# **HOSP-2651: BANQUET MANAGEMENT AND PRODUCTION**

# **Cuyahoga Community College**

# Viewing: HOSP-2651 : Banquet Management and Production

Board of Trustees: May 2023

#### Academic Term:

Fall 2023

Subject Code HOSP - Hospitality Management

#### Course Number:

2651

Title:

**Banquet Management and Production** 

#### **Catalog Description:**

Capstone course in Culinary Art. Practice of management and supervisory skills in an in-house restaurant. Students work in management teams to create, plan, design, market, sell, train, and execute a dining event for a minimum of 50 guests. Students rotate through production and service stations, as well as management positions, with responsibility for production, cost control/ accounting procedures, and customer relations within the restaurant. Industry experience participating at a community event or function required.

Credit Hour(s):

4

Lab Hour(s):

9

Other Hour(s):

1

**Other Hour Details:** Seminar. 1 hour per week

# **Requisites**

# Prerequisite and Corequisite

HOSP-1940 Culinary/Professional Baking Field Experience; HOSP-1650 Dining Room Operations; HOSP-2350 Restaurant Operations; HOSP-2500 Hospitality Cost Control; and HOSP-2400 Hospitality Management and Supervision or concurrent enrollment.

### **Outcomes**

#### Course Outcome(s):

Formulate a sales and marketing plan.

#### Objective(s):

- a. Create appropriate marketing materials.
- b. Plan and execute a sales blitz.
- c. Sell tickets.
- d. Establish and utilize approved cash management techniques.

Course Outcome(s):

Demonstrate management and leadership skills in training others.

#### **Objective(s):**

- a. Demonstrate an understanding of business ethics.
- b. Utilize appropriate business communication tools.
- c. Work effectively in a multi-cultural workforce within the hospitality environment.
- d. Perform food service front line positions.
- e. Assess skill level of current 'employees' to determine appropriate job placement.
- f. Develop an organizational chart and chain of command.
- g. Create appropriate training materials for each station.
- h. Apply oral presentation skills to demonstrate and train others how to prepare all menu items, emphasizing food safety, sanitation, and quality.
- i. Demonstrate and train others in appropriate serving techniques, emphasizing food safety, sanitation, and quality.
- j. Construct facility layout design using computer generated images and schedule dining room set up.
- k. Construct an 'employee' schedule.
- I. Produce an 'employee' evaluation rubric appropriate for each station.

#### Course Outcome(s):

Prepare cost analysis as a basis for menu pricing.

#### Objective(s):

- a. Formulate recipes for each menu item.
- b. Compare and contrast, from cost and quality perspectives, the utilization of pre-prepared food items and food items made from scratch.
- c. Utilize current market pricing to cost menu items.
- d. Cost all other items associated with the banquet including centerpieces, decor, music, linens, etc.

#### Course Outcome(s):

Prepare a Banquet Event Order (B.E.O.) for an event. Execute the event with respect to the B.E.O.

#### Objective(s):

- a. Develop and utilize forms to implement management responsibilities; i.e., inventory, purchasing, and mise en place.
- b. Identify the components of legally binding catering contract.

#### Course Outcome(s):

Apply learned Hospitality Management techniques in operations management and supervision.

#### Objective(s):

- a. Analyze processes and make adjustments based on common sense and commonly accepted industry practices.
- b. Lead by example.
- c. Motivate 'employees' to exceed customer expectations.
- d. Assess 'employee' performance and provide written evaluations based on established rubrics.
- e. Inspect procedures for proper food handling techniques and food quality and service assurance.

#### Course Outcome(s):

Prepare financial statements.

#### Objective(s):

- a. Develop and utilize forms to implement management responsibilities; i.e., inventory, purchasing, and mise en place.
- b. Identify the components of legally binding catering contract.
- c. Prepare income statement (pro forma) based on theoretical selling price, cost of goods, theoretical labor costs, and depreciation.
- d. Track cost of goods using real time invoices from purveyors.

#### Course Outcome(s):

Work in a team to create, plan and design a dining event, catering to a specific target market.

#### Objective(s):

- a. Analyze the marketplace.
- b. Identify target market.
- c. Develop a theme, complete with decor, atmosphere and menu to meet the needs of the target market as dictated by demographic data.
- d. Identify decor, linens, centerpieces, music, and specialty uniforms if applicable.
- e. Write and coordinate printing of a menu appropriate for the theme.
- f. Establish budgetary guidelines according to course requirements.

#### Course Outcome(s):

Participate in team-structured projects and complete the event in a timely manner, meeting specified standards for food, service, and professionalism.

#### Objective(s):

- a. Identify job descriptions and assign roles for the student management team (general manager, chef, dining room manager, purchasing manager).
- b. Create and execute lists (i.e. tasks) that are required for each job description.
- c. Delegate tasks with respect to management role.
- d. Create training sessions (i.e. food tasting or table settings) that meet industry standard with respect to job description.
- e. Identify time limitations and manage work flow to meet those limitations (e.g. make time lines).

#### Course Outcome(s):

Identify and participate in charitable events (i.e. work in a soup kitchen to serve dinner).

#### **Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

#### **Objective(s):**

- a. Execute a charitable event that benefits a local charitable organization.
- b. Perform the job required to industry standard (cook, server, or dishwasher) to successfully execute event.
- c. Discuss and analyze the importance of community events with respect to the hospitality industry.

#### Course Outcome(s):

Establish selling price based on cost and market analysis.

#### Objective(s):

- a. Conduct market analysis to collect comparable product pricing.
- b. Cost food recipes, beverages, linens, and decorations.
- c. Analyze data to determine final selling price that will generate a profit.

#### Course Outcome(s):

Execute the corresponding management responsibilities for the following positions: general manager, executive chef, dining room manager, and purchasing agent/steward.

#### Objective(s):

- a. Identify, define, and analyze job descriptions for general manager, chef, dining room manager, and purchasing agent.
- b. Perform tasks with respect to responsibilities for assigned position.
- c. Create lists and timelines with respect to assigned position.
- d. Track costs and purchase supplies with respect to budget and client's expectations.

e. Create management lists to delegate tasks and communicate effectively with students and/or volunteers when running events.

f. Perform manager meetings to coordinate event.

#### Methods of Evaluation:

- a. Customer evaluations
- b. Classroom participation
- c. Peer evaluations
- d. Evaluation of operations manual
- e. Team project evaluation
- f. Community service reflection

#### **Course Content Outline:**

- a. Market analysis
  - i. Demographics
  - ii. Target market
  - iii. Theme development
  - iv. Menu merchandising
  - v. Budget
- b. Cost analysis & menu pricing
  - i. Cost menu items
  - ii. Cost of supplies
  - iii. Menu pricing
- c. Sales & marketing plan
  - i. Marketing materials
  - ii. Sales blitz
  - iii. Cash management
- d. Training
  - i. Business ethics
  - ii. Communication
  - iii. Diversity in the workplace
  - iv. Job descriptions
  - v. Skills assessment
  - vi. Organizational chart
  - vii. Training manuals
  - viii. Oral presentation skills
  - ix. Training techniques
  - x. Dining room service
  - xi. Dining room setup and layout
  - xii. 'Employee' schedule
- xiii. 'Employee' performance evaluation
- e. Management responsibilities
  - i. General Manager
    - 1. Coordinate meetings and effort of the entire management team
    - 2. Act as a primary liaison between the team and the professor
    - 3. Assign additional responsibilities to team members as necessary
    - 4. Prepare banquet event order
    - 5. Prepare all financial statements
    - 6. Handle cash according to departmental procedures
    - 7. Develop assessment tools for management team
    - 8. Coordinate marketing efforts with the dining room manager
  - ii. Purchasing Agent/Steward
    - 1. Receiving all food, supplies, and materials
    - 2. Purchasing or requisitioning food items, kitchen supplies, and equipment
    - 3. Checking incoming merchandise against order sheets
    - 4. Ensuring items received and stored at the proper temperatures
    - 5. Maintaining delivery and inventory records

- 6. Keeping all storage areas and inventory in a neat and orderly fashion
- 7. Issuing stored items to authorized personnel
- 8. Ensuring proper food safety and sanitation guidelines are followed
- 9. Maintaining the overall security of the storage area by ensuring all areas are properly locked and protected
- iii. Executive Chef
  - 1. Supervising and coordinating activities involving food preparation, kitchen, and storeroom areas
  - 2. Training, and evaluating back-of-the-house personnel
  - 3. Planning or participating in menu planning and food production
  - 4. Apportioning meats, vegetables, and desserts to control food costs
  - 5. Supervising cooking personnel: sampling, smelling, and observing food to ensure conformity to recipes and standards of appearance and taste
  - 6. Supervising personnel to ensure cleanliness of kitchen and equipment
  - 7. Communicating with and assisting back-of-the-house personnel to maintain efficient food production
  - 8. Informing front-of-the-house personnel of menu changes, and shortages
  - 9. Supervising kitchen mise en place (preparation for service)
  - 10. Verifying portion sizes, quality standards, department rules, policies, and procedures by kitchen employees
  - 11. Verifying that kitchen employees maintain proper sanitation and appropriate nutrition practices
  - 12. Supervising production of food items
- iv. Dining Room Manager
  - 1. Completing and posting work assignment schedules
  - 2. Assist General Manager with marketing and selling tickets
  - 3. Assigning service stations and monitoring the presentability of service personnel
  - 4. Check table settings and service tray stations
  - 5. Explaining to staff any menu changes, meal specials, or other factors that relate to food service or dining room operation
  - 6. Greeting and seating guests and managing customer flow
  - 7. Overseeing the general functioning of the dining room
  - 8. Assisting with duties of servers and bus persons
- f. Develop and utilize appropriate forms
- i. Banquet event order
  - ii. Inventory
  - iii. Evaluation
  - iv. Cost sheets
  - v. Production schedules
  - vi. Mise en place
- vii. Legal catering contract
- viii. Standard sanitation operating procedures (S.S.O.P.)
- ix. Organizational chart
- g. Labor & Food costs as management tools
  - i. Selling price
  - ii. Cost of goods
  - iii. Labor costs
  - iv. Depreciation
- h. Profitability
  - i. Market analysis
  - ii. Cost analysis
  - iii. Profit and loss sheet (P&L)
- i. Charitable work as a means of giving back
  - i. Importance to Hospitality Industry
  - ii. Effects on local community

#### Resources

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Scheule, Barbara, and Frye, Amanda. Introductory Foods (What's New in Culinary & Hospitality). 15th ed. New Jersey: Prentice Hall, 2019.

The Culinary Institute of America. Techniques of Healthy Cooking. 4th ed. New Jersey: John Wiley & Sons, 2013.

The Culinary Institute of America. The Professional Chef. 9th ed. New Jersey: John Wiley & Sons, 2011.

Gisslen, Wayne. Professional Cooking. 9th ed. New Jersey: John Wiley & Sons, 2018.

Labensky, Sarah R., and Alan M. Hause. On Cooking. 6th ed. New Jersey: Prentice-Hall, 2018.

Labensky, Sara and Steve, Gaye Ingram. Webster's New World Dictionary of Culinary Arts. 2nd ed. New Jersey: Prentice Hall, 2001.

Molt, Mary. Food for Fifty. 14th ed. New Jersey: Prentice Hall, 2018.

Styler, Christopher; Lazarus, David. Working the Plate; The Art of Food Presentation. Hobocken, New Jersey: John Wiley & Sons, 2006.

Meyer, Danny. Setting the Table: The Transforming Power of Hospitality in Business. New York: Harper Paperbacks, 2008.

Scanlon, Nancy Loman. Catering Management. 4th ed. New Jersey: John Wiley & Sons, 2012.

Shock, Patti J. and Stefanelli, John. A Meeting Planner's Guide to Catered Events. 1st ed. New Jersey: John Wiley & Sons, 2008.

American Heart Association. "The New American Heart Association Cookbook" 9th ed. New York, NY: Harmony Books, 2019.

The Culinary Institute of America. Mastering The Art and Craft of Baking and Pastry. 3rd ed. Hobokken, New Jersey: John Wiley & Sons, 2015.

#### **Resources Other**

- a. Selection of various web sites for research of recipe and menu development, portfolio techniques, and hospitality management and evaluation techniques.
- b. Current professional and hospitality industry magazines and journals.
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