HIST-1010: HISTORY OF CIVILIZATION I

Cuyahoga Community College

Viewing: HIST-1010 : History of Civilization I

Board of Trustees:
March 2019

Academic Term:
Fall 2019

Subject Code
HIST - History

Course Number:
1010

Title:
History of Civilization I

Catalog Description:
Introduction to study of world civilizations from the beginning of human civilization to 1500.

Credit Hour(s):
3

Lecture Hour(s):
3

Lab Hour(s):
0

Other Hour(s):
0

Requisites

Prerequisite and Corequisite
ENG-0990 Language Fundamentals II, or appropriate score on English Placement Test to enroll in ENG-1010 College Composition I.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at https://www.tri-c.edu/student-accessibility-services (https://www.tri-c.edu/student-accessibility-services/). Blackboard accessibility information is available at http://access.blackboard.com.
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is based in part on enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of their financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course before financial aid funds can be applied to students’ accounts. Therefore, attendance is recorded in the following ways:

• For in-person and blended-learning courses, students are required to attend the course by the 15th day of the semester (equivalent for terms shorter than five weeks) to be considered attending. Students who have not met all attendance requirements for in-person and blended courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

• For online courses, students are required to login at least two times per week and submit one assignment per week for the first two weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for online courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

At the conclusion of the first two weeks of a semester or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class or wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with coursework due to a prolonged absence should confer with the instructor or a counselor.

IV. LEARNING OUTCOMES ASSESSMENT

Occasionally, in addition to submitting assignments to their instructors for evaluation and a grade, students will also be asked to submit completed assignments, called ‘artifacts,’ for assessment of course and program outcomes and the College’s Essential Learning Outcomes (ELOs). The artifacts will be submitted in Blackboard or a similar technology. The level of mastery of the outcome demonstrated by the artifact DOES NOT affect the student’s grade or academic record in any way. However, some instructors require that students submit their artifact before receiving their final grade. Some artifacts will be randomly selected for assessment, which will help determine improvements and support needed to further student success. If you have any questions, please feel free to speak with your instructor or contact the Learning Outcomes Assessment office.

V. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available at http://www.tri-c.edu/student-resources/documents/studenthandbook.pdf You must also comply with the College’s Zero Tolerance for Violence on College Property available at http://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

VI. CORONAVIRUS/COVID-19 STATEMENT

Students are responsible for adhering to all College health and safety guidance, including that which relates to the COVID-19 pandemic.

Public health requirements and standards are changing rapidly, and the College is adapting its guidance accordingly. Please check your Tri-C email and visit tri-c.edu/coronavirus regularly for updates.
All students must adhere to the following general guidelines, until further notice:

• Remain at home if you are ill or experiencing symptoms of illness. Do not attend any in-person class or gathering.
• Notify your instructor(s) if you are ill, have tested positive for COVID-19, or were exposed to an individual who has tested positive for COVID-19 and they will report the information to the Tri-C Compliance & Risk Management team and you may be contacted for follow-up information.
• Wear a mask or face covering at all times, including, but not limited to: upon entering and exiting any Tri-C facility, in class, and in all common areas.
• Maintain a distance of at least six feet between yourself and others at all times and if you must pass near an individual do it quickly and do not linger.
• Provide the College with relevant information about your current health status and participate in any required on-site checks (e.g., temperature checks, current contact information, symptom profile, etc.).
• Use only designated areas of Tri-C facilities, including entrances and exits. Sign in and out of Tri-C facilities as directed.

The general guidelines listed above do not encompass all coronavirus-related guidance. These guidelines are subject to change at the discretion of the College and under the direction of public health authorities. Students who fail to adhere to this guidance may be subject to disciplinary action under the College’s Student Code of Conduct and the Student Judicial Code.

Outcomes

Course Outcome(s):
Critically analyze historical evidence to evaluate objectivity and reliability of information verbally and in writing.

Essential Learning Outcome Mapping:
Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.
Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.
Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Objective(s):
1. Outline the flow of historical events from the beginnings of human civilization to the time of the Reformation.
2. Read and summarize historical materials and develop evaluative supporting arguments.
3. Analyze historical cause and effect relationships and interpret the impact those relationships have on future societies.
4. Identify the geographical locations of major events and civilizations on a map.
5. Recognize the origins of one’s own personal beliefs and the cultural context from which they originated.
6. Examine the cultural, political, and religious overlapping among East/West societies through long distance trade and military conquests.
7. Assess the role of climate and geographical changes in stimulating population migrations to various parts of the world at various times.
8. Develop a well-organized and logically written or oral presentation on a historical topic.
9. Determine the development of early society from the birth of agriculture to beginning of urbanity.
10. Explain the role of patriarchy through laws, institutions, and interactions among various civilizations.
11. Collect and organize information explaining the development of world civilizations.

Course Outcome(s):
Recognize and explain the contributions of the diverse world civilizations to our own culture.

Essential Learning Outcome Mapping:
Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.
Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):
1. Recognize the origins of one’s own personal beliefs and the cultural context from which they originated.
2. Identify the earliest civilizations along the Tigris and Euphrates as well as the Nile River Valley and their contributions to the world.
3. Examine the role of virtue and its relationship to social stability in various societies and its impact on our present world.
4. Analyze the role of democracy in ancient Greece and the development of the Roman Republic in influencing Western societies.
5. Survey the role of the Silk Road in transmitting new ideas, religions, and material commodities from East to West both over land and sea routes.

Course Outcome(s):
Compare and contrast diverse ancient societies through cultural, economic, political, and religious innovations and institutions.
Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Objective(s):

1. Compare the civilizations of Rome and China in terms of political, military, and social institutions.
2. Investigate various religions in the world and ways that rulers used religion to unify their empires.
3. Examine ways civilized societies incorporated and assimilated other groups to form new hybrid cultures as was the case with Alexander the Great and Hellenization, or the Spanish conquest of the New World.
5. Compare the philosophies of Confucianism, Daoism, and Legalism and their impact on various East Asian cultures.

Methods of Evaluation:

1. Quizzes
2. Tests: midterm and final exam
3. Class participation
4. Map assignments
5. Written assignments (i.e., journal analysis, image analysis, primary source analysis, summary reviews, projects, reports) requiring research
6. Discussion forums
7. Film responses/critiques
8. Blog entries
9. Group projects/presentations

Course Content Outline:

1. Introduction to course, research methods, and nature of historical study
2. Early civilizations
   a. Mesopotamia and the Near East
   b. Egypt and Nubia
   c. India (Aryans)
   d. China (Shang and Zhou)
   e. Mesoamerica
3. Classical Societies
   a. Persia
   b. China (Qin and Han)
   c. India (Mauryan and Gupta)
   d. Greece (Minoans, Mycenaean, and the pan-Hellenic world)
   e. Rome (from Republic to empire)
   f. African kingdoms (Kushites, Axumites)
4. Greek-like civilization
   a. Alexander the Great and his conquests of the East
   b. Hellenistic world (Antigonid, Seleucid, and Ptolemaic empires)
   c. Early Christianity
5. The Silk Road
6. Post-Classical Asian civilizations
   a. India (post-Gupta)
   b. China (Sui, Tang, Song, and Yuan)
   c. Korea, Japan, and Vietnam
7. Early Middle Ages
   a. Byzantines
   b. Franks
8. The Islamic World
   a. Umayyads
   b. Abbasids
c. The Sudanic empires of Africa
d. Islam in India
9. The High Middle Ages and the Crusades
10. Late Middle Ages
   a. Trade
   b. Black Death
   c. War
   d. Schism
11. The Renaissance
   a. Scholasticism
   b. Italian Renaissance
12. The Spanish Reconquista and the New World
13. Northern Renaissance and Humanism
14. The Reformation
   a. Crisis in the church
   b. Luther
   c. Protestantism
   d. Impact

Resources


Resources Other

Instructional Services
OAN Number:
TMSBS, OHS041, and OHS009 (1 of 2 courses, both must be taken)