

GEN-1070: FIRST YEAR SUCCESS SEMINAR

Cuyahoga Community College

Viewing: GEN-1070 : First Year Success Seminar

Board of Trustees:

June 2022

Academic Term:

Fall 2022

Subject Code

GEN - General Studies

Course Number:

1070

Title:

First Year Success Seminar

Catalog Description:

Introduction to Cuyahoga Community College community, resources, and skills necessary for student success. Topics include personal responsibility, motivation, student support services, career and academic planning, time management, study skills, and financial literacy.

Credit Hour(s):

1

Lecture Hour(s):

1

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Identify a potential career plan based on personal goals and personal qualifying criteria.

Objective(s):

1. Research careers and educational programs of interest.
2. Identify or build career direction, interests, or plan during meeting with Counseling Faculty.
3. Connect with extended career resource services available through the Counseling Department, Library, Career Center, and Transfer Center to support students in career planning.
4. Identify available tools to assist in students in identifying potential careers that match interests and related majors.

Course Outcome(s):

Build an academic plan that is formally created to reflect career goals.

Objective(s):

1. Identify academic (or career) goals.
2. Identify a major or program to pursue that aligns with career goals.
3. Prepare a meaningful Degree Works academic (or educational) plan with Counseling Faculty.

Course Outcome(s):

Identify campus services and resources to promote student success and student engagement.

Essential Learning Outcome Mapping:

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Objective(s):

1. Describe the various student and academic services offered by the Counseling Department, Student Accessibility Services (SAS), Writing Center, and Learning Commons (Library, Tutoring, Assessment and Testing, and Technology Learning Center).
2. Identify student services provided by Enrollment Center, Financial Aid, TRiO, and Career Center.
3. Identify the various activities offered through the Office of Student Life.
4. Describe the various services offered through Veteran's Services Office.
5. Locate and use the Library website and its resources to select a topic, and identify and document appropriate resources to use for researching that topic.
6. Demonstrate ability to utilize and engage with resources on-campus and remotely.

Course Outcome(s):

Describe the qualities of being successful college students.

Objective(s):

1. Recognize various study skills and how to use them effectively.
2. Identify where to locate college policies on student rights, student responsibilities, grading, and grade disputes.
3. Identify and develop time management skills.

Course Outcome(s):

Develop life skills connected to academic and personal life success, specifically in relation to individual and cultural awareness.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Investigate financial literacy to prepare for college and post-college.
2. Develop emotional well-being to promote one's self-harmony and balance.
3. Identify the value of social capital and relationships.
4. Engage in self-reflection and appreciation of cultural differences and identify ways to connect with values, practices, and beliefs that are different than your own.

Methods of Evaluation:

1. Degree Works Academic plans
2. Library assignment
3. Student participation
4. Quizzes
5. Classroom activities and assignments
6. Reflective assignments
7. Career inventory
8. Educational autobiography

Course Content Outline:

1. Introduction to college education
 - a. Classroom and college expectations
 - b. Terminology
 - c. Course syllabus
 - d. Tri-C Handbook
 - i. College policies
 - ii. Grading policies
 - iii. Grade disputes

- iv. Student rights and responsibilities
- e. Educational outlook
- 2. Making connections
 - a. Student resources
 - i. Enrollment Center
 - ii. Counseling and Psychological Services
 - iii. Student Accessibility Services (SAS)
 - iv. Veteran Services
 - v. Tutoring
 - vi. Library
 - vii. Student Life
 - viii. Learning Commons
 - ix. Office of Diversity and Inclusion
 - x. Career Center
 - xi. TRIO
 - xii. Multicultural Center
 - xiii. Financial Aid Office
 - xiv. Writing Center
 - xv. Transfer Center
 - b. Social capital
- 3. Online/remote resources
 - a. Webex
 - b. Zoom
 - c. SmarThinking, Khanacademy, etc.
 - d. Virtual class, meetings, office hours
 - e. Blackboard
 - f. Flipgrid
- 4. Time management techniques
 - a. Effective use of time
 - b. Goal setting
- 5. Career building
 - a. Career inventory
 - b. Career research
 - c. Review Tri-C's programs
- 6. Study skills
 - a. Critical thinking
 - b. Test taking skills
 - c. Note taking
- 7. Financial literacy
 - a. Budgeting
 - b. Financial aid
 - c. How to plan and pay for education
- 8. Library resources and basic research skills (learning commons)
 - a. Library books/OhioLINK
 - b. Academic research databases
 - c. Discipline specific resources - subject guides
- 9. Holistic life skills
 - a. Self-assessment
 - b. Work/life balance
 - c. Positive mindset

Resources

Bain, K. (2012) *What the best college students do.*, Cambridge, MA: Belknap of Harvard UP.

Downing, Skip and Jonathan Brennan. (2020) *On course: Strategies for creating success in college and in life.*, Boston, MA: Cengage Learning.

Rodriguez, R., Pickens, T., Belcher-Nelson, L., Gaston, D., Holland, C., Posey, S. (2019) (August) *Tri-C Trek: Mapping college success and personal growth*, Parma: Creative Commons Attribution CCC.

Resources Other

1. Cuyahoga Community College Catalog, current edition
2. Cuyahoga Community College Career Resources Web Page
3. <http://www.tri-c.edu/career-services/student-career-services/career-exploration.html>
4. Cuyahoga Community College My Plan Assessment Web Page <http://tri-c.myplan.com/>
5. Cuyahoga Community College My Plan User Guide Web Page <http://www.tri-c.edu/career-services/documents/myplan-instructions-07-30-15.pdf>
6. Cuyahoga Community College Student Handbook, current edition
7. Transferology <http://www.tri-c.edu/transfer-center/index.html> (<http://www.tri-c.edu/transfer-center/>)
8. First Year Success Seminar Resources: <http://libguides.tri-c.edu/FirstYear> (<http://libguides.tri-c.edu/FirstYear/>)

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