

HUM-175H: HONORS FORUM: CRITICAL ISSUES

Cuyahoga Community College

Viewing: HUM-175H : Honors Forum: Critical Issues

Board of Trustees:

2003-01-23

Academic Term:

2003-08-21

Subject Code

HUM - Humanities

Course Number:

175H

Title:

Honors Forum: Critical Issues

Catalog Description:

Analysis of contemporary critical issues through their roots in past and present social, philosophical, and political attitudes and literature. Topics may vary with each offering, lecture, discussion, guest presentation, and multi-media presentation.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

Appropriate score on English Placement Test to enroll in ENG-101H Honors College Composition I, or departmental approval.

Outcomes

Objective(s):

1. Demonstrate an understanding of the issues and concerns in the arts and sciences disciplines and an awareness of the inter-relationships between the disciplines.
2. Respond analytically and critically to issues, making diverse evidence comprehensible.
3. Demonstrate the ability to function as a member of a collective body.
4. Demonstrate an understanding and appreciation for the skills and techniques applicable to research and critical thinking in academic courses.
5. Create bibliographies relating to presentations on critical issues which demonstrate skills with computer, electronic data bases, and/or media.

Methods of Evaluation:

1. Class participation
2. Essays and presentations
3. Bibliographies prepared in response to presentation of issues by faculty
4. Final essay or other approved project

Course Content Outline:

1. Introduction to the honors program
2. Presentation of critical issues by faculty members

- a. Faculty members from different disciplines will present information or positions about issues and ideas in their fields
 - b. Faculty members will present essential methodology and research skills or suggestions as may be applicable to acquire knowledge in a given discipline and/or issue area
 - c. Faculty members will review published research literature on the issue presented
3. Final evaluation

Resources Other

1. Each presenter will prepare a list of readings or bibliography (articles and other sources which present views of issues and concerns in the presenter's discipline area and which will be relevant to the issue addressed).
2. Topical outline for each presentation by guest faculty.
3. As the issues chosen by faculty will change depending on the faculty involved and as the faculty involved as guest lecturers will vary by term and by campus, the resources utilized/provided by faculty will always be different for each section of HUM-175H offered. There will be no assigned text. It is possible that participating faculty may provide articles or reading "on reserve" through the campus libraries where student access time for such assignments becomes critical.

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