

FREN-1010: BEGINNING FRENCH I

Cuyahoga Community College

Viewing: FREN-1010 : Beginning French I

Board of Trustees:

November 2020

Academic Term:

Fall 2021

Subject Code

FREN - French

Course Number:

1010

Title:

Beginning French I

Catalog Description:

Introduction to French language skills needed in order to obtain both communicative and cultural competence, with emphasis on providing and obtaining personal information, expressing feelings and emotions, and exchanging opinions. Includes basic French grammatical structures, vocabulary, and various cultural aspects of the French-speaking world.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Effectively communicate orally and in writing in order to provide and obtain information, express feelings and emotions, and exchange opinions.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Recognize basic French words and phrases spoken by a native speaker.
2. Describe a person who is meaningful to the student.
3. Produce orally and in writing a number of basic French language structures with reasonable accuracy.
4. Demonstrate orally and in writing an understanding of basic French language structures.
5. Utilize the various structures and vocabulary found in beginner-level French language texts.
6. Acquire active vocabulary frequently used in contemporary French.
7. Read and/or repeat aloud with fluency and accuracy the contents of French language texts written for beginners in the language.
8. Obtain a strong foundation for further French language study.

Course Outcome(s):

Effectively identify and work with various aspects of the French language and of French-speaking cultures by relying upon skills acquired from other disciplines.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Tell time using the 24-hour method.
 2. Utilize the metric system to calculate height and weight.
-

Course Outcome(s):

Explain relationship between the practices, products and perspectives of French-speaking cultures with the global community.

Objective(s):

1. Discuss cultural differences between the United States and francophone countries.
 2. Describe the differences between American work schedules and those of different francophone countries.
 3. Explain customs of greeting in francophone countries.
 4. Identify formal and informal methods of addressing another person in French.
 5. Discuss the use of French in various francophone countries, including Canada.
-

Course Outcome(s):

Demonstrate sensitivity towards the views and values of French-speaking cultures which exist in the United States and abroad.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Recognize the different kinds of traditional clothing worn in some French-speaking cultures and compare to those worn in the United States; identify specific times when they are worn.
 2. Compare and contrast traditional French clothing to traditional clothing worn in the United States.
 3. Identify specific cultural times and events that require traditional French clothing to be worn.
 4. Discuss the different aspects of French-speaking cultures.
-

Methods of Evaluation:

1. Oral Assignments
2. Writing Assignments
3. Listening Comprehension Assignments
4. Reading Assignments
5. Cultural Assignments
6. Quizzes
7. Oral Final Examination
8. Written Final Examination

Course Content Outline:

I. Functional Content

1. Exchanging personal information
2. Identifying nationality
3. Describing physical appearance
4. Expressing likes and dislikes
5. Identifying family and friends
6. Sharing numerical information
7. Talking about your apartment and what you do at home
8. Describing personal attributes

9. Describing clothing
10. Describing people and things
11. Explaining your schedule
12. Telling where to find places
13. Relating past events

II. Cultural Content Based Upon the French-Speaking World

1. The French-speaking world (population and definition)
2. How to address another person formally or informally in French, as appropriate
3. Customs of greeting in francophone countries
4. The structure and the role of the family in different francophone countries
5. Living accommodations in various francophone countries
6. School in various francophone countries
7. The use of French in different francophone countries
8. The use of French in Canada
9. Cultural differences between the U.S. and francophone countries
10. Differences between American work schedules and those of different francophone countries

III. Basic Grammatical Structures

1. Articles and gender
2. *Être* and *Avoir*
3. Personal pronouns
4. -ER verbs
5. Irregular verbs: *aller*, *avoir*, *être* and *faire*
6. Adjective agreement
7. Near future verb tense
8. *Passé composé*
9. Negation

Resources

Angelo, Gretchen V. *Liberté: A First-Year French Textbook*. 6th ed. Raleigh: Lulu Publishing Inc, 2017.

Collectif. *Le Petit Larousse Illustré*. Le Robert - Educabooks, 2020.

Resources Other

1. Mitschke, Cherie. *Allez viens: Grammar Tutor for Students of French (Levels 1,2, 3)*. Austin: Holt, Rinehart and Winston, 2001.
2. The French Review - The official journal of the American Association of Teachers of French, published four times a year (October, December, March, and May). <https://frenchreview.frenchteachers.org/> 2020.
3. *Le Français dans le monde* – The official journal of the International Federation of French Language Teachers published six times a year (January-February, March-April, May-June, July-August, September-October and November-December).<https://www.fdlm.org/> 2020.

Instructional Services

OAN Number:

Transfer Assurance Guide OFL001 and OFL005 (1 of 2 courses, both must be taken)

Top of page

Key: 1984