

# GER-1020: BEGINNING GERMAN II

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## Cuyahoga Community College

**Viewing: GER-1020 : Beginning German II**

**Board of Trustees:**

January 2018

**Academic Term:**

Fall 2019

**Subject Code**

GER - German

**Course Number:**

1020

**Title:**

Beginning German II

**Catalog Description:**

Development of proficiency in speaking, understanding, reading, and writing. Emphasis on strengthening conversational skills through discussions of selected readings and cultural topics.

**Credit Hour(s):**

4

**Lecture Hour(s):**

3

**Lab Hour(s):**

2

**Other Hour(s):**

0

## Requisites

**Prerequisite and Corequisite**

GER-1010 Beginning German I, or one year of high school German, or departmental approval.

## Outcomes

**Course Outcome(s):**

Demonstrate ability to initiate and carry on a conversation on a variety of familiar topics, using different timeframes, which includes asking and answering questions, advice, giving directions, giving explanations and excuses, expressing comparisons and contrasts, stating in some detail information about others or other places and things and being able to convey understanding through various gestures and restating information in an alternate manner.

**Essential Learning Outcome Mapping:**

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

**Objective(s):**

1. Plan a visit to a restaurant, deciding on time, date and choosing a type of restaurant, kinds of food offered, favorite dish(es) and prices.
2. Open and carry on a conversation with others, based on favorite seasons, weather and related activities, including the reasons for these preferences.
3. Explain a current health condition to a partner, seek advice, ask questions, receive answers and conclude a solution to your problem with the help of the partner.
4. Initiate a dialogue with a partner regarding a hotel and discuss the reasons for choosing or not choosing it.
5. Create a dialogue between a customer and a travel agent, and plan a trip by train.
6. Rephrase any part of a conversation of questionable comprehension in order to elicit an appropriate response.

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**Course Outcome(s):**

Deliver comprehensible presentations on simple topics using appropriate vocabulary, correct sentence structure and grammar, and various timeframes. Use culturally appropriate gestures or props that may facilitate comprehension.

**Essential Learning Outcome Mapping:**

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

**Objective(s):**

1. Explain your morning routine.
2. Explain directions from the college to a common store, mall, etc. in your city.
3. Talk about an interesting trip you have taken.
4. Utilize practice drills of more difficult German pronunciation, including special German characters and consonant combinations in order to improve pronunciation and comprehensibility.
5. Describe a past restaurant visit, what was ordered, what it was like, price and a recommendation for or against it.
6. Discuss leisure time activities, including frequency and how weekends are spent.

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**Course Outcome(s):**

Recognize the main ideas and a few details of spoken conversations, oral presentations, and other live and recorded texts from a variety of media, including the intent of the speakers or media content.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Determine from a variety of recorded or video dialogs who is speaking, and choose the correct information being given by each speaker.
2. Infer meaning from a one-person spoken presentation or dialog of two or more persons by answering questions about the presentation or dialog that are not necessarily in sequence or worded the same as the spoken material.
3. Identify specific information from a speaker such as directions, advice, descriptions, and facts.
4. Determine and explain meaning from authentic German broadcasts, podcasts, music or similar media of basic to intermediate difficulty.

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**Course Outcome(s):**

Show comprehension of main ideas and some details in a variety of written texts, from simple messages and authored reading excerpts to more complicated text found on the internet such as periodicals, news articles and other similar items.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Make use of basic reading strategies such as scanning, guessing from cognates and context, pictures, titles, etc. to effectively read selected German text.
2. Compare German habits and customs such as sport and free time activities to those in the United States by reading cultural information and literary selections on the specified topic.
3. Choose and outline or summarize an authentic and simple German article from the textbook, periodical, newspaper or internet item.

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**Course Outcome(s):**

Create paragraphs or other written material to describe, explain, or narrate on a variety of topics that have been highly practiced, using expanded vocabulary, idiomatic expressions, appropriate timeframes and correct grammar and structure with comprehensible and adequate content.

**Essential Learning Outcome Mapping:**

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Explain in simple sentences a restaurant visit, a local weather report, fitness routine, a city's tourist attractions, a recent trip.
2. Complete and construct dialogs or narratives with cues either from text or a picture, using a variety of timeframes.

3. Create a journal entry on a given topic.

**Course Outcome(s):**

Identify and analyze cross-cultural differences by expressing opinions, summarizing and synthesizing texts, and narrating.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Summarize German cooking specialties and restaurants and express opinions on each.
2. Compare German fitness routines and sports to those in the United States.
3. Examine differences and similarities between a German college town/city and one in the United States.
4. Compare and contrast the geography of Germany, Austria and Switzerland, and how Germans like to spend vacations.

**Methods of Evaluation:**

1. Assignments that include listening, reading and writing
2. Speaking presentations
3. Chapter quizzes with listening and written questions
4. Journal entries
5. Cultural and reading selections
6. Midterm exam
7. Final exam

**Course Content Outline:**

**Functional Content**

1. Places to eat and drink, ordering in a restaurant
2. Sports and leisure time pastimes, places to visit, seasons and weather
3. Health and fitness, the human body, common illnesses and health complaints, morning routines
4. Hotels and lodging, places in the city, asking and giving directions
5. Travel, vacations, modes of transportation, items to take on a vacation

**Grammatical Content**

1. Two-way prepositions
2. Describing location and placement
3. Expressing time with prepositions
4. The simple past tense of verbs
5. Coordinating Conjunctions
6. The present perfect tense of verbs
7. The comparative of adjectives and adverbs
8. Subordinating conjunctions
9. Reflexive pronouns and verbs
10. The genitive case
11. Attributive adjectives
12. The superlative of adjectives and adverbs
13. Attributive adjectives in the comparative and superlative
14. The simple past tense of verbs used in narration
15. The past perfect tense of verbs

**Cultural and Reading Content**

1. Types of German restaurants, menus, food specialties, etiquette and customs
2. Weather conditions and variations in Germany
3. Favorite German sports
4. Health spas in Germany, health conditions and problems, fitness
5. Tourist information offices, history of some cities
6. German vacations and geography of German-speaking countries

### **Conversational Topics**

1. Planning a restaurant outing
2. Discussion about the weather and favorite seasons
3. Discussion about a health condition and doctor's visit
4. Choosing a hotel and accommodations
5. Planning a trip by train

### **Presentational Speaking Topics**

1. Description of favorite sports and/or leisure time activities
2. Description of a trip that was taken

### **Journal Entries**

1. Plan a party, picnic or family party
2. Explain the activities of the past weekend
3. Describe a fitness routine/plan that would result in a healthy life
4. Describe your hometown/city in some detail and why you like it or dislike it
5. Describe a trip you have taken by car, train or bus

### **Resources**

Di Donato, Robert and Monica D. Clyde. *Deutsch: Na Klar! An Introductory German Course*. 7th ed. New York, NY: McGraw Hill Education, 2016.

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### **Resources Other**

#### **Connect German**

[http://connect.mheducation.com/connect/login/index.htm?  
&BRANDING\\_VARIANT\\_KEY=en\\_us\\_default\\_default&node=connect\\_app\\_19\\_187](http://connect.mheducation.com/connect/login/index.htm?&BRANDING_VARIANT_KEY=en_us_default_default&node=connect_app_19_187)

#### **WebEx for Students**

<http://itservices.tri-c.edu/student/webex-for-students.html>

#### **Grammar/Structure/Dictionary**

<https://nancythuleen.coursesites.com/>  
<https://www.youtube.com/channel/UCF12zIL-CqStBeQtB6MTr8A>  
<https://www.leo.org/german-english>

#### **Conversation Immersion**

[talkabroad.com](http://talkabroad.com)

#### **Music and Podcasts**

<http://streema.com/radios/germanyrock>  
<http://www.fluentu.com/blog/german/best-learn-german-language-podcasts/>  
<https://www.thoughtco.com/using-german-music-in-the-german-classroom-1444599>  
<https://www.thoughtco.com/the-beatles-i-want-to-hold-your-hand-history-2522137>  
<https://www.thoughtco.com/popular-german-folk-songs-1444335>

#### **German magazines and newspapers**

[http://www.vistawide.com/german/german\\_periodicals.htm](http://www.vistawide.com/german/german_periodicals.htm)

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