

# PL-1710: IMMIGRATION LAW AND PROCEDURES

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## Cuyahoga Community College

**Viewing: PL-1710 : Immigration Law and Procedures**

**Board of Trustees:**

March 2022

**Academic Term:**

Fall 2022

**Subject Code**

PL - Paralegal Studies

**Course Number:**

1710

**Title:**

Immigration Law and Procedures

**Catalog Description:**

Introduction to immigration law covering the various family-based, employment-based, and status-based permissions that can be used to obtain permission to enter and/or remain in the United States. Reviews substantive immigration law, forms, and legal procedures as they relate to non-immigrants and immigrants, and provides experience in completing a variety of commonly used forms used by non-citizens to obtain permission to enter and/or remain in the United States.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

PL-1001 Introduction to Paralegal Profession.

## Outcomes

**Course Outcome(s):**

Identify and explain the various types of nonimmigrant-based and immigrant-based permissions that can be used by non-citizens to obtain permission to enter and/or remain in the United States.

**Essential Learning Outcome Mapping:**

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

**Objective(s):**

1. Identify and differentiate between various immigration categories.
2. Differentiate between temporary visas and permanent visas.
3. Differentiate between legal aliens and naturalized citizens.

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**Course Outcome(s):**

Identify the various governmental entities involved with the immigration process and describe the administrative agency processes used by non-citizens to obtain permission to enter and/or remain in the United States.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Explain the roles of different governmental agencies affecting law of immigration to United States.
2. Discuss the role of judicial branch in interpreting immigration law and resolving immigration disputes.
3. Discuss immigration policy, its position in the structure of federal government, and its relation to state and local authorities.
4. Explain general concepts, vocabulary, and terminology that are frequently used in the daily practice of immigration law.

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**Course Outcome(s):**

Complete forms provided by federal administrative agencies using client-specific information to assist non-citizens with the process of securing permission to enter and/or to remain in the United States.

**Essential Learning Outcome Mapping:**

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Identify the procedures used to secure nonimmigrant visas and immigrant visas.
2. Correctly complete forms used to secure nonimmigrant and immigrant visas.
3. Correctly complete forms that are utilized to adjust a nonimmigrant's legal status to immigrant status.
4. Correctly complete forms that asylum seekers, refugees, and members of other vulnerable populations can utilize to obtain permission to enter and remain in the United States.

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**Course Outcome(s):**

Complete forms provided by federal administrative agencies using client-specific information to assist non-citizens with the process of defending against removal and/or clearly articulating arguments in an effort to secure a waiver of a ground of inadmissibility.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Correctly complete the forms used by non-citizens who are subject to removal proceedings to contest their removal.
2. Correctly complete the forms used by non-citizens to obtain a waiver of a ground of inadmissibility, and therefore obtain permission to either enter the United States or to remain in the United States.

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**Methods of Evaluation:**

1. Weekly Quizzes
2. Midterm Examination and Final Examination
3. Form EOIR-28 Assignment
4. Form G-28 Assignment
5. Form DS-160 and Form I-539 Assignment
6. Form I-129 and H-1B Itinerary Assignment
7. Form ETA 9089 Assignment
8. Form I-140 Assignment
9. Form I-765 Assignment
10. Form I-129F Assignment:
11. Form I-130 Assignment
12. Form I-130A Assignment
13. Form I-134 Assignment
14. Form I-864 Assignment
15. Form I-485 Assignment
16. Form I-589 Assignment
17. Form I-601 Assignment
18. Form N-400 Assignment
19. Case Law Assignment
20. Form DS-260 Assignment
21. Form EOIR-42A Assignment

- 22. Form EOIR-42B Assignment
- 23. Visa Bulletin Assignment

**Course Content Outline:**

1. Immigration Law and Policy
  - a. US Constitution Development of Immigration Law
  - b. 1996 Amendments
  - c. Immigration and Customs Enforcement (ICE)
  - d. Bureau of Immigration Affairs (BIA)
  - e. Court system and Administrative Law of Immigration
  - f. U.S. Department of State
2. Organization of U.S. Customs and Immigration
  - a. Post 9-11 era
  - b. Department of Homeland Security
3. Non-Immigrant Visas
  - a. Type of Non-Immigrant Visas
    - i. Tourism
    - ii. Business
    - iii. Work (Form I-129)
    - iv. Education
    - v. Fiancés of American Citizens (Form I-129F, Form I-134)
  - b. Non-Immigrant Visa Application Process
    - i. Form DS-160
    - ii. Form I-539
4. Applications with Department of Labor for Work Certificates
  - a. Completing application forms (Form ETA 9089)
  - b. Supporting documentations
  - c. Evidence of recruiting efforts
5. Legal Ethics Issues/BIA practice limitations
6. Immigrant Visas
  - a. Employment-Based
    - i. Legal Permanent Resident (LRP) Status for employees (Form I-140)
    - ii. Labor Certification
    - iii. Residency Status
    - iv. Drafting employment proposals
    - v. LRP Status for Diversity (Lotto) Registration Amnesty Asylum
  - b. Family-Based
    - i. Eligible Family Members
    - ii. Form I-130
    - iii. Form I-864
    - iv. Form I-765 (Employment authorization for eligible family members)
7. Completing & Submitting Adjustment of Status Forms with appropriate support documentation
  - a. Form I-485
  - b. Form G-28
8. Citizenship
  - a. Form N-400
  - b. Supporting documentation
9. Inadmissibility and Removal
  - a. Grounds
  - b. Waivers
  - c. Hearings
  - d. Forms

- i. Form EOIR-28
- ii. Form EOIR-42A
- iii. Form EOIR-42B

10. Refugees and Asylum

- a. Grounds
- b. Adjustment of Status
- c. Review of Eligibility

11. Other Vulnerable Populations

- a. U Visas
- b. T Visas
- c. Form I-360

## Resources

Casablanca, Maria Isabel; Bodin, Gloria Roa. *Immigration Law for Paralegals*. 4th ed. Carolina Academic Press, 2015.

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Gansallo, Ayodele; Bernstein-Baker, Judith. *Understanding Immigration Law and Practice*. 2nd Ed. New York: Wolters Kluwer, 2020.

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Aleinikoff, Thomas; Martin, David; Motomura, Hiroshi; Fullerton, Maryellen; Stumpf, Juliet; Gulasekaram, Pratheepan. *Immigration and Nationality Laws of the United States: Selected Statutes, Regs and Forms*. 2020 ed. West Academic Publishing, 2020.

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Weissbrodt, David; Danielson, Laura. *Immigration Law and Procedure in a Nutshell*. 7th ed. West Academic Publishing, 2017.

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Aleinikoff, Thomas; Martin, David; Motomura, Hiroshi; Fullerton, Maryellen; Stumpf, Juliet; Gulasekaram, Pratheepan. *Immigration and Citizenship: Process and Policy*. 9th Ed. West Academic Publishing, 2020.

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## Resources Other

1. U.S. Citizenship and Immigration Services (<http://www.uscis.gov> (<http://www.uscis.gov/>)).
2. American Immigration Lawyers Association (<https://www.aila.org/>)
3. U.S. Immigration and Customs Enforcement (<http://www.ice.gov> (<http://www.ice.gov/>))
4. U.S. Department of Homeland Security (<https://www.dhs.gov/>)
5. U.S. Citizenship and Immigration Services' YouTube Channel (<https://www.youtube.com/user/uscis> (<https://www.youtube.com/user/uscis/>))
6. U.S. Department of State's Visa Bulletin (<https://travel.state.gov/content/travel/en/legal/visa-law0/visa-bulletin.html>)

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