

EDUC-2050: HUMAN DIVERSITY IN EDUCATION

Cuyahoga Community College

Viewing: EDUC-2050 : Human Diversity in Education

Board of Trustees:

10/26/2023

Academic Term:

Fall 2024

Subject Code

EDUC - Education

Course Number:

2050

Title:

Human Diversity in Education

Catalog Description:

Relationships between a variety of socio-cultural patterns of students and communities and abilities to instruct. Development of strategies for increasing the educational potential of all students.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

EDUC-1011 Introduction to Education or ECED-1010 Introduction to Early Childhood Education: Children's Development and Programs.

Outcomes

Course Outcome(s):

Use various teaching techniques such as visual, auditory, and kinesthetic, to promote student learning.

Objective(s):

1. Evaluate with respect to democratic ideals in the United States, special education, multicultural education, bilingual education, and gender-sensitive education.
2. Discuss the multiple learning styles that influence the ability for students to learn.
3. Identify a variety of learning styles and how they impact student learning.

Course Outcome(s):

Apply the knowledge of different learning styles to teach a variety of students.

Objective(s):

1. Establish that teaching styles and learning styles may be culturally based and may complement or conflict with teaching-learning styles of diverse individuals and community expectations.
2. Weigh the importance of socio-cultural context in the process of socialization. Specify the values, norms, behaviors, assumptions, linguistic meanings and communication styles that vary among culture groups and communities.

Course Outcome(s):

Recognize the influence that environmental factors have on on students' ability to learn.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Discuss the multiple, interrelated, and complex socio-cultural factors that influence the growth and development of identity in individuals.
 2. Demonstrate knowledge of diversities related to health status and related health variables (wellness, illness, drug use, pregnancy, genetic disorders, etc.) that may have a profound effect upon the educational environment and learning abilities.
 3. Identify a variety of instructional strategies for accommodating culturally-based pupil differences and effectively influencing behavior in schools and classrooms.
 4. Identify differential power and influence contexts and their historical and practical relation to the emergence and practice of universal public education in the United States.
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Methods of Evaluation:

1. Classroom assignments
2. Midterm examination
3. Final examination
4. Research paper

Course Content Outline:

1. Learning Styles
 - a. Culture-specific concepts
 - i. Race
 - ii. Gender
 - iii. Class
 - iv. Health
 - v. Disability
 - b. Cross-cultural concepts in intercultural interaction
 - c. Exceptionality
 - i. Domain of special education
 1. Handicap
 2. Gifted and talented
 - ii. Forward for Public Law 94-142
 - d. The concept of gender
 - i. Male
 - ii. Female
 - iii. Transgender
 - iv. Intersex
 - v. Equality
 - vi. Implication
 - e. Types of learning styles
 - i. Sensory/intuitive
 - ii. Visual/verbal
 - iii. Active/reflective
 - iv. Sequential/global
 - v. Visual-spatial
 - vi. Auditory
 - vii. Kinesthetic
 - viii. Linguistic
 - ix. Logical
 - x. Spatial
 - xi. Musical

- xii. Bodily
 - xiii. Interpersonal
 - xiv. Intrapersonal
2. Teaching Techniques
 - a. Approaches which improve individual interaction and achievement
 - i. Group interaction
 - ii. Group recognition
 - iii. Classroom strategies
 3. Environmental Factors
 - a. Dealing with diversity
 - i. Misunderstandings causing barriers
 - ii. Understanding differences
 - iii. Interpersonal relationships
 - iv. Social
 - v. Institutional
 - b. Effects on learning
 - i. Critical health issues
 - ii. Economic
 - c. Differentiation
 - i. Class
 - ii. Culture
 - iii. Gender
 - iv. Ethnicity
 - v. Race
 - vi. Multicultural
 - vii. Bilingual

Resources

Cushner, Kenneth . (2022) *Human Diversity in Education*, McGraw-Hill.

Cornbleth, C. (2008) *Diversity and the New Teacher; Learning from Experience in Urban Schools*, New York, NY: Teacher's College Press.

Pang Valerie Ooka. (2017) *Diversity and Equity in the Classroom*, Cengage.

Robles de Melendez, Wilma and Beck, Vesna. (2018) *Teaching Young Children in Multicultural Classrooms: Issues, Concepts, and Strategies*, Cengage.

National Association for the Education of Young Children. (2022) *Developmentally Appropriate Practice in Early Childhood Programs- Serving Children from Birth Through Age 8*, NAEYC.

Nieto, S. Bode, P. (2018) *Affirming Diversity: The Sociopolitical Context of Multicultural Education*, Pearson.

Resources Other

Kober, N. , Rentner, D. S., Ferguson, M. (2020) History and Evolution of Public Schools in the U.S. *Center on Education Policy* https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKewiBn5P51fj-AhU7MlkFHxxtDuwQFnoECA0QAQ&url=https%3A%2F%2Ffiles.eric.ed.gov%2Ffulltext%2FED606970.pdf&usg=AOvVaw0YE0Jxtkv_34BfmQyytS7l (https://www.google.com/url/?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKewiBn5P51fj-AhU7MlkFHxxtDuwQFnoECA0QAQ&url=https%3A%2F%2Ffiles.eric.ed.gov%2Ffulltext%2FED606970.pdf&usg=AOvVaw0YE0Jxtkv_34BfmQyytS7l%20)

Ohio Department of Education (2023, May 1) *Equity in Education* <https://education.ohio.gov/Topics/Equity-in-Education>

Ohio Department of Education (2022, July 13). *Diverse Learners* <https://education.ohio.gov/Topics/Special-Education/Diverse-Learners>

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