

# NURS-1240: ROLE TRANSITIONS

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## Cuyahoga Community College

### Viewing: NURS-1240 : Role Transitions

**Board of Trustees:**

May 2019

**Academic Term:**

Fall 2021

**Subject Code**

NURS - Nursing

**Course Number:**

1240

**Title:**

Role Transitions

**Catalog Description:**

This course focuses on the application of nursing concepts to the roles of the practical and registered nurse. Emphasis in this course is placed on scope of practice, current issues and trends, clinical decision making, evidence based practice, prioritization, delegation, supervision/management, performance improvement, and professional development.

**Credit Hour(s):**

1

**Lecture Hour(s):**

1

## Requisites

**Prerequisite and Corequisite**

NURS-1200 Fundamentals of Nursing Concepts, and NURS-1210 Concepts of Nursing Care for Patients in Community and Behavioral Health Settings, and ENG-1010 College Composition I or concurrent enrollment; and concurrent enrollment in NURS-1220 Concepts of Nursing Care for patients with Acute and Chronic Conditions I or concurrent enrollment in NURS-1230 Concepts of Nursing Care of Childbearing Families and Children, and departmental approval: admission to program.

## Outcomes

**Course Outcome(s):**

Assimilate leadership, management, legal, and ethical guidelines in the practice of nursing.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Practice within the legal and ethical frameworks of nursing practice.
  2. Analyze planned patient care within the context of the National Association for Practical Nurse Education and Service, Inc. (NAPNES), Quality and Safety Education for Nurses (QSEN), National League for Nursing (NLN), and American Nurses Association (ANA Standards of Practice)
  3. Distinguish state board of nursing and licensure requirements for the practical nurse.
  4. Demonstrate accountability for nursing care given by self and/or delegated to others.
  5. Apply management skills and knowledge of the rules and principles of delegation when working with other healthcare team members.
  6. Evaluate the impact of economic, political, social, and demographic forces on the delivery of health care.
  7. Complete a plan for ongoing professional development and lifelong learning.
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**Course Outcome(s):**

Describe the concept of clinical judgment.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Discuss how an LPN use clinical judgment in the care of patients.
  2. Discuss how an RN use clinical judgment in the care of patients.
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**Methods of Evaluation:**

1. Professional Development Plan
2. Quizzes
3. Exams
4. Case Studies

**Course Content Outline:**

1. Professional Identity (Of Practical Nurse and Associate Degree Nurse)
  - a. Integrity
  - b. Compassion
  - c. Humility
  - d. Advocacy
  - e. Courage
2. Clinical Judgement\*
  - a. Role of the Practical Nurse and role of the Registered Nurse
  - b. Scope of practice
  - c. Clinical decision making, urgent/emergent situation
  - d. Clinical skills
  - e. Medication management
  - f. Application of nursing process-noticing, interpreting, responding, reflecting (in-action, on action)
3. Transition to workplace as practical nurse
  - a. Licensure preparation for Practical Nurse
  - b. Current issues and trends
4. Ethics
  - a. Organizational ethics
  - b. Health care policy ethics (current issues and trends)
5. Evidence\*
  - a. Practice guidelines (Performance improvement)
  - b. Health care policy
6. Culture and Diversity\*
  - a. Meaning of illness
  - b. Family role in decision making
7. Patient Education\*
  - a. Wellness education
  - b. Age specific screening needs
  - c. Current issues and trends
8. Health Promotion\*
  - a. Primary prevention anticipatory guidance
  - b. Secondary prevention
  - c. Tertiary prevention
9. Communication\*
  - a. Situation, Background, Assessment, Recommendation
  - b. Therapeutic
  - c. Nurse-patient
  - d. Nurse-interdisciplinary team
  - e. Documentation
10. Collaboration\*

- a. Nurse-patient
  - b. Nurse-nurse
  - c. Interprofessional
  - d. Interorganizational
11. Technology and Informatics\*
    - a. Computerized acuity systems
    - b. Electronic Health Records (EHR)
  12. Care Coordination
    - a. Case Management
    - b. Referral
  13. Safety\*
    - a. Medication administration
    - b. Fall prevention
    - c. Invasive procedures
    - d. Recognition of/Action on adverse effects
    - e. Care coordination
    - f. Error reporting and analysis
    - g. American Nurses Association (ANA)
    - h. National League for Nurses (NLN)
    - i. Joint Commission (JACHO)
    - j. Occupational Safety and Health Administration (OSHA)
    - k. Quality Safety Education for Nurses (QSEN)
    - l. National Association for Practical Nurse Education and Service (NAPNES)
    - m. Ohio Board of Nursing (OBN)

\*These concepts and exemplars are taught across the curriculum.

## Resources

NAPNES. . 0001, 01 01. National Association for Practical Nurse Education and Service , 2018. <https://napnes.org/drupal-7.4/index.php>

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Nurse Practie Act (Ohio). 0001, 01 01. Ohio Board of Nursing, 2018. [http://www.nursing.ohio.gov/Law\\_and\\_Rule.htm](http://www.nursing.ohio.gov/Law_and_Rule.htm)

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## Resources Other

1. QSEN. <https://qsen.org>. Quality and Safety Education for Nurses.2018
2. NLN. <https://nlm.org>. National League for Nursing.2018
3. ANA. <https://nursingworld.org>. American Nurse Association.2018

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