

MA-2610: ADVANCED HEALTH CARE DELIVERY COORDINATION

Cuyahoga Community College

Viewing: MA-2610 : Advanced Health Care Delivery Coordination

Board of Trustees:

March 2023

Academic Term:

Fall 2023

Subject Code

MA - Medical Assisting

Course Number:

2610

Title:

Advanced Health Care Delivery Coordination

Catalog Description:

Advanced training in competent delivery of coordination care in the ambulatory and the inpatient settings to patients with chronic illness and assist with end-of-life care. Includes navigation between the medical team, patients and their families.

Credit Hour(s):

2

Lecture Hour(s):

2

Requisites

Prerequisite and Corequisite

Departmental approval: admission to Patient Navigator program.

Outcomes

Course Outcome(s):

Recognize and honor patient's cultural beliefs when discussing patient care options.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify different cultural beliefs.
2. Analyze how one's cultural beliefs may or may not have an impact on patient care.

Course Outcome(s):

Identify health literacy issues of patients, family members, and caregivers and develop a plan of action to address.

Essential Learning Outcome Mapping:

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Objective(s):

1. Define health literacy.
2. Explain how a patient's health literacy will impact their health.
3. Develop a sample plan of action to assist patients with health literacy issues.

Course Outcome(s):

Use the Health Belief and Behavioral change models to apply motivational coaching and interviewing in patient encounters.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Describe the Health Belief model.
2. Describe the Behavioral Change model.
3. Define factors that impact patient engagement.
4. Apply motivational coaching and interviewing to a mock patient encounter.

Course Outcome(s):

Identify disease processes and terminology for common chronic diseases.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Objective(s):

1. Define chronic illness.
2. Explain pathology for common chronic diseases.
3. Discuss chronic diseases and their impact on the healthcare environment.

Methods of Evaluation:

Discussion Boards

Online quizzes/tests

Poster project

Case studies

Course Content Outline:

- a. Cultural Competence
 - i. Understand different cultural beliefs
 - ii. Impact of cultural beliefs on patient care
- b. Health Literacy
 - i. Health literacy issues
 - ii. Impact of health literacy on patient's health
 - iii. Assisting patients with health literacy issues
- c. C. Health Promotion: Patient Engagement and Motivational Interviewing
 - i. Behavioral Change Model
 - ii. Factors that impact patient engagement
 - iii. Motivational coaching and interviewing
- d. Common Chronic Diseases
 - i. Disease processes
 - ii. Terminology

Resources

Suzanne Salimbene, Ph.D. (2015) *What Language Does Your Patient Hurt In?*,Paradigm.

Maria Castaldi, MD, FACS, Saman Safadjou, MD, Tarek Elrafei, DO, and John McNelis, MD, FACS. (2015-12-31 22:00:00.0) A Multidisciplinary Patient Navigation Program Improves Compliance With Adjuvant Breast Cancer Therapy in Public Hospital. 1.

National Center for Cultural Competence. (2005-12-31 22:00:00.0) Cultural and Linguistic Competence Policy Assessment.

Mona N. Fouad, MD, MPH, Aras Acerngil, MBA, Sejong Bae, PhD, Andreas Forero, MD, Nedra Lisovicz, PhD, Michelle Y. Martin, PhD, Gabriela R. Oates, PhD, Edward E Partridge, MD, and Selwyn M. Vickers, MD. (2016-05-31 22:00:00.0) Patient Navigation As a Model to Increase Participation of African Americans in Cancer Clinical Trials. 12.

Joseph B. Engelhardt, PhD; Kimberly P. McClive-Reed, PhD; Ronald W. Toseland, PhD; Tamara L. Smith, MA; Dale G. Larson, PhD; and Daniel R.,Tobin, MD. "Effects of a Program for Coordinated Care of Advanced Illness on Patients, Surrogates, and Healthcare Costs: A Randomized Trial" 12 No 2. 2006-01-31 22:00:00.0.

Harold Freeman. (2005-12-31 22:00:00.0) Patient Navigation: A Community Based Strategy to Reduce Cancer Disparities. Vol. 82. No. 2.

Barbara Katz. (2020) *Connecting Care for Patients: Interdisciplinary Care Transitions and Collaboration*, Burlington, MA Jones and Bartlett.

Hanna Budde, Gemma Williams, Giada Scarpetti, et. al. (2022) *What are patient navigators and how can they improve integration of care?*, Copenhagen, Denmark.

Jennifer Hinesly, Brooks Gilbert. (11/8/2022) Feasibility of Patient Navigation for Care Planning in Primary Care. *Journal of Primary Care and Community Health*, 13.

Resources Other

American Cancer Society, Inc., Surveillance Research

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Key: 2757