

# HS-1220: DIAGNOSTIC TOOLS AND LEGAL CONSIDERATIONS

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## Cuyahoga Community College

**Viewing: HS-1220 : Diagnostic Tools and Legal Considerations**

**Board of Trustees:**

2018-01-25

**Academic Term:**

2018-01-16

**Subject Code**

HS - Human Services

**Course Number:**

1220

**Title:**

Diagnostic Tools and Legal Considerations

**Catalog Description:**

Introduction to signs and symptoms of behaviors associated with mental illness. Review of diagnostic criteria of mental illness as formulated in the Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition, (DSM-5). Review evidenced based treatment (including psychotherapy and pharmacologic therapy) for various mental health disorders. Review legal issues and policies affecting consumers of mental health and substance use disorder services. Explore the Ohio Revised Code statutes related to compulsory commitment, due process, patient rights, privacy, and confidentiality. Discuss recent court decisions pertaining to mental health and substance use disorders.

**Credit Hour(s):**

4

**Lecture Hour(s):**

4

## Requisites

**Prerequisite and Corequisite**

None

## Outcomes

**Course Outcome(s):**

Describe the historical and contemporary theories of the etiology of mental health disorders.

**Objective(s):**

1. Discuss historical views of mental health and psychiatric treatment.
2. Discuss the implications surrounding the use of diagnostic labels.
3. List ways to advocate against the stigma associated with mental health illnesses.

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**Course Outcome(s):**

Apply the diagnostic categories as identified in the DSM-5.

**Essential Learning Outcome Mapping:**

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

**Objective(s):**

1. Define the parameters of disorders and severity levels.
  2. Utilize the DSM-5 with case studies.
  3. Identify signs and symptoms of the most common categories of mental health disorders.
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**Course Outcome(s):**

Examine evidence-based practices utilized in the treatment of mental illness.

**Essential Learning Outcome Mapping:**

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

**Objective(s):**

1. Discuss the role of pharmacology in the treatment of mental health disorders.
2. Discuss the role of psychotherapy in the treatment of mental health disorders.
3. Identify three counseling theories that are supported to be effective in the treatment of mental illness.
4. Identify psychoactive medications and describe treatment benefits and potential side effect.

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**Course Outcome(s):**

Explain pertinent legal considerations that impact mental health consumers and practitioners.

**Objective(s):**

1. Define legal terminology, including "mental illness," "dangerousness," "competency," and "insanity," as defined in the Ohio Revised Code.
2. Discuss current Ohio statutes on commitment, retention, and release, as they relate to mental health.
3. Explain the role of due process as it relates to mental health.
4. List a patient's "Bill of Rights."
5. Explain an ex-patient's rights in the community including legal support and disability assistance.
6. Explain current statutes pertaining to confidentiality.
7. Explain the legal restrictions on disclosure of records.
8. Identify issues in legal advocacy.
9. List possible implications of pending legislation for consumers, staff, agencies, and the public.
10. Discuss strategies to empower consumers to negotiate/receive services.
11. Cite specific historical legal issues in mental health and chemical dependency.

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**Methods of Evaluation:**

1. Tests
2. Mock trial
3. Quizzes
4. Peer Teaching
5. Research Paper
6. Literature Review

**Course Content Outline:**

1. Abnormal behavior in a historical context
  - a. Supernatural tradition
  - b. Biological tradition
  - c. Psychological tradition
  - d. Institutionalization/deinstitutionalization
  - e. Community mental health system
2. Integrative approach to psychopathology
  - a. Multidimensional model
  - b. Psychological disorder defined
  - c. DSM 5 classification
3. Diagnostic categories
  - a. Schizophrenia spectrum and other psychotic disorders
  - b. Bipolar, depression, and related disorders
  - c. Anxiety, trauma, and stress related and obsessive-compulsive and related disorders
  - d. Personality disorders
  - e. Impulse Control Disorders
  - f. Other disorders (at discretion of instructor)
4. Approaches to assessment and treatment of mental illness
  - a. Interviewing skills
  - b. Symptom identification

- c. Pharmacologic treatment
- d. Psychotherapy
- 5. Current Ohio statutes related to mental health
  - a. Client "bill of rights"
  - b. Licensure/scope of practice
  - c. Involuntary hospitalization
    - i. Legal definition of mental illness
    - ii. Dangerousness
    - iii. Commitment process
      - 1. Affidavit
      - 2. Emergency Hospitalization
  - d. Due process
  - e. Competency
  - f. Insanity defense
  - g. Ex-patient's rights in the community
  - h. Guardianship
- 6. Issues of confidentiality
  - a. Current statutes and rulings
  - b. Ethical considerations
  - c. Disclosure of records
- 7. Disability benefits
  - a. Supplemental Security Income (SSI)
  - b. Social Security Disability Insurance (SSDI)
- 8. Overview of pending bills

## Resources

American Psychiatric Association. (2013) *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition*, Arlington, VA American Psychiatric Association.

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Durand, V. M. Barlow, D.H. (2016) *Essentials of Abnormal Psychology*, Boston: Cengage Learning.

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## Resources Other

1. Ohio Revised Code 2017, Chapters 5119 and 5122, retrieved from <http://codes.ohio.gov>

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