INTD-2471: PROFESSIONAL PRACTICE OF INTERIOR DESIGN

Cuyahoga Community College

Viewing: INTD-2471 : Professional Practice of Interior Design

Board of Trustees: March 2023

Academic Term:

Fall 2023

Subject Code INTD - Interior Design

Course Number:

2471

Title:

Professional Practice of Interior Design

Catalog Description:

Business practices for the production of residential and commercial interior design projects within a global context. Emphasis on professional ethics and building professional relationships. Operational, communications, and legal responsibilities along with resumes, interviews, and business conduct presented. Preparation for INTD-2851 Interior Design Field Experience.

Credit Hour(s):

2

Lecture Hour(s):

2

Requisites

Prerequisite and Corequisite

INTD-1111 Introduction to Interior Design and ENG-1010 College Composition I.

Outcomes

Course Outcome(s):

Utilize knowledge of seeking professional employment in the interior design field.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

- 1. Write a resume and cover letter catered to an entry-level design position posting.
- 2. Demonstrate job search strategies and properly research interior design companies of interest.
- 3. Describe and discuss networking strategies in the interior design field.
- 4. Recognize transferrable skills from past employment and skills in demand from potential employers.

Course Outcome(s):

Utilize knowledge of conducting business in a global context.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Research other countries' cultures and etiquette.

2. Recognize and discuss design practices and considerations for other cultures.

Course Outcome(s):

Research various interior design businesses and practices.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Objective(s):

- 1. Identify and explain common forms, documents, and procedures in an integrated design process.
- 2. Utilize social media properly in business.
- 3. Discuss strategic planning and financial management.
- 4. Define interior designers' role in the community.
- 5. Describe the major differences between self-employed interior designers and designers working for an employer.
- 6. Describe and explain working relationships in the workplace.
- 7. Discuss ways that design businesses can contribute to the community and be active in community development.
- 8. Recognize and explain the professional ethics of interior designers in the workplace.
- 9. Identify interior design business's mission, values, and culture.
- 10. Recognize and explain different design business structures.
- 11. Describe a designer's role in an interdisciplinary team.

Course Outcome(s):

Research and begin a small business plan.

Essential Learning Outcome Mapping:

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Identify and evaluate sources to reference for information on starting a small business.

Methods of Evaluation:

- a. Self-assessment
- b. Midterm examinations
- c. Final examinations
- d. Research projects

Course Content Outline:

- a. Company research
- b. Job search preparation
- i. Research
 - ii. Strategies
- c. Networking
- d. Professional profile
 - i. Self-assessment
 - ii. Elevator speech
- e. Resumes and cover letters
- f. Portfolio
- g. Interviews
- h. Professional ethics

- i. Sustainable design practices
- ii. Etiquette/netiquette
- iii. Professional organizations
- i. Organizational culture
- j. International/intercultural business practices
 - i. Research
- k. Integrated design process
 - i. Client relationship
 - ii. Problem statement
 - 1. Project management plan
 - 2. Development of design concept
 - 3. Initial budget
- I. Programming
 - i. Site verification
 - ii. Research
 - 1. Mental models/interviews
 - 2. Observations
 - 3. Case studies
- m. Schematic/conceptual design
- Sketches/ideation
 - ii. Trade shows
 - iii. Memo samples
- n. Contract documents
 - i. Bidding package
 - ii. Finalized specifications
 - 1. Furniture, finishes, and equipment
 - 2. Construction specifications institute
 - iii. Construction documents/drawings
 - iv. Cut for approval
 - v. Shop drawings and submissions
 - vi. Purchase orders and purchases
 - vii. Final budget
- o. Construction administration
 - i. Transmittals
 - ii. Request for information (RFI)
 - iii. Change orders
 - iv. Work schedules
 - v. Bill of lading
 - vi. Site visits
 - vii. Punch list
 - viii. Certificates of payment
 - ix. Team meetings
 - x. Certificate of occupancy
- p. Post Occupancy evaluation
 - i. Operational/maintenance costs and policies
 - ii. Project assessment
- q. Business organization
 - i. Legal structures
 - ii. Contracts
 - 1. Clients
 - 2. Design trades
 - iii. Fee or compensation-based
 - iv. Billing and collecting
- r. Legal issues
 - i. Intellectual property rights
 - ii. Insurance
 - iii. Physical property
 - iv. Liability insurance, bodily injury, and property
 - v. Accident, illness, and death coverage

vi. Retirement

vii. Criminal loss

viii. State law requirements

Resources

Piotrowski, Christine M. (2020) Professional Practice for Interior Designers, Hoboken: Wiley & Sons.

Granet, Keith. (2021) The Business of Design: Balancing Creativity and Profitability, New York: Princeton Architectural.

Linton, Harold and Engel, William . (2017) PORTFOLIO DESIGN FOR INTERIORS, Fairchild Books.

Bender, Diane. (2017) Design Portfolios: Presentation and Marketing for Interior Designers, Fairchild Books.

Resources Other

American Society of Interior Design www.asid.org (http://www.asid.org) International Interior Design Association www.iida.org (http://www.iida.org) National Council for Interior Design Qualification www.ncidq.org (http://www.ncidq.org)

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