

PTAT-2971: PRACTICUM SEMINAR

Cuyahoga Community College

Viewing: PTAT-2971 : Practicum Seminar

Board of Trustees:

January 2024

Academic Term:

Fall 2024

Subject Code

PTAT - Physical Therapist Assist

Course Number:

2971

Title:

Practicum Seminar

Catalog Description:

Course covers the integration of knowledge and skills acquired in academic coursework and clinical practicum. Examination of the role and function of the physical therapist assistant in preparation for licensure and entry into the workforce. It is recommended that program students register for this course as pass/no pass.

Credit Hour(s):

2

Other Hour(s):

2

Other Hour Details:

Seminar: 30 hours per semester

Requisites

Prerequisite and Corequisite

Concurrent enrollment in PTAT-2840 Clinical Practicum I and concurrent enrollment in PTAT-2850 Clinical Practicum II, and departmental approval: completion of all didactic coursework in PTAT program.

Outcomes

Course Outcome(s):

A. Demonstrate readiness for entry into the workforce as a physical therapist assistant through licensure exam readiness and employment resource planning and preparation.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Develop a comprehensive study schedule to follow in preparation for the National Physical Therapy Examination (NPTE) for the physical therapist assistant (PTA).
2. Design a professional resume that reflects their unique strengths, special skills and professional attributes.
3. Produce a cover letter to accompany the resume that is specific to the desired position.
4. Define and discuss the components of a professional interview that eliminate common interview mistakes.
5. Prepare for and participate in the mock interview designed for the PTA student.
6. Prepare for and participate in the on-campus job fair hosted by the PTA program, if available.

7. Demonstrate preparedness for the NPTE licensure examination by achieving a passing score as identified by the course instructor on the comprehensive examination.
8. Investigate the Federation of State Boards of Physical Therapy (FSBPT) website and initiate the exam registration process.

Course Outcome(s):

B. Demonstrate knowledge of ethical behavior, professional values and awareness of legal responsibilities, in accordance with the state practice act and the code of ethical conduct.

Objective(s):

1. Differentiate how patient care and responsibilities are delegated to the physical therapist assistant in various physical therapy settings.
2. Compare personal values with the Core Values for the PT and PTA as identified by the American Physical Therapy Association (APTA).
3. Investigate key components of the Laws and Rules Regulating the Practice of Physical Therapy in preparation for the jurisprudence examination.
4. Examine the Standards of Ethical Conduct for the PTA and delineate its obligations and standards.

Course Outcome(s):

C. Explain the importance of a PTA successfully managing stress, communicating effectively, and respecting the diversity in the healthcare setting when dealing with patients, families, the healthcare team and employers.

Objective(s):

1. Describe various listening techniques and consider how these can be utilized for mindful listening and effective communication.
2. Distinguish between non-assertive, assertive, and aggressive communication.
3. Identify the importance of using assertive communication in healing interactions.
4. Compare the various methods of building effective rapport with patients and staff.
5. Explain the benefits of becoming a culturally competent physical therapist assistant and why this skill is beneficial when dealing with patients and staff.
6. Describe external and internal factors that contribute to the buildup of stress in professional caregivers and identify stress management strategies.
7. Explain the need for having respect for diversity in socio-cultural, socio-economic and lifestyle choices in contemporary society.

Course Outcome(s):

D. Discuss the importance of having a career plan as a PTA that includes a commitment to professional development, lifelong learning and clinical instruction.

Objective(s):

1. Discuss the importance of life-long learning as a crucial component of the career plan for the PTA.
2. Discuss the importance of providing clinical instruction to future generations of PTA students.
3. Identify the value and benefit of becoming an APTA member and an APTA credentialed clinical instructor.
4. Summarize the advanced proficiency pathways available for the PTA.

Methods of Evaluation:

1. Participation in the discussion boards
2. Complete assignments
3. Participation in the review course
4. Resume and cover letter preparation

5. Mock interview participation
6. Comprehensive examination

Course Content Outline:

A. Steps to PTA Licensure

1. Preparation to sit for the exam
2. Comprehensive examination
3. Registration
4. Jurisprudence

B. Employment Resources and Tools

1. Cover letter
2. Resume
3. Interviewing
4. Competitive advantage

C. Professional and Legal Considerations

1. Core values
2. State practice act
3. Code of ethical conduct
4. Delegation
5. Effective communication
6. Cultural competence
7. Stress management

D. Career Essentials

1. Lifelong learning
2. Clinical instruction/credentialing
3. APTA membership
4. Advanced proficiency

Resources

Physical Therapy Laws and Rules (Ohio OTPTAT Board) . <https://otptat.ohio.gov/Portals/0/laws/PT%20Practice%20Act%20September%202022.pdf?ver=qvwC7ot0nf0oqdYcQiXzOw%3d%3d>

STANDARDS OF ETHICAL CONDUCT FOR THE PTA (APTA) . <https://www.apta.org/apta-and-you/leadership-and-governance/policies/standards-of-ethical-conduct-for-the-physical-therapist-assistant>

CORE VALUES for the PT and PTA (APTA). <https://www.apta.org/apta-and-you/leadership-and-governance/policies/core-values-for-the-physical-therapist-and-physical-therapist-assistant>

Resources Other

Tri-C Career Center

<https://www.tri-c.edu/career-services/index.html> (<https://www.tri-c.edu/career-services/>)

<https://www.tri-c.edu/career-services/student-career-services/index.html> (<https://www.tri-c.edu/career-services/student-career-services/>)

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