

FREN-2040: STUDY ABROAD IN QUEBEC - INTERMEDIATE LEVEL

Cuyahoga Community College

Viewing: FREN-2040 : Study Abroad in Quebec - Intermediate Level

Board of Trustees:

2016-05-26

Academic Term:

Fall 2019

Subject Code

FREN - French

Course Number:

2040

Title:

Study Abroad in Quebec - Intermediate Level

Catalog Description:

Intermediate course concentrated on the continued study of functional French, with an emphasis on oral and written French in various situations and texts. Aimed at enhancing knowledge and appreciation of French Canadian culture, politics, and business. Includes orientation sessions in preparation for French language immersion program in the province of Quebec.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Requisites

Prerequisite and Corequisite

FREN-1020 Beginning French I.

Outcomes

Course Outcome(s):

Effectively communicate orally and in writing in order to provide and obtain information, express feelings and emotions, and exchange opinions.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. A. Recognize more extensive details of a conversation or narrative delivered by a native speaker.
2. Produce orally and in writing a more sophisticated conversation or narrative in the French language with reasonable accuracy.
3. Utilize, orally and in writing, more refined French language structures.
4. Identify and comprehend the various structures and vocabulary found in advance intermediate-level French language texts.
5. Acquire active vocabulary frequently used in contemporary French.
6. Read and/or repeat aloud with fluency and accuracy the contents of French language texts written for advance intermediate learners in the language.
7. Read and/or repeat aloud with fluency and accuracy the contents of French language texts written for advance intermediate learners in the language.

Course Outcome(s):

Identify and work with various aspects of the French language and of French-speaking cultures by relying upon skills acquired from other disciplines.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Identify and comprehend the various structures and vocabulary found in advance intermediate-level French language texts.
 2. Obtain a strong foundation for further French language study.
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Course Outcome(s):

Identify and discuss the relationship between the practices, products and perspectives of French-speaking cultures with the global community.

Objective(s):

1. Identify similarities and differences between French Canadian and American culture, politics and business world.
 2. Discuss the different aspects of French-speaking cultures.
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Course Outcome(s):

Recognize and discuss the views and values of French-speaking cultures which exist in the United States and abroad.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify similarities and differences between French Canadian and American culture, politics and business world.
 2. Discuss the different aspects of French-speaking cultures.
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Methods of Evaluation:

1. Writing assignments
2. Reading assignments
3. Workbook exercises
4. Oral presentations
5. Journal entries
6. Quizzes
7. PowerPoint cultural project

Course Content Outline:

1. Speaking
 - a. Follow an interview and maintain a conversation in a satisfactory manner
 - b. Express his/her ideas and opinions with precision (debating, nuancing his/her thoughts)
 - c. Make hypothesis
 - d. Express the consequence of an action
 - e. Express doubt and uncertainty
 - f. Make suggestions
 - g. Bring up facts from the past and make projections into the
2. Listening
 - a. Recognize a number of idiomatic and familiar expressions with little difficulty.
 - b. Understand a number of different kinds of recorded conversations and identify certain details such as the attitudes of the speakers and their relationship with other the speakers involved.
 - c. Understand movies whose dialogues contain a number of idiomatic and familiar expressions.
3. Reading

- a. Understand and appreciate texts which have different writing styles
 - b. Understand the main ideas of articles covering special topics with which the student may not always be familiar
 - c. Understand sufficiently well the events, feelings and wishes expressed in personal correspondence.
4. Writing
- a. Express themselves in a clear and well-structured manner in order to develop their point of view
 - b. Express one's opinion about specific subjects
 - c. Provide information in a clear and detailed manner about specific subjects
5. Cultural Themes
- a. Current events
 - b. Television
 - c. Internet
 - d. French Canadian Business World
 - e. French Canadian Political Issues

Resources

Brouillet, Claire and Andrée Vary. *Contes et légendes du Québec*. First. Hightstown, NJ : Glencoe McGraw-Hill, 1998.

Ouin, Christine and Louise Pratte. *Mon premier guide de voyage au Québec*. First. Québec : Guide de voyage Ulysse, Inc, 2009.

Teacher's Discovery. *30 French Canadian Dialogues*. Frisette. Senecaville, Ohio: American Eagle Company, Inc, 2008.

Timmins, Steve. *French Fun: The Real Spoken Language of Quebec*. First. Hoboken, NJ: Wiley Publications, 1995.

Girardet, Jacky and Jacques Pecheur. *Écho niveau A1-Méthode de français*. Second. Paris: Clé International, 2010.

Resources Other

1. Groulx, Sylvie. *La Classe de Madame Lise*. Montréal : K. Films Amérique, 2006.
2. « Recette poutine (la meilleure) ». *Recettes du Québec : Des recettes simples de tous les jours*. 26 mai 2012. <<http://www.recettes.qc.ca/livre/recette.php?id=171262>>
3. « Recette tarte au sucre ». *Recettes du Québec : Des recettes simples de tous les jours*. 26 mai 2012. <<http://www.recettes.qc.ca/recettes/recette.php?id=1168>>
4. « Recette tourtière des fêtes ». *Recettes du Québec : Des recettes simples de tous les jours*. 26 mai 2012. <<http://recettes.qc.ca/recettes/recette.php?id=1788>>

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