PHIL-101H: HONORS INTRODUCTION TO PHILOSOPHY

Cuyahoga Community College

Viewing: PHIL-101H : Honors Introduction to Philosophy

Board of Trustees:
2000-04-27

Academic Term:
2001-08-23

Subject Code
PHIL - Philosophy

Course Number:
101H

Title:
Honors Introduction to Philosophy

Catalog Description:
Introduction to basic concepts, reasoning skills, and attitudes employed in philosophical inquiry. Study and analysis of perennial philosophical problems through critical examination of writings of classical and contemporary philosophers. Emphasis on an in-depth study of primary sources within philosophical tradition. Prepares students for further work in philosophy and any area of learning requiring reasoned views.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites

Prerequisite and Corequisite
Eligibility for ENG-101H Honors College Composition I, or departmental approval.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at http://www.tri-c.edu/accessprograms/. Blackboard accessibility information is available at http://access.blackboard.com.

Eastern (216) 987-2052 - Voice
Objective(s):

1. Discuss the concept of philosophy from both the historical and contemporary perspectives. This should include evaluating the objectivity and reliability of philosophic thought.
2. Explain the relationship between life, culture, values and reflection on questions of ultimate philosophical concern.
3. Use primary source documents in the discipline, identify and analyze philosophical problems and then develop, evaluate, and prioritize possible solutions.

III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is based in part on enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of their financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course before financial aid funds can be applied to students' accounts.

Therefore, attendance is recorded in the following ways:

- For in-person and blended-learning courses, students are required to attend the course by the 15th day of the semester (or equivalent for terms shorter than five weeks) to be considered attending. Students who have not met all attendance requirements for in-person and blended courses, as described herein, within the first two weeks or equivalent, will be considered not attending.
- For online courses, students are required to login at least two times per week and submit one assignment per week for the first two weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for online courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

At the conclusion of the first two weeks of a semester or equivalent, instructors report any registered students who have "Never Attended" a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class or wants or needs to withdraw, for any reason, it is the student's responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

IV. LEARNING OUTCOMES ASSESSMENT

Occasionally, in addition to submitting assignments to their instructors for evaluation and a grade, students will also be asked to submit completed assignments, called 'artifacts,' for assessment of course and program outcomes and the College’s Essential Learning Outcomes (ELOs). The artifacts will be submitted in Blackboard or a similar technology. The level of mastery of the outcome demonstrated by the artifact DOES NOT affect the student’s grade or academic record in any way. However, some instructors require that students submit their artifact before receiving their final grade. Some artifacts will be randomly selected for assessment, which will help determine improvements and support needed to further student success. If you have any questions, please feel free to speak with your instructor or contact the Learning Outcomes Assessment office.

V. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdfYou must also comply with the College’s Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf
4. Understand and evaluate arguments various philosophers use in support of their philosophic positions.
5. Identify and describe the broadest subfields of philosophy including ethics, metaphysics, epistemology, logic, legal and political philosophy, critical thinking, aesthetics and the history of philosophy.
6. Demonstrate the effect philosophy has had on major social and historical trends and how these trends effect current national and global issues.

Methods of Evaluation:
1. Student performance in class discussion and/or
2. Conferences with students and/or
3. Mentoring activities and/or
4. Homework exercises and/or
5. Periodic exams throughout the semester and/or
6. Midterm and final exams: long essay format and/or
7. Short papers and/or
8. In class presentations and/or
9. Term papers

Course Content Outline:
1. The branches of philosophy
   a. Definitions of
      i. ethics
      ii. aesthetics
      iii. epistemology
      iv. metaphysics
      v. logic
      vi. critical thinking
   b. Illustration of each branch by discussing a question or problem central to it
   c. Philosophy and further studies including philosophy courses beyond Philosophy-101H
2. Methods for the activities approaches
   a. The nature of philosophical problems and issues
   b. Logical relations between issue statements: contraries and contradictories
   c. Philosophical inquiry as activity
      i. an inquiry model
      ii. types of concepts
      iii. the relationship between problems of meaning and problems of truth
   d. Proof by observation and proof by example and counter-example
   e. True by definition and true by logical form
3. Example problem: What is the nature of knowledge?
   a. Introduction to problems of knowledge
   b. Plato and questions of knowledge
      i. Brief biography of Plato
      ii. Plato’s relationship with Socrates.
      iii. The life of Socrates
      iv. The death of Socrates
      v. The doctrine of two worlds
      vi. The theory of forms
      vii. The doctrine of recollection
      viii. The divided line
      ix. Platonic virtues
      x. The relationship between religion and ethics
      xi. Natural law
      xii. The human soul
      xiii. Immortality of the soul
   c. Descartes, rationalism, and knowledge
      i. Brief biography of Descartes
      ii. The skeptical question
iii. Cartesian methods including methodical doubt
iv. The criterion of indubitability and cogito ergo sum
v. Human mind vs human body
vi. The wax example
vii. Proof of God’s existence
viii. Why God is not a deceiver
ix. Clearness and distinctness of ideas
x. Why we make mistakes
xi. How to refrain from mistakes
d. Hume, empiricism, and knowledge
   i. Brief biography of Hume
   ii. Sensation, perception, and kinds of ideas
   iii. Hume’s analysis of causation
   iv. Skepticism and the problem of induction
4. Example problem: How do we determine right from wrong actions?
   a. Introduction to the problems of conduct
   b. Egoism vs altruism
c. Utilitarian synthesis
d. Bentham’s Utilitarianism
e. Mill’s version of utilitarianism
   i. Brief biography of Mill
   ii. The utility principle in contrast with other principles
   iii. Mill’s responses to criticisms
   iv. Sanctions in support of the principle of utility
   v. Proof of the principle of utility
   vi. The connection between utility and justice
   vii. Act utilitarianism vs Rule utilitarianism
   viii. The utilitarian conception of punishment.
f. Kant’s ethical theory
   i. Brief biography of Kant
   ii. Good will, moral value, and right actions
   iii. Duty determines good will
   iv. Duty, the moral law, and the categorical imperative
g. Nietzsche and skepticism
   i. Brief biography of Nietzsche
   ii. Strengths and weaknesses of skepticism
   iii. Master morality vs slave morality
   iv. Beyond good and evil
   v. Nietzschean attack on traditional morality
   vi. Nietzschean attack on traditional theories of truth
   vii. Overman and eternal recurrence
   viii. The death of God
   ix. The ascetic ideal
   x. Science as the replacement of religion
   xi. The self-overcoming of science.

Resources


Instructional Services

OAN Number:
TMAH and OAH045

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Key: 3562