

NURS-1000: INTRODUCTION TO HEALTHCARE CONCEPTS

Cuyahoga Community College

Viewing: NURS-1000 : Introduction to Healthcare Concepts

Board of Trustees:

March 2023

Academic Term:

Fall 2023

Subject Code

NURS - Nursing

Course Number:

1000

Title:

Introduction to Healthcare Concepts

Catalog Description:

Introduces students to conceptual learning and examines concepts relevant to health care and professional nursing. Covers role development of the professional nurse, clinical judgment, communication, evidenced-based practice, health promotion, informatics, patient-centered care, professionalism, safety, collaboration within an interdisciplinary team, and specific standards/regulations that apply at the LPN and RN levels of practice.

Credit Hour(s):

1

Lecture Hour(s):

1

Requisites

Prerequisite and Corequisite

ENG-0995 Applied College Literacies, or appropriate score on English placement test; and MATH-0955 Beginning Algebra, or qualified Math placement, and students must be 18 years old to enroll in this course.

Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

Outcomes

Course Outcome(s):

Describe the concept of clinical judgment.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

- a. Identify the attributes of clinical judgment.
- b. Discuss how a nurse uses clinical judgment in the care of patients.

Course Outcome(s):

Describe the concepts of communication, collaboration and teamwork as they relate to the healthcare environment.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

- a. Describe professional communication techniques.
- b. Discuss the concept of collaboration as it relates to safe, quality, effective nursing care.
- c. Identify how the nurse collaborates with inter-professional healthcare professionals.
- d. Discuss the relationship of the concepts of communication, care coordination, and professionalism to collaboration.

Course Outcome(s):

Explain the importance of health care quality.

Objective(s):

- a. Discuss health care quality as it relates to the concepts of safety and health care organization.
- b. Describe the role of quality improvement in health care quality.
- c. Identify the national competencies for improving health care quality.

Course Outcome(s):

Explain concepts related to safe, quality, evidence-based, patient-centered nursing care.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

- a. Describe the concepts of safety, evidence, diversity, and patient-centered care.
- b. Describe a culture of safety.
- c. Discuss the importance of the National Patient Safety Goals in the practice of professional nursing.

Course Outcome(s):

Explain the interrelationship of the concepts of professionalism, leadership, ethics, and healthcare quality.

Objective(s):

- a. Explain how the concepts of ethics and health care law relate to nursing practice.
- b. Discuss the American Nurses Association (ANA), National League for Nursing (NLN), Quality, Safety, Education for Nurses (QSEN), and National Association for Practical Nurse Education and Services (NAPNES) Standards of Practice related to the concept of professionalism.
- c. Describe the attributes and roles of the professional registered and practical nurse.
- d. Explain how professionalism emerges as an overarching concept for all health and illness concepts and concepts related to individual patients.
- e. Explain the concept of care coordination as used in health care.
- f. Identify the concepts important to the health care environment including health care organizations, health care economics, and health policy.

Course Outcome(s):

Explain the concepts of informatics and technology as they relate to nursing practice.

Objective(s):

- a. Describe how patient care technology is utilized in health care.
 - b. Explain the role of informatics in the safe care of patients.
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Methods of Evaluation:

1. Quizzes
2. Examinations
3. Case Studies

Course Content Outline:

- a. Professional Identity
 - i. National League for Nursing (NLN) and Quality Safety Education for Nurses (QSEN) graduate competencies
 - ii. Professional behavior/lifelong learning
 - iii. Interdisciplinary team
 - iv. Chain of command
- b. Communication
 - i. Interprofessional
 - ii. Intrapersonal
 - iii. Conflict resolution
- c. Collaboration
 - i. Conflict resolution
 - ii. Interprofessional collaboration
 - iii. Nurse-to-nurse collaboration
 - iv. Civility
 - v. Group process
 - vi. Nurse-patient family
- d. Health Care Law
 - i. Scope of practice for Practical and Registered nurses (Nursing Process, Roles of the Nurse)
 - ii. Health Insurance Portability and Accountability Act (HIPAA)
 - iii. Affordable Care Act(ACA)
 - iv. Reimbursement
 - v. Americans with Disabilities Act (ADA)
 - vi. Consent Malpractice
- e. Ethics
 - i. Legal issues
 - ii. Ethical issues
- f. Evidence
 - i. Practice guidelines
 - ii. Healthy People Initiative
 - iii. Quantitative and Qualitative Research
- g. Safety
 - i. American Nurses Association (ANA)
 - ii. National League of Nursing (NLN)
 - iii. Joint Commission (JACHO)
 - iv. Occupational Safety and Health Administration
 - v. Quality Safety Education for Nurses (QSEN)
 - vi. National Association for Practical Nurse Education and Service (NAPNES)
 - vii. Ohio Board of Nursing(OBN)
- h. Health Care Quality
 - i. Culture of Safety
 - ii. Joint Commission
 - iii. National Patient Safety Goals (NPSG)
 - iv. Institute of Medicine (IOM)
 - v. Continuous Quality Improvement (CQI)
 - vi. Magnet
- i. Culture and Diversity
 - i. Health care beliefs
 - ii. Traditions
 - iii. Customs
 - iv. Family roles
 - v. Gender roles
 - vi. Religion

- vii. Socioeconomic
- viii. Vulnerable populations
- j. Technology and Informatics
 - i. Electronic health record (EHR)
 - ii. Telemedicine
- k. Patient Education
 - i. Health Literacy
 - ii. Teaching learning principles
- l. Health Promotion
 - i. Primary - anticipatory guidance
 - ii. Secondary -preventative
 - iii. Tertiary
- m. Clinical Judgement
 - i. Communication
 - ii. Decision making

Resources

Margaret Slusser, Luis I Garcia, Carole-Rae Reed, Patricia Quinn McGuinnis. *Foundations of Interprofessional Collaborative Practice in Health Care*. 1st ed. St Louis: Missouri: Elsevier, 2019.

Resources Other

- a. Ohio Board of Nursing. 2019. <http://www.nursing.ohio.gov/Practice.htm>
- b. <http://qsen.org/competencies/pre-licensure-ksas/>
- c. The Joint Commission. 2022. https://www.jointcommission.org/standards_information/npsgs.aspx
- d. Campaign for Action. 2022, <https://campaignforaction.org/resource/future-nursing-iom-report/>
- e. National League for Nursing. 2022. <http://nln.org/professional-development-programs/competencies-for-nursing-education>
(<http://nln.org/professional-development-programs/competencies-for-nursing-education/>)

Instructional Services

CTAN Number:

Career Technical Assurance Guide CTLPRN001 and Industry-Recognized Transfer Guide ITLPRN001 (1 of 5 courses, all must be taken)

Top of page

Key: 4508