#### 1

# **MUS-1010: SURVEY OF EUROPEAN CLASSICAL MUSIC**

# **Cuyahoga Community College**

Viewing: MUS-1010 : Survey of European Classical Music Board of Trustees:

December 2021

**Academic Term:** 

Fall 2022

**Subject Code** 

MUS - Music

Course Number:

1010

Title:

Survey of European Classical Music

#### **Catalog Description:**

Survey of elements and styles of European classical music. Composers, works, instrumentation and forms studied in their cultural and historical context. Focus on listening and understanding European classical music.

#### Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

# Requisites

# **Prerequisite and Corequisite**

None.

#### **Outcomes**

# Course Outcome(s):

Accurately perceive the musical elements, form, and historical context of European classical music of any style and period.

#### **Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

# Objective(s):

- 1. Describe the musical events which occur in music of any European classical style using appropriate terms and contents.
- 2. Define the terms and concepts which are used to describe the elements and techniques of European classical music.
- 3. Describe the characteristic elements and techniques of European classical music styles pertaining to pieces from different eras and instrumentation.
- 4. Illustrate cultural aspects of each period of music as they relate to the creation and performance of music.

# Course Outcome(s):

Discuss different nationalistic and cultural traits of European classical music and their significance to the genre and its history.

# **Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

#### Objective(s):

- 1. Illustrate cultural aspects of each period of music as they relate to the creation and performance of music.
- 2. Describe the difference between early church and secular music.
- 3. Describe nationalism and exoticism as they pertain to classical European musical styles in the 19th and 20th centuries.

#### Methods of Evaluation:

- 1. Essays
- 2. Quizzes
- 3. Exams
- 4. Written or oral reports on live performances.

# **Course Content Outline:**

- 1. Elements of Music
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  - a. Pitch
  - b. Rhythm
  - c. Harmony
  - d. Melody
  - e. Form
  - f. Dynamics
  - g. Instrumentation
  - h. Timbre
  - i. Texture
- 2. Periods and types of European classical music
  - a. Medieval
    - i. Sacred Music
      - 1. Chant
      - 2. Mass
      - 3. Motet
    - ii. Vocal secular music
      - 1. Jongleurs/Minnesingers
      - 2. Troubadours
    - iii. Instrumental secular music (Dance)
    - iv. Historical perspectives
      - 1. Travel limitations
      - 2. Education and literacy
      - 3. Lifestyle
  - b. Renaissance
    - i. Sacred Music
      - 1. Mass
      - 2. Motet
      - 3. Polyphony
    - ii. Vocal secular music
      - 1. Chanson
      - 2. Madrigal
    - iii. Instrumental secular music
    - iv. Historical events
      - 1. Black plague
      - 2. Humanism
      - 3. Trade and travel
  - c. Baroque (17th 18th century)

- i. General sub-periods
  - 1. Early and emerging opera and monody
  - 2. Middle and instrument development
  - 3. Late "High" Baroque and polyphony
- ii. Vocal forms
  - 1. Chorale
  - 2. Cantata
  - 3. Oratorio
- iii. Instrumental forms
  - 1. Sonatas
  - 2. Fugues
  - 3. Preludes
  - 4. Dance Suite
  - 5. Concert
- iv. Musical characteristics and devices
  - 1. Continuo
  - 2. Orchestral development
  - 3. Harpsichord and Organ
  - 4. Terraced Dynamics
  - 5. Castrati
- v. Representative composers
  - 1. J.S. Bach
  - 2. G.F. Handel
- vi. Lifestyles and social status of musicians
- d. Classicism and Viennese influence
  - i. Composers
    - 1. Haydn
    - 2. Mozart
    - 3. Beethoven
  - ii. Historical events and perspectives
    - 1. Revolutions
    - 2. Masons
    - 3. Age of Enlightenment
  - iii. Forms
    - 1. Sonata Allegro
    - 2. Theme and Variations
    - 3. Rondo
    - 4. Dance form
    - 5. Concerto
    - 6. Symphony
    - 7. String Quartet
    - 8. Opera
      - a. Buffa
      - b. Seria
  - iv. Changing roles of musicians in society
- e. 19th century Romanticism
  - i. Expressive Aims
  - ii. Individuality
  - iii. Nationalism
  - iv. Exoticism
  - v. Expanded tone color, dynamics, pitch, tempo
  - vi. Broadening forms
    - 1. Opera
      - a. Grand
      - b. Verismo
    - 2. Lieder and Song Cycles
    - 3. Symphonic Poem
    - 4. Incidental Music
    - 5. Program Music

- 4 MUS-1010: Survey of European Classical Music
  - 6. Absolute Music
  - 7. Piano forms
    - a. Nocturne
    - b. Polonnaise
    - c. Etude
  - 8. Musical devices
    - a. Leitmotif
    - b. Idee fixe
  - 9. Lifestyles and Romantic culture
  - f. 20th century/Modern era
    - i. Styles
      - 1. Impressionism
      - 2. Expressionism
      - 3. Neo-classicism
      - 4. Primitivism
      - 5. Nationalism
      - 6. Aleotoric
      - 7. Electronic music
      - 8. Minimalism
      - 9. Influences of technology
    - ii. Tonality
      - 1. Atonalism
      - 2. Bi-tonality
      - 3. Modality
    - iii. Broadening of instrumentation and sound expectations
    - iv. Current trends, movements, influences and styles in the European classical music tradition
      - 1. Musician as herald
      - 2. Musician as cultural reflection
      - 3. Musician as social arbiter
      - 4. Current performers

### Resources

Kamien, Roger. Music: An Appreciation. 13th ed. McGraw Hill, 2021.

Forney, Kristine, Andrew Dell"Antonio and Joseph Machlis. *The Enjoyment of Music: An Introduction to Perceptive Listening*. 13th ed. Norton, 2018.

Kerman, Joseph. Listen. 9th ed. W.W. Norton and Company, 2019.

Charlton, Katherine. Experience Music. 5th ed. McGraw-Hill Publishing, 2019.

Schulenberg. Music of the Baroque. 3rd ed. Oxford Press, 2013.

Rushton, Julian. Classical Music: A Concise History. Thames and Hudson, 2011.

Cormac, Joanne. Liszt and the Symphonic Poem. Cambridge University Press, 2019.

Kildea, Paul. Chopin's Piano: In Search of the Instrument that Transformed Music. W.W. Norton and Company, 2020.

Chernaik, Judith. Schumann: The Faces and the Masks. Knopf Doubleday Publishing Group, 2019.

### **Resources Other**

- 1. Discography.
- 2. Videos and films.
  - a. Amadeus (film from 1984 fiction about Mozart)
  - b. Impromptu (film from 1991 fiction about Chopin and Liszt)
  - c. Immortal Beloved (film from 1994 fiction about Beethoven)
  - d. Beethoven Lives Upstairs (film from 1992 fiction about Beethoven)

# **Instructional Services**

### **OAN Number:**

Ohio Transfer 36 TMAH

Top of page Key: 3085