PHIL-208H: HONORS SOCIAL JUSTICE

Cuyahoga Community College

Viewing: PHIL-208H: Honors Social Justice

Board of Trustees:
2018-05-24

Academic Term:
2018-08-27

Subject Code
PHIL - Philosophy

Course Number:
208H

Title:
Honors Social Justice

Catalog Description:
An advanced intensive study of systems and problems of human conduct with practical application and decision making components. Emphasis on an in-depth study of primary sources within philosophical tradition. Prepares students for further work in philosophy, applied ethics, and any area of learning requiring reasoned views. Participants will select a theme that addresses questions of social justice and civic responsibility. Mentor supported, student-directed study, seminars and excursions will serve as basis for examination of the chosen theme. Students will create theme-related project proposals for eventual presentation.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites

Prerequisite and Corequisite
ENG-101H Honors College Composition I; or ENG-1010 College Composition I with grade of "B" or higher; or departmental approval: 3.5 GPA.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at http://www.tri-c.edu/accessprograms/. Blackboard accessibility information is available at http://access.blackboard.com.

Eastern (216) 987-2052 - Voice
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is based in part on enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of their financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course before financial aid funds can be applied to students’ accounts.

Therefore, attendance is recorded in the following ways:

- For in-person and blended-learning courses, students are required to attend the course by the 15th day of the semester (or equivalent for terms shorter than five weeks) to be considered attending. Students who have not met all attendance requirements for in-person and blended courses, as described herein, within the first two weeks or equivalent, will be considered not attending.
- For online courses, students are required to login at least two times per week and submit one assignment per week for the first two weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for online courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

At the conclusion of the first two weeks of a semester or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class or wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with coursework due to a prolonged absence should confer with the instructor or a counselor.

IV. LEARNING OUTCOMES ASSESSMENT

Occasionally, in addition to submitting assignments to their instructors for evaluation and a grade, students will also be asked to submit completed assignments, called ‘artifacts,’ for assessment of course and program outcomes and the College’s Essential Learning Outcomes (ELOs). The artifacts will be submitted in Blackboard or a similar technology. The level of mastery of the outcome demonstrated by the artifact DOES NOT affect the student’s grade or academic record in any way. However, some instructors require that students submit their artifact before receiving their final grade. Some artifacts will be randomly selected for assessment, which will help determine improvements and support needed to further student success. If you have any questions, please feel free to speak with your instructor or contact the Learning Outcomes Assessment office.

V. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdf. You must also comply with the College’s Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Course Outcome(s):
Analyze and defend/support major moral theories.

Objective(s):
1. Compare and relate social contract theories of Thomas Hobbes, John Locke and John Rawls.
2. Classify and explain basic theories of justice.
3. Illustrate and summarize the theories of justice for Confucius, Plato and Aristotle.
4. Explain major components of applied ethics and social justice.
5. Illustrate the basic tenets of ethics and explain their basis in a cultural context.
6. Extend, relate, and rephrase issues of a.) Justice as fairness, b.) Rights and liberties, c.) Equal opportunity, d.) Issues of law vs. duty, e.) Allocation of resources, f.) Public/private interest, g.) Personal freedom, h.) Civil disobedience, and i.) Charity and efficiency.

**Course Outcome(s):**
Develop a final project that is both feasible and a significant contribution to a discipline and/or the larger community.

**Essential Learning Outcome Mapping:**
Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**
1. Identify and illustrate a social issue to address as a major research project.
2. Summarize speaker and informational sessions.
3. Construct a proposal to successfully implement project objective.
4. Model effective collaboration with others in creative and educational pursuits.

**Methods of Evaluation:**
1. Minimum of two examinations
2. Directed research
3. Oral Presentations (individual and group)
4. Class participation
5. Discussion board posting and participation
6. Panel discussions
7. Produce project proposal
8. Attendance/punctuality
9. Speaker event participation
10. Field work and/excursions
11. Midpoint quizzes

**Course Content Outline:**
1. Introduction to ethical theories
   a. What is justice?
   b. Social justice
   c. Economic justice
   d. Distributive justice
      i. Process
      ii. End state
   e. Retributive justice
2. Classical theories of society
   a. Confucius: Virtue ethics
   b. Plato: Ideal republic
   c. Aristotle
      i. Politics
      ii. Virtue ethics
      iii. Teleological theory
      iv. Natural law
3. Applied Political, ethical and social philosophy
   a. Thomas Hobbes
   b. John Locke
      i. Civil government
      ii. Social contract
      iii. The American Constitution
      iv. Natural rights
   c. Jean-Jacques Rousseau: Social contract theory
   d. John Stuart Mill
i. Liberty
ii. Act utilitarianism
e. Karl Marx and Friedrich Engel: The Communist manifesto
f. W.D. Ross: "Prima Facie Duty"
g. Friedrich Nietzsche: "Beyond Good and Evil"
h. Henry David Thoreau: "Civil Disobedience"
i. John Rawls: Theory of justice/justice as fairness
j. Martin Luther King: Letter from Birmingham jail
k. Albert Camus: "The Guest"
l. Elizabeth H. Wolgast: "The Grammar of Justice"

4. Political and economic theories
   a. Libertarianism
   b. Capitalism
   c. Socialism
   d. Communism
   e. Modern Liberalism
   f. Communitarianism

5. Introduction to major moral principles
   a. Justice (as fairness)
   b. Beneficence
   c. Equality
   d. Nonmaleficence
   e. Utility
   f. Self-improvement
   g. Gratitude
   h. Reparation
   i. Fidelity
   j. Autonomy
   k. Veracity
   l. Utility
m. The principle of double effect

6. Addressing a model of ethical decision-making
   a. Egoism
   b. Relativism
   c. Utilitarianism
      i. Act utilitarianism
      ii. Rule utilitarianism
      iii. Preference utilitarianism
   d. Duties: Actual vs. Prima Facie
   e. Kantianism
      i. Categorical Imperative
      ii. 1st and 2nd formulations
      iii. Hypothetical imperative
   f. Existentialism vs. essentialism
   g. Marxism

Resources

Resources Other
34. Solomon, Robert C. and Murphy, Marc C. Ed,*What is Justice* New York, Oxford University Press 1999.