

JAPN-2021: INTERMEDIATE JAPANESE LANGUAGE AND CULTURE II

Cuyahoga Community College

Viewing:JAPN-2021 : Intermediate Japanese Language and Culture II

Board of Trustees:

2004-12-02

Academic Term:

2005-05-31

Subject Code

JAPN - Japanese

Course Number:

2021

Title:

Intermediate Japanese Language and Culture II

Catalog Description:

Continued study of modern Japanese in social and cultural context. Emphasis on communicative listening and speaking skills. Discussion of topics on Japanese culture and society. Reading and writing longer texts and compositions expressing more complex ideas, integrating 150-200 new kanji. Completion of Japanese grammar foundation. Class interaction, audio, video, and computer lab.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

JAPN-2011 Intermediate Japanese Language and Culture I, or departmental approval.

Outcomes

Course Outcome(s):

N/A

Objective(s):

1. Read and write 100 - 150 new kanji, using correct stroke order, increasing total active kanji to 375 - 500.
2. Further extend use of dictionaries and kanji reference materials.
3. Have greater command of kanji composition and compound words.
4. Read longer texts (3 - 8 pages) on a variety of Japanese cultural topics stating more complex ideas.
5. Read with greater speed and fluency, with increased comprehension, being able to discuss or answer questions about the text in Japanese.
6. Write longer compositions (such as summary, short biography, interview report) and compositions which express more complex ideas (such as stating support, disagreement, or opinion).
7. Listen for greater comprehension.
8. Understand and participate in everyday conversation, expressing such concepts as analogy, expression, concession, and emotional involvement, and interpreting received information in the light of Japanese socio-cultural norms.
9. Participate in classroom discussion of texts and video, in Japanese.
10. Begin to use honorific and humble verb forms appropriately, realizing that a proper understanding of Japanese society is necessary to their use.
11. Speak about topics such as body and health, careers and the workplace, communication and the media, nature and customs, society and education in a way acceptable to the Japanese.
12. Describe feelings and emotions within the limits permitted in Japanese society.
13. Describe state of health.
14. Participate in a job interview.
15. Demonstrate mastery of pre-intermediate Japanese grammar.

Methods of Evaluation:

1. Daily attendance and preparation grade
2. Daily oral performance grade
3. Oral presentations or reports
4. Written homework exercises and compositions
5. Workbook/lab manual exercises
6. Language lab attendance and software use
7. Quizzes, midterm, and final examinations

Course Content Outline:

1. Japanese writing system: 100 - 150 new kanji
2. Verbs: causative form, passive form, causative-passive form, -ba conditional form
3. Expressing respect: honorific and humble verb forms
4. Expressing analogy and exemplification
5. Expressing expectation, concession, and speaker's emotional involvement
6. Describing attributes and appearance; uses of yoo
7. Describing change(s) in state
8. Interrogative constructions
9. Body and health, feelings and emotions
10. Life and careers, occupations and the workplace
11. Looking for jobs and job interviews
12. Communication and the media
13. Nature, geography, and environment
14. Culture, customs, Japanese religion
15. Japanese educational system

Resources

Hadamitsky, Wolfgang, and Mark Spahn. *Kanji Kana: A Handbook and Dictionary of the Japanese Writing System*. Charles E. Tuttle, 1995.

Hatasa, Henstock, and Hsu. *Word Torture*. Hyperglot Software, 1992.

Jorden, Eleanor, and Mari Noda. *Japanese: The Spoken Language, Part 2*. Yale University Press, 1988.

Tohsaku, Yasuhiko. *Yookoso! Continuing with Contemporary Japanese*. McGraw-Hill, 1995.

Tohsaku, Yasuhiko, et al. *Yookoso! Continuing with Contemporary Japanese*. Cassette tape set. McGraw-Hill, 1995.

Tohsaku, Yasuhiko, et al. *Yookoso! Continuing with Contemporary Japanese*. Workbook/lab manual. McGraw-Hill, 1995.

Benedek, Majima Sanders. *Kanji Master*. Hyperglot Software, 1989.

Higurashi, Yoshiko. *Current Japanese: Intercultural Communication*. Bonjinsha, 1987.

Nelson, Andrew. *The Modern Reader's Japanese-English Character Dictionary*. (or Hadamitsky/Spahn's Kanji dictionary). Charles E. Tuttle, 1962.

"Basic Kanji Book 500"

"Dynamic Japanese"

"Japanese Cultural Episodes for Speed Reading"

"Moon, Months, Seasons: A Pre-intermediate Japanese Reader"

"Listening Tasks for Intermediate Students: Everyday Listening Tasks, Ue"

Resources Other

1. Videos as appropriate
2. Software (word processing)
3. Any newly published materials needed appropriate to supplement or replace any of the above.

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