not retroactive.

Eastern (216) 987-2052 - Voice. (216) 987-2423 - Fax

Metropolitan (216) 987-4344 – Voice.

(216) 987-3257 - Fax.

Western (216) 987-5079 – Voice. (216) 987-5118 - Fax.

Westshore (216) 987-3900 – Voice. (216) 987-5294 - Fax.

Brunswick (216) 987-5079 – Voice. (216) 987-5118 - Fax.

Off-Site (216) 987-5079 – Voice

### III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is based in part on enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of their financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course before financial aid funds can be applied to students' accounts.

Therefore, attendance is recorded in the following ways:

- For in-person and blended-learning courses, students are required to attend the course by the 15th day of the semester (or equivalent for terms shorter than five weeks) to be considered attending. Students who have not met all attendance requirements for in-person and blended courses, as described herein, within the first two weeks or equivalent, will be considered not attending.
- For online courses, students are required to login at least two times per week and submit one assignment per week for the first two weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for online courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

At the conclusion of the first two weeks of a semester or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class or wants or needs to withdraw, for any reason, it is the student's responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with coursework due to a prolonged absence should confer with the instructor or a counselor.

### IV. LEARNING OUTCOMES ASSESSMENT

Occasionally, in addition to submitting assignments to their instructors for evaluation and a grade, students will also be asked to submit completed assignments, called ‘artifacts,’ for assessment of course and program outcomes and the College's Essential Learning Outcomes (ELOs). The artifacts will be submitted in Blackboard or a similar technology. The level of mastery of the outcome demonstrated by the artifact DOES NOT affect the student's grade or academic record in any way. However, some instructors require that students submit their artifact before receiving their final grade. Some artifacts will be randomly selected for assessment, which will help determine improvements and support needed to further student success. If you have any questions, please feel free to speak with your instructor or contact the Learning Outcomes Assessment office.

### V. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available at <http://www.tri-c.edu/student-resources/documents/studenthandbook.pdf> You must also comply with the College's Zero Tolerance for Violence on College Property available at <http://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf>

## VI. CORONAVIRUS/COVID-19 STATEMENT

Students are responsible for adhering to all College health and safety guidance, including that which relates to the COVID-19 pandemic.

Public health requirements and standards are changing rapidly, and the College is adapting its guidance accordingly. Please check your Tri-C email and visit [tri-c.edu/coronavirus](http://tri-c.edu/coronavirus) regularly for updates.

All students must adhere to the following general guidelines, until further notice:

- Remain at home if you are ill or experiencing symptoms of illness. Do not attend any in-person class or gathering.
- Notify your instructor(s) if you are ill, have tested positive for COVID-19, or were exposed to an individual who has tested positive for COVID-19 and they will report the information to the Tri-C Compliance & Risk Management team and you may be contacted for follow-up information.
- Wear a mask or face covering at all times, including, but not limited to: upon entering and exiting any Tri-C facility, in class, and in all common areas.
- Maintain a distance of at least six feet between yourself and others at all times and if you must pass near an individual do it quickly and do not linger.
- Provide the College with relevant information about your current health status and participate in any required on-site checks (e.g., temperature checks, current contact information, symptom profile, etc.).
- Use only designated areas of Tri-C facilities, including entrances and exits. Sign in and out of Tri-C facilities as directed.

The general guidelines listed above do not encompass all coronavirus-related guidance. These guidelines are subject to change at the discretion of the College and under the direction of public health authorities. Students who fail to adhere to this guidance may be subject to disciplinary action under the College's Student Code of Conduct and the Student Judicial Code.

### Outcomes

#### Course Outcome(s):

A. Use botanical nomenclature according to International Botanical Congress rules.

#### Objective(s):

1. Demonstrate knowledge of evergreen and herbaceous landscape plants through visual inspection and specific characteristics.
2. Demonstrate knowledge of botanical nomenclature and plant morphology.

#### Course Outcome(s):

B. Select appropriate evergreen trees and shrubs, groundcovers and herbaceous plants appropriate for specific landscape situations.

#### Objective(s):

1. Identify approximately 50 evergreen trees, shrubs and groundcovers used in the landscape profession.
2. Identify approximately 160 herbaceous annual and perennial plants used in the landscape profession.
3. Identify the cultural requirements for the plants learned in class.
4. Analyze climate conditions and predict survivability and health of evergreen and herbaceous landscape plants.

#### Methods of Evaluation:

1. Weekly plant identification quizzes
2. Weekly quiz on plant characteristics, cultural requirements, and uses
3. Individual student project
4. Final examination

#### Course Content Outline:

1. Botanical nomenclature
  - a. Family
  - b. Genus and species
  - c. Cultivar, variety, forma, and subspecies
2. Presentation of individual woody evergreen trees and shrubs
  - a. Binomial
  - b. Common name
  - c. Identifying characteristics
    - i. Growth habit
    - ii. Leaf and twig
    - iii. Flower and fruit
  - d. Cultural requirements

- i. Soil type and pH
  - ii. Moisture requirement
  - iii. Light requirement
- e. Plant uses in landscape
- 3. Presentation of individual herbaceous annual and perennial plants
  - a. Binomial
  - b. Common name
  - c. Identifying characteristics
    - i. Growth habit
    - ii. Leaf and twig
    - iii. Flower and fruit
  - d. Cultural requirements
    - i. Soil type and pH
    - ii. Moisture requirement
    - iii. Light requirement
  - e. Plant uses in landscape
- 4. Recommending plants for specific landscape situations
  - a. Soil analysis
  - b. Drainage analysis
  - c. Location of planting bed
  - d. Light exposure

## Resources

Dirr, Michael. *Manual of Woody Landscape Plants: Their Identification, Ornamental Characteristics, Culture, Propagation and Uses*. Sixth Edition. Stipes, 2009.

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Still, Steven M. *Manual of Herbaceous Ornamental Plants*. 4th ed. Stipes Publishing, Champaign, IL, 1994.

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Armitage, Allan M. *Armitage's Native Plants for North American Gardens*. First Edition. Timber Press, Portland, OR, 2006.

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Armitage, Allan M. *Herbaceous Perennial Plants: A Treatise on their Identification, Culture, and Garden Attributes*. Third Edition. Stipes Publishing, Champaign, IL, 2008.

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DiSabato-Aust, Tracy. *The Well-Tended Perennial Garden: Planting Pruning Techniques*. Second Edition. Timber Press, Portland, OR, 2006.

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Knapke, Debra Alison Beck. *Annuals for Ohio*. First Edition. Lone Pine Publishing, Auburn, WA, 2003.

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Armitage, Allan M. *Armitage's Manual of Annuals, Biennials, and Half-Hardy Perennials*. First Edition. Timber Press, Portland, OR, 2001.

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Knapke, Debra Alison Beck. *Best Garden Plants for Ohio*. First Edition. Lone Pine Publishing, Auburn, WA, 2006.

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