

GER-1010: BEGINNING GERMAN I

Cuyahoga Community College

Viewing: GER-1010 : Beginning German I

Board of Trustees:

2017-11-30

Academic Term:

Spring 2020

Subject Code

GER - German

Course Number:

1010

Title:

Beginning German I

Catalog Description:

Introduction to German through multiple approaches with emphasis on speaking and understanding. Practice in conversational German and aural comprehension of topics of daily interest. Some practice in writing basic sentences and small simple paragraphs on relevant topics and reading short paragraphs. Basic geography and a variety of cultural material presented as well.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Identify main ideas in basic written texts and written conversations in German on very familiar topics and use context cues and one's own cultural background to understand text in slightly more difficult readings.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Recognize and recall different letters and letter combinations that are essential to German by reading simple conversations.
 2. Read text with many cognates such as advertisements, and compare the names of the countries where German is spoken with the English names.
 3. Determine citizenship and attitude of German-speaking individuals based on analysis of simple German text, written dialogues, and readings about German geography, housing, birthdays, and cultural journals.
 4. Determine how this information compares to their own country and traditions and complete a variety of exercises where they must identify, compare, name, list and choose answers to questions on the reading material. There are easy excerpts from a variety of authors in each lesson.
 5. List, match, select, compare or analyze the content of the selected reading.
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Course Outcome(s):

Recognize basic topics when listening to German in a variety of spoken conversations, oral presentations or other basic speech through a variety of media.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify phone numbers and other number-related information from recorded spoken discussions and videos,
 2. Listen to a variety of recordings and videos and determine what was said in conversations.
 3. Identify speakers in recorded conversations and videos.
 4. Recall information from recorded spoken discussions and videos.
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Course Outcome(s):

Speak in German about themselves, about others or on simple topics, using comprehensible basic vocabulary, simple sentences, practiced words, phrases and common expressions.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Objective(s):

1. Listen to a conversation, recall information about the conversation, and respond to questions about conversation.
 2. Respond to a variety of questions, including opinion question, where to purchase items, and what to do questions.
 3. Listen to a question and then respond by explaining, relating, summarizing or describing, depending on what the question is asking.
 4. Summarize a typical day in one's life.
 5. Utilize pronunciation drills, repetition of formulated answers, and answering simple questions to practice speaking about oneself and others.
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Course Outcome(s):

Initiate and participate in basic back-and-forth communication in German to express and obtain information about daily life, using appropriate vocabulary, idiomatic expressions, and formulating structurally correct questions and answers

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Objective(s):

1. Create conversations with a partner(s) by expressing greetings and leave taking, asking about well-being, personal information, hobbies and interests.
 2. Interview each other as a potential roommate, compare information about families, explain daily routines and schedules, and plan a party.
 3. Respond to questions and also pose simple questions to the instructor or assigned conversation partner.
 4. Participate in a one-on-one conversation on a recently learned topic that is provided to the students in advance, such as shopping or renting an apartment.
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Course Outcome(s):

Describe basic German geography, culture and cultural heritage.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify and describe German speaking countries and main German cities.
2. Discuss German heritage in the USA and explain multiculturalism in Germany.
3. Define and explain German living quarters.
4. Compare holidays, celebrations, and student life in Germany to those in the USA.
5. Explain German shopping habits and stores.
6. Compare and contrast how different German writing can be based on comparisons of German cursive letters to English and listening and spelling German words.

Course Outcome(s):

Create basic comprehensible text in German on a variety of highly practiced topics, using appropriate vocabulary, simple sentences, practiced words and phrases, common expressions and correct structure.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Perform basic writing and describe one's self through writing.
 2. Create simple advertisements, invitations, announcements, shopping lists, and tell about family members.
 3. Describe a picture.
 4. Create a journal entry for each lesson on a given topic.
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Methods of Evaluation:

1. Assignments that include listening, reading, writing, and speaking
2. Chapter quizzes with listening section
3. Journal entries
4. Reading/culture quizzes
5. Speaking presentations
6. Midterm exam
7. Final exam

Course Content Outline:

1. Functional Content
 - a. Greetings and farewells; getting acquainted; inquiring about well-being; spelling; numbers; cognates
 - b. Personal information; describing oneself and others; asking about others; interests and hobbies
 - c. Types of housing, furnishings, favorite activities
 - d. Family members; days of the week; months; holidays and celebrations; ordinal numbers
 - e. Telling time; times of day; daily plans, movies, music, theater
 - f. Shopping; clothing; colors; types of foods; shops and shopping
2. Grammatical Content
 - a. Nouns, genders and definite articles
 - b. Personal pronouns
 - c. The verb: infinitive and present tense
 - d. Word order
 - e. Asking questions
 - f. The verb "haben"
 - g. The nominative and accusative cases
 - h. Negation
 - i. Verbs with stem-vowel changes
 - j. The plural of nouns
 - k. Possessive adjectives
 - l. Personal pronouns in the accusative case
 - m. Prepositions with the accusative case
 - n. The verbs "werden", "wissen" and "kennen"
 - o. Separable-prefix verbs
 - p. Modal auxiliary verbs
 - q. The imperative
 - r. The dative case: personal pronouns, articles and possessive adjectives, indirect objects, verbs with a dative object only, dative prepositions
3. Cultural and Reading Content
 - a. The German language and cognates
 - b. Where German is spoken in the world
 - c. Characteristics of German customs
 - d. Multiculturalism in Germany
 - e. German cities

- f. Where German students live
 - g. German holidays, festivals and birthday celebrations
 - h. The German cultural scene: theater, music, ballet and movies
 - i. Student life in Germany
 - j. German shopping habits
 - k. How Germans spend their money
4. Conversational Topics
- a. Meeting and greeting someone for the first time; taking leave of same
 - b. Interviewing someone, asking where he/she studies and what he/she likes to do
 - c. Interviewing someone as a potential roommate
 - d. Three partners talk about family life
 - e. Talking with a partner about daily routines
 - f. Planning a party with a partner
 - g. Talking with the instructor on two different occasions on a predetermined topic
5. Presentational Speaking Topics
- a. Self description presented to instructor
 - b. Daily routine presented to instructor
6. Journal Entries
- a. Self-description using formulated answers
 - b. Self-description expanded to include characteristics, city of origin, profession, hobbies, interests, etc
 - c. Description of living quarters, friends, likes and dislikes, using guided writing questions
 - d. Description of family, using guided writing questions
 - e. Description of daily routine, using suggestions from text
 - f. Choice of three topics: how the student finds winter; description of a good luck charm; a shopping day if the student wins the lottery

Resources

Di Donato, Robert and Monica D. Clyde. *Deutsch: Na Klar! An Introductory German Course*. 7th ed. New York, NY: McGraw Hill Education, 2016.

Resources Other

Connect German

[http://connect.mheducation.com/connect/login/index.htm?
&BRANDING_VARIANT_KEY=en_us_default_default&node=connect_app_19_187](http://connect.mheducation.com/connect/login/index.htm?&BRANDING_VARIANT_KEY=en_us_default_default&node=connect_app_19_187)

WebEx for Students

<http://itservices.tri-c.edu/student/webex-for-students.html>

Nancy Thuleen

https://www.coursesites.com/webapps/Bb-sites-course-creation-BBLEARN/courseHomepage.htmlx?course_id=_377786_1

Girls for Teaching German

https://www.youtube.com/watch?v=edBtiGeB2ec&list=PLUJ_KtxdKg9Ek6H5qv0b5oF0OpYxOdJwH

Thought.com German

<https://www.thoughtco.com/german-4133073>

Learn German with Herr Antrim

<https://www.germanwithantrim.com/>

LEO

<https://www.leo.org/german-english>

Duolingo

<https://www.duolingo.com/>

Instructional Services

OAN Number:

Transfer Assurance Guide OFL007

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