

JAPN-1021: BEGINNING JAPANESE LANGUAGE AND CULTURE II

Cuyahoga Community College

Viewing:JAPN-1021 : Beginning Japanese Language and Culture II

Board of Trustees:

2004-12-02

Academic Term:

2005-05-31

Subject Code

JAPN - Japanese

Course Number:

1021

Title:

Beginning Japanese Language and Culture II

Catalog Description:

Continued study of modern Japanese in social and cultural context. Emphasis on listening comprehension and speaking regarding practical daily transactions. Reading basic, graded texts and writing simple compositions, integrating basic grammatical structures, hiragana, katakana, and 100-150 new kanji. Acquiring speed in referring to kanji dictionaries. Class interaction, audio, video and computer lab.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Requisites

Prerequisite and Corequisite

JAPN-1011 Beginning Japanese Language and Culture I; or departmental approval.

Course Outcomes:

N/A

Objective(s):

1. A. Read and write 100-150 new kanji, using correct stroke order, increasing total 'active' kanji to about 200-250 kanji.
2. B. Read and write using hiragana, katakana, and kanji appropriately together.
3. C. Use wa-ei, ei-wa, and kanji reference dictionaries.
4. D. Read brief texts, being able to skim or scan for specific information, for comprehension, and to answer questions about the texts in Japanese.
5. E. Write homework assignments, quizzes, and exams in Japanese.
6. F. Write brief texts and compositions, such as personal letters and descriptions, and fill out forms.
7. G. Listen for specific information and for basic comprehension (non-interactive comprehension).
8. H. Comprehend everyday conversation with repetition (interactive comprehension).
9. I. Participate in everyday conversation, expressing such concepts as desire, intention, purpose, opinion, and choice, avoiding conflict with Japanese social norms.
10. J. Speak about topics such as the weather, seasonal activities, hobbies, family, food and drink, clothing and shopping.
11. K. Describe and discuss items with regard to size, color, quantity, and price.
12. L. Make requests in shopping situations and order in a restaurant.
13. M. Ask for assistance.
14. N. Recognize situations that require polite/humble language, and initiate use of polite/humble language when necessary and avoiding honorifics when their use may cause embarrassment.
15. O. Demonstrate sufficient mastery of basic Japanese grammar.

Methods of Evaluation:

1. Daily attendance and preparation grade
2. Daily oral performance grade
3. Written homework exercises
4. Workbook/lab manual exercises
5. Language lab attendance and software exercises
6. Weekly quizzes
7. Midterm and final exams

Course Content Outline:

1. Language
 - a. Japanese writing system: 100 - 150 new Kanji
 - b. Adjectives: conjugation and ~te form
 - c. Comparatives and superlatives
 - d. Copula verb desu: ~te form and deshou (probability and conjecture)
 - e. Verbs: ~te form, past, plain form, potential form, conditional forms, volitional form
 - f. Verbs, ~te form: ~te imasu, ~te miru, ~te shimau, ~te iku, ~te kuru
 - g. Conjoining sequential actions
 - h. Nominal verbs
 - i. Stative expressions
 - j. Linking clauses
 - k. Relative clauses
 - l. Grammatical particles; interrogatives particles
 - m. Nominalizers
 - n. Expressing respect, politeness, and humbleness.
 - o. Expressing experience, desire, intention, purpose, opinion, decision, choice
 - p. Quoting speech, reporting hearsay
 - q. Expressing simultaneous actions
 - r. Weather, seasons, and seasonal activities
 - s. Hobbies, sports, and family
 - t. Food and drink, restaurants, flavors and tastes
 - u. Shopping, stores, colors, clothes, money
 - v. Asking questions, about language
 - w. Ordering in a restaurant
 - x. Asking for assistance
2. Describe differences in the Japanese culture and the English culture

Resources

Benedek, Majima, and Sanders. *Easy Kana*. Hyperglot Software, 1990.

Hadamitsky, Wolfgang, and Mark Spahn. *Kanji Kana: A Handbook and Dictionary of the Japanese Writing System*. Charles E. Tuttle, 1995.

Hatasa, Henstock, and Hsu. *Word Torture*. Hyperglot Software, 1992.

Jorden, Eleanor, and Mari Noda. *Japanese: The Spoken Language, Part 2*. Yale University Press, 1988.

Morrison, John and Sue. *Learn to Speak Japanese*. Hyperglot Software, 1994.

Tohsaku, Yasuhiko. *Yookoso! Continuing with Contemporary Japanese*. McGraw-Hill, 1995.

Tohsaku, Yasuhiko, et al. *Yookoso! Continuing with Contemporary Japanese*. Cassette tape set. McGraw-Hill, 1995.

Tohsaku, Yasuhiko, et al. *Yookoso! Continuing with Contemporary Japanese*. Workbook/lab manual. McGraw-Hill, 1995.

Raelene, Tan. *Japanese Etiquette, A Matter of Course*. Landmark Books, 1992.

Shelley, Rex. *Culture Shock! Japan*. Graphic Arts Center, Portland, 1995.

Schodt, F.L. *The World of Japanese Comics*. Kodansha International, 1997.

DeMente, Boye Larayette. *Dictionary of Japanese Culture*. National Textbook Company, 1994.

"Basic Kanji Book 500"

"Tanoshiku Yomoo I"

"Enjoyable Task Reading in Japanese"

"Japanese in Modules I"

"Dynamic Japanese"

"Contemporary Business Japanese"

Nihonjin-no Kimarigoto Jiten. "A Dictionary of Japanese Etiquette"

Sousai Jiten. "A Dictionary of Rituals Related to Funerals"

Resources Other

1. Videos as appropriate

Top of page

Key: 2600