INTD-2400: Interior Design Studio II

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## **INTD-2400: INTERIOR DESIGN STUDIO II**

# **Cuyahoga Community College**

Viewing: INTD-2400 : Interior Design Studio II

**Board of Trustees:** 

March 2023

**Academic Term:** 

Fall 2023

**Subject Code** 

INTD - Interior Design

**Course Number:** 

2400

Title:

Interior Design Studio II

#### **Catalog Description:**

Second in a two-course sequence. Introduction to the functional design of commercial interiors with an emphasis on evidence-based design and research, analysis of existing structures, building constraints, accessibility, regulations, and guidelines.

## Credit Hour(s):

3

#### Lecture Hour(s):

2

## Lab Hour(s):

3

## Other Hour(s):

0

## Requisites

### **Prerequisite and Corequisite**

INTD-2300 Interior Design Studio I, and concurrent enrollment in INTD-2460 Interior Design Presentation.

#### **Outcomes**

### Course Outcome(s):

Analyze the needs of the prospective client.

#### **Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

## Objective(s):

- 1. Identify and define relevant aspects of a design problem.
- 2. Apply drafting and design knowledge to a commercial project.

#### Course Outcome(s):

Synthesize knowledge of design regulations, quidelines and space planning to create creative commercial design solutions.

## **Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

## Objective(s):

- 1. Explain and implement ADA accessibility guidelines (The Americans with Disabilities Act).
- 2. Demonstrate universal and sustainable practices.
- 3. Recognize and demonstrate essential design elements for office spaces.
- 4. Recognize and demonstrate essential design elements for retail spaces.
- 5. Effectively communicate design ideas and project issues with the client.
- 6. Produce coordinated floor plans, reflected ceiling plans, elevations, sections, details, and schedules appropriate to project size and scope.
- 7. Demonstrate creative thinking and originality through the presentation of a variety of ideas, approaches, and concepts.
- 8. Synthesize information and generate multiple concepts and design responses to programmatic requirements.
- 9. Gather, evaluate and apply appropriate and necessary information and research findings to solve the design problem.

#### Methods of Evaluation:

- a. Critique of project solutions regarding the suitability of the solution for the design problem
- b. Professional quality of work:
  - i. Craftsmanship
  - ii. Completeness of program and requirements
  - iii. Execute design presentations, drawings, and concepts using design elements and principles
- c. Examination
- d. Presentations

#### **Course Content Outline:**

- a. The interior design process
  - i. Interviewing client and project stakeholders
  - ii. Problem definition and statement
  - iii. Programming phase
  - iv. Schematic design phase
  - v. Concept design phase
  - vi. Presentations
  - vii. Contract documentation
- b. Development of an office design
  - i. Space planning
  - ii. Furniture selection
  - iii. Finish selection
  - iv. Specifications
  - v. Construction documents
    - 1. Floor plan
    - 2. Reflected ceiling plan
    - 3. Sections
    - 4. Elevations
    - 5. Details
    - 6. Schedules
  - vi. Conference room design
- c. Development of a retail design
  - i. Program
  - ii. Space planning
  - iii. Furniture selection
  - iv. Finish selection
  - v. Specifications
  - vi. Construction documents
    - 1. Floor plan
    - 2. Reflected ceiling plan
    - 3. Sections

- 4. Elevations
- 5. Details
- 6. Schedules

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Harmon, Sharon Koomen, and Katherine E. Kennon. (2022) The Codes Guidebook for Interiors, Hoboken: Wiley & Sons.

Ching, Francis D.K., and Steven R. Winkel. (2021) *Building Codes Illustrated: A Guide to Understanding the 2021 International Building Code*, Hoboken: Wiley & Sons.

Ching, Francis D.K. (2020) Building Construction Illustrated, Hoboken: Wiley & Sons.

Kilmer, W. Otie., and Rosemary Kilmer. (2021) Construction Drawings and Details for Interiors: Basic Skills, New York: Wiley & Sons.

Nussbaumer, Linda L. (2018) Human Factors in the Built Environment, New York: Fairchild Publications.

Rengel, Roberto J. (2022) The Interior Plan: Concepts and Exercises, New York: Fairchild Publications.

Rengel, Roberto. (2020) Shaping Interior Space, New York: Fairchild Books.

## **Resources Other**

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Top of page Key: 2423