

FREN-1020: BEGINNING FRENCH II

Cuyahoga Community College

Viewing: FREN-1020 : Beginning French II

Board of Trustees:

November 2020

Academic Term:

Fall 2021

Subject Code

FREN - French

Course Number:

1020

Title:

Beginning French II

Catalog Description:

Continued development of French language skills needed in order to obtain both communicative and cultural competence, with emphasis on oral (listening-speaking) and written (reading-writing) communication situations and cultural contexts. Additional grammar review and vocabulary building. Discussion of various cultural aspects of the French-speaking world.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

FREN-1010 Beginning French I, or one year of high school French, or departmental approval.

Outcomes

Course Outcome(s):

Effectively communicate orally and in writing in order to provide and obtain information, express feelings and emotions, and exchange opinions.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Utilize a more extensive range of French words and phrases spoken by a native speaker.
2. Produce orally and in writing a number of more sophisticated French language structures with reasonable accuracy.
3. Demonstrate orally and in writing an understanding of how to use more refined French language structures.
4. Identify and utilize various structures and vocabulary found in advance beginner-level French language texts.
5. Communicate orally and in writing active vocabulary frequently used in contemporary French.
6. Read and/or repeat aloud with fluency and accuracy the contents of French language texts written for advance beginners in the language.

7. Obtain a strong foundation for further French language study.
8. Plan a trip, menu, or party.

Course Outcome(s):

Identify and work with various aspects of the French language and of French-speaking cultures by relying upon skills acquired from other disciplines.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Recognize French language terminology used in weather predictions.
2. Identify and utilize various structures and vocabulary found in advance beginner-level French language texts.

Course Outcome(s):

Discuss the relationship between the practices, products and perspectives of French-speaking cultures with the global community.

Objective(s):

1. Identify regional cooking styles and attitudes towards foods of French speaking countries.
2. Identify and discuss the different aspects of French-speaking cultures.
3. Discuss the historical, political and societal ramifications of former French colonies.
4. Discuss past and present aspects of French society.
5. Describe life in different West African countries.
6. Discuss various fairy tales and folk tales from different francophone countries.
7. Compare and contrast attitudes towards health and well-being in various francophone countries.

Course Outcome(s):

Identify and discuss the views and values of French-speaking cultures which exist in the United States and abroad.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Identify the different marriage customs in French-speaking countries compared to those of the United States.
2. Plan a trip, menu, or party.
3. Discuss the culturally impact of Islam in francophone countries today.
4. Compare and contrast attitudes towards health and well-being in various francophone countries.
5. Compare and contrast various expectations for behavior in France and the United States.

Methods of Evaluation:

1. Oral Assignments
2. Writing Assignments
3. Listening Comprehension Assignments
4. Reading Assignments
5. Cultural Assignments
6. Quizzes
7. Oral Final Examination
8. Written Final Examination

Course Content Outline:

I. Functional Content

1. Ordering a French meal
2. Discussing quantities

3. Expressing an opinion or preference
4. Finding out where things are sold
5. Making a purchase
6. Describing an illness or injury
7. Describing ways of doing things
8. Describing conditions and feelings in the past
9. Setting the scene in the past
10. Making a restaurant or hotel reservation

II. Cultural Content based upon the French-Speaking World

1. Francophone immigration throughout the world
2. Historical, political and societal ramifications of former French colonies
3. Islam in francophone countries today
4. Attitudes towards health and one's well-being in various francophone countries
5. Culinary habits of different francophone countries
6. Past and the present aspects of French society
7. Life in different West African countries
8. Various fairy tales and folk tales from different francophone countries

III. Basic Grammatical Structures

1. Direct and indirect object pronouns
2. Relative pronouns
3. Verbs ending in -IR
4. Verbs ending in -RE
5. Reflexive verbs
6. Ordinal Numbers
7. Conjunctions *depuis* and *pendant*
8. Verbs : *prendre, boire, acheter, conduire, vouloir, connaître, savoir*
9. Expressions with *avoir*
10. Adverbs
11. *Passé composé*
12. Imperfect
13. Future

Resources

Angelo, Gretchen V. *Liberté: A First-Year French Textbook*. 6th ed. Raleigh: Lulu Publishing Inc, 2017.

Collectif. *Le Petit Larousse Illustré*. Le Robert - Educabooks, 2020.

Sophie Chantreau-Razumiev, Laurence Laporte, et al. *Le Robert Junior*. Le Robert - Educabooks, 2020.

Resources Other

1. Mitschke, Cherie. *Allez viens: Grammar Tutor for Students of French (Levels 1,2, 3)*. Austin: Holt, Rinehart and Winston, 2001.
2. The French Review - The official journal of the American Association of Teachers of French, published four times a year (October, December, March, and May). <https://frenchreview.frenchteachers.org/> 2020.
3. *Le Français dans le monde* – The official journal of the International Federation of French Language Teachers published six times a year (January-February, March-April, May-June, July-August, September-October and November-December).<https://www.fdlm.org/> 2020.

Instructional Services

OAN Number:

Transfer Assurance Guide OFL002, and OFL005 (2 of 2 courses, both must be taken)

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