

GEOG-1010: WORLD REGIONAL GEOGRAPHY

Cuyahoga Community College

Viewing: GEOG-1010 : World Regional Geography

Board of Trustees:

March 2023

Academic Term:

Fall 2023

Subject Code

GEOG - Geography

Course Number:

1010

Title:

World Regional Geography

Catalog Description:

Study of world regions including physical, geopolitical, social, cultural, demographic, historical, and economic aspects and the effects of globalization and environmental factors on these regions.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Analyze and explain the diversity of the world's regions including physical, geopolitical, demographic, historical, economic, and cultural aspects.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Identify and describe the regions of the world.
2. Analyze the spatial organization of people, places, and the environment.
3. Explain the physical and human characteristics of places.
4. Explain the characteristics and complexity of different cultures.
5. Explain the historical context of the world's regions and its effect on present realities.
6. Evaluate how colonialism and imperialism have impacted the regions of the world.

7. Explain how immigration has affected the world's regions.
8. Summarize the demographic issues affecting the world's regions.

Course Outcome(s):

Analyze the impact of globalization on people and the environment using quantitative and qualitative research methods.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Evaluate and discuss the increasing interconnectedness of people and places.
2. Analyze and explain economic interdependence among peoples.
3. Analyze and explain how human actions affect the physical environment.
4. Explain how culture and experience influence people's perceptions of regions.
5. Evaluate the consequences of globalization including climate change, pollution, and deforestation.

Course Outcome(s):

Evaluate the major issues confronting by the world's regions.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Assess the environmental issues confronting the regions of the world.
2. Using spatial analysis and geographic concepts, evaluate contemporary social issues including the status of women, gender, socioeconomic disparity, racism, and human rights.
3. Discuss how cooperation and conflict among people influence the division and control of global resources.
4. Summarize the major issues underlying international efforts to address climate change.
5. Explain how ethnicity and religion has affected and continues to affect conflict.

Course Outcome(s):

Utilize maps, other geographic representations, databases, and technologies to evaluate information and conduct spatial analysis.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Identify on a map the nations and regions of the world.
2. Evaluate charts, graphs, and other geographic representations to interpret issues confronting human populations.
3. Analyze maps and data to identify and assess major migrations.
4. Analyze maps and data to evaluate the distribution of the world's resources.
5. Using a map and other resources, identify and evaluate areas in which earthquakes, volcanoes, and other natural disasters are likely to occur and adversely affect human populations.

Methods of Evaluation:

1. Map quizzes and/or assignments
2. Assignments
3. Discussions
4. Quizzes
5. Exam(s)
6. Paper and/or project

Course Content Outline:

1. Fundamentals of human and physical geography
 - a. Discipline of geography
 - b. Globalization
 - c. Geographer's tools and resources
 - i. Maps
 - ii. Global positioning systems (GPS)
 - iii. Aerial photos and remote sensing
 - iv. Geographic Information Systems (GIS)
 - d. Physical geography and the environment
 - i. Geology and environmental hazards
 - ii. Weather
 - iii. Climate
 - iv. Global climate change
 - v. Global bioregions and biodiversity
 - vi. Water and energy
2. North America
 - a. Physical geography and environmental issues
 - i. Diverse physical setting
 - ii. Climate and vegetation
 - iii. Environmental initiatives
 - b. Population and settlement
 - c. Cultural coherence and diversity
 - i. Immigration
 - ii. Ethnicity
 - iii. Religion
 - iv. Globalization of American culture
 - d. Geopolitics
 - i. Political origins
 - ii. Continental neighbors
 - iii. Immigration and refugee policies
 - iv. Global impact
 - e. Economic and social development
 - i. Resources
 - ii. Continental economic development
 - iii. Global economic influence
 - iv. Social issues
3. Latin America
 - a. Physical geography and environmental issues
 - b. Population and settlement
 - c. Cultural coherence and diversity
 - i. Native populations
 - ii. Patterns of ethnicity and culture

- iii. Latino influence across the globe
- d. Geopolitics
 - i. Iberian conquest and colonization
 - ii. Independence movements
 - iii. Regional trade and crime
- e. Economic and social development
 - i. Resources
 - ii. Neoliberalism
 - iii. Social issues
- 4. The Caribbean
 - a. Physical geography and environmental issues
 - b. Population and settlement
 - c. Cultural coherence and diversity
 - i. Impact of colonialism
 - ii. Creolization and Caribbean identity
 - d. Geopolitics
 - i. Colonialism
 - ii. Neocolonialism
 - iii. Independence
 - e. Economic and social development
 - i. Agriculture, factories, and resorts
 - ii. Social issues
- 5. Sub-Saharan Africa
 - a. Physical geography and environmental issues
 - b. Population and settlement
 - c. Cultural coherence and diversity
 - i. Language
 - ii. Religion
 - iii. Globalization and African culture
 - d. Geopolitics
 - e. Economic and social development
 - i. Historical and institutional roots of poverty
 - ii. Economic growth
 - iii. Connection to world economy
- 6. Southwest Asia and North Africa
 - a. Physical geography and environmental issues
 - b. Population and settlement
 - c. Cultural aspects
 - i. Religion
 - ii. Language
 - iii. Global impact
 - d. Geopolitics
 - i. Colonial impact
 - ii. Current issues
 - e. Economic and social development
 - i. Fossil fuels
 - ii. Global economic influence
 - iii. Regional economic development
 - iv. Social issues
- 7. Europe
 - a. Physical geography and environmental issues
 - b. Population and settlement

- c. Cultural coherence and diversity
 - i. Language
 - ii. Religion
 - d. Geopolitics
 - i. Historical redrawing of Europe
 - ii. Current challenges
 - e. Economic and social development
 - i. Industrial revolution
 - ii. Postwar Europe
 - iii. Eurozone
 - iv. Social issues
8. Eurasia
- a. Physical geography and environmental studies
 - b. Population and settlement
 - c. Cultural aspects
 - i. Language
 - ii. Religion
 - iii. Global influence
 - d. Geopolitics
 - i. Geopolitical structure of the former Soviet Union
 - ii. Current issues
 - e. Economic and social development
 - i. Soviet and post-Soviet economy
 - ii. Global economy
 - iii. Social issues
9. Central Asia
- a. Physical geography and environmental issues
 - b. Population and settlement
 - c. Cultural coherence and diversity
 - i. Religion
 - ii. Global impact of Central Asia
 - d. Geopolitics
 - i. Control of the steppes
 - ii. Communist control
 - iii. Current issues
 - e. Economic and social development
 - i. Post-communist economies
 - ii. Social issues
10. East Asia
- a. Physical geography and environmental issues
 - b. Population and settlement
 - c. Cultural coherence and diversity
 - i. Unifying cultural aspects
 - ii. Religious unity and diversity
 - d. Geopolitics
 - i. China
 - ii. Japan
 - iii. Postwar geopolitics
 - e. Economic and social development
 - i. Industrialization
 - ii. Global impact
 - iii. Social issues

11. South Asia

- a. Physical geography and environmental issues
- b. Population and settlement
- c. Cultural coherence and diversity
 - i. Religion
 - ii. Language
 - iii. Global impact
- d. Geopolitics
 - i. British imperialism
 - ii. Independence
 - iii. Ethnic conflicts
- e. Economic and social development
 - i. Poverty and economic disparities
 - ii. Economic development
 - iii. Social issues

12. Southeast Asia

- a. Physical geography and environmental issues
- b. Population and settlement
- c. Cultural coherence and diversity
 - i. Major cultural traditions
 - ii. Language
 - iii. Global influence and Southeast Asia
- d. Geopolitics
 - i. Colonial era
 - ii. Vietnam War and consequences
 - iii. Current issues
- e. Economic and social development
 - i. Global economic status
 - ii. Social issues

13. Oceania

- a. Physical geography and environmental issues
- b. Population and settlement
- c. Cultural coherence and diversity
 - i. Australian multiculturalism
 - ii. Colonial impact
- d. Geopolitics
 - i. Independence
 - ii. Geopolitical tensions
- e. Economic and social development
 - i. Global economic position
 - ii. Social issues

Resources

Price, Marie, Martin Lewis, William Wyckoff, Les Rowntree, Wesley Reisser. (2020) *Globalization and Diversity: Geography of a Changing World*, Hoboken, NJ: Pearson.

Goode, J. Paul. (2017) *Goode's World Atlas*, Upper Saddle River, NJ: Pearson.

Mann, Michael E. and Lee R. Kump. (2015) *Dire Predictions: Understanding Climate Change*, New York: DK.

Nijman, Jan, Michael Shin, Peter O. Muller. (2020) *Geography: Realms, Regions and Concepts*, Hoboken, NJ: Wiley.

Pulsipher, Lydia M., Alex Pulsipher, Ola Johansson, Conrad "Mac" Goodwin. (2020) *World regional geography without subregions: global patterns, local lives*, New York: Macmillan Learning.

Ritzer, George and Paul Dean. *Globalization: a basic text*. Hoboken, NJ: John Wiley & Sons, 2022.

Short, John Rennie. (2018) *World Regional Geography: A Short Introduction*, New York: Oxford University Press.

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS008

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