DIET-1310: INTRODUCTION TO DIETETICS

Cuyahoga Community College

Viewing: DIET-1310 : Introduction to Dietetics

Board of Trustees: January 2020

Academic Term:

Fall 2021

Subject Code DIET - Dietetic Technology

Course Number.

1310

Title:

Introduction to Dietetics

Catalog Description:

Explore information literacy, professionalism, ethics, educational requirements, and governance of the dietetics profession. Includes application of communication, research, and self-assessment practices.

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Credit Hour(s):
2
Lecture Hour(s):
2
Lab Hour(s):
0
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Other Hour(s):

0

Requisites

Prerequisite and Corequisite

ENG-0995 Applied College Literacies, or appropriate score on English Placement Test; and departmental approval; program admittance.

Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

Outcomes

Course Outcome(s):

Use current information technologies to locate and apply evidence-based guidelines and protocols. (KDNT1.2)

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

- 1. Access data, references, and patient education materials, consumer and other information from credible sources. (CNDT1.1)
- 2. Evaluate information to determine if it is consistent with accepted scientific evidence. (CNDT 1.2)

Course Outcome(s):

Identify and describe the work of inter-professional teams and the roles of others with whom the nutrition and dietetics technician, registered collaborates in the delivery of food and nutrition services. (KNDT 2.4)

Objective(s):

- 1. Compare and contrast the scope of practice of the dietitian and the dietetic technician.
- 2. Demonstrate active participation, teamwork and contributions in group settings.
- 3. Function as a member of inter-professional teams. (CNDT 2.5)

Course Outcome(s):

Describe the governance of nutrition and dietetics practice, such as the Scope of Nutrition and Dietetics and the Code of Ethics for the Profession of Nutrition and Dietetics; and inter-professional relationships in various practice settings. (KNDT 2.3)

Objective(s):

- 1. Demonstrate professional attributes in all areas of practice. (CNDT 2.8)
- 2. Discuss inter-professional practice areas and recognize levels of practice beyond the scope of the nutrition and dietetic technician.
- 3. Discuss the Code of Ethics for the Nutrition and Dietetics profession.

Course Outcome(s):

Perform self-assessment and develop goals for self-improvement throughout the program. (CNDT 2.10)

Objective(s):

- 1. Perform self-assessment and develop goals for self-improvement throughout the program. (CNDT 2.10)
- Demonstrate effective and professional oral and written communication skills sufficient for entry into technical practice. (KNDT2.1)
- 3. Use clear and effective oral and written communication. (CNDT 2.2)

Methods of Evaluation:

- 1. Quizzes
- 2. Examinations
- 3. Class reports and assignments
- 4. Group projects
- 5. Volunteer hours

Course Content Outline:

- 1. Resources in dietetics
 - a. Program handbook
 - b. Research practices/resources
 - c. Literacy
 - d. Professional resources
 - e. Government resources
 - f. Evidence based practice
 - g. Nutrition care manuals
 - h. History
 - i. Credentialing
 - j. Licensing
 - k. Ethics
 - I. Dietetic Practice Groups (DPGs)
 - m. Medical nutrition therapy
 - i. History
 - ii. Roles of practitioners: Registered Dietitian and the Dietetic Technician Registered
 - iii. Coordination within organizations
 - iv. Teams with organizations
 - n. Business
 - o. Foodservice
 - i. Coordination
 - ii. Service and delivery systems
 - iii. Customer groups

- iv. Size and scope
- v. Trends and issues
- p. Public health/community
- q. Specialized practice
 - i. Professionalism
- r. Standards of professional performance
- s. Cultural considerations
- t. Personal responsibility
 - i. Ethics
 - ii. Time management
 - iii. Managing stress
- u. Self-assessment and goal setting
 - i. Difference between goals and objectives
 - ii. Short-term and long-term goals
 - 1. Communications
 - 2. Professional portfolio

Resources

Makely, S. Professionalism in Health Care: A Primer for Career Success. 5th ed. New York: Pearson, 2017.

Downing, Skip. On Course. 3rd ed. New York: Houghton Mifflin Co, 2017.

Legvold and Salisbury. Foodservice Management - By Design. Illinois: Association of Nutrition & Foodservice Professionals, 2018.

Payne-Palacio, J. and Canter, D. The Profession of Dietetics: A Team Approach. 5th. Sudbury, MA: Jones Bartlett, 2017.

Resources Other

- 1. ACEND Accreditation Standards for Nutrition and Dietetic Technician Programs
- 2. Cuyahoga Community College Dietetic Technology Program Handbook.

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