DMS-1950: Field Experience II

## **DMS-1950: FIELD EXPERIENCE II**

# **Cuyahoga Community College**

Viewing: DMS-1950: Field Experience II

**Board of Trustees:** 

May 2020

**Academic Term:** 

Fall 2020

**Subject Code** 

DMS - Diagnostic Medical Sonography

**Course Number:** 

1950

Title:

Field Experience II

## **Catalog Description:**

Supervised practical application of sonography scanning techniques in clinical setting under personal and direct supervision of registered diagnostic medical sonographer or qualified physician. Emphasis on intermediate-level scanning skills. Continued performance of basic-level procedures. Student continues skill development related to departmental processes, procedures, protocols, and patient care. Clinical experience in an ultrasound lab.

### Credit Hour(s):

2

## Other Hour(s):

360

#### **Other Hour Details:**

Field Experience: 360 hours per semester offering

## Requisites

## **Prerequisite and Corequisite**

DMS-1940 Field Experience I.

#### **Outcomes**

#### Course Outcome(s):

Demonstrate cooperation and collaboration within the health care environment.

#### Objective(s):

- 1. Exhibit proper communication skills with diverse populations in the clinical environment.
- 2. Seek to assist and cooperate when opportunity arises.
- 3. Display a work ethic that is considerate to their fellow peers.
- 4. Demonstrate professionalism in the clinical environment.
- 5. Model behavior of a professional health care provider.

## Course Outcome(s):

Recognize the importance of the patient.

### Objective(s):

- 1. Adhere to infectious control policies and standard precautions.
- 2. Respect and protect the confidentiality of acquired patient information and patient rights.
- 3. Engage in clear, effective communication with diverse populations.
- 4. Provide for patient needs.

#### Course Outcome(s):

Perform intermediate-level technical functions within the scope of practice of a sonographer.

#### Objective(s):

- 1. Demonstrate continuous improvement in skills and behaviors.
- 2. Identify and produce quality examinations by using appropriate equipment capabilities while maintaining safety.
- 3. Recognize normal vs. abnormal anatomy while scanning a patient.
- 4. Perform sonographic procedures indicated in the Diagnostic Medical Sonography Clinical Manual using proper protocols.

#### **Methods of Evaluation:**

- 1. Observation
- 2. Oral quizzing
- 3. Image interpretation
- 4. Student clinical evaluation
- 5. Exam competency
- 6. Completion of all clinical requirements

#### **Course Content Outline:**

- 1. Concepts
  - a. Exam specific protocols
    - i. Abdomen-OB/GYN according to American Institute of Ultrasound in Medicine (AIUM) Clinical Guidelines
      - 1. pelvis
        - a. Transvaginal
        - b. Transabdominal
      - 2. 1st Trimester gravid
      - 3. 2nd/3rd Trimester gravid
      - 4. Testes
      - 5. Thyroid
    - ii. Cardiac according to American Society of Echocardiography (ASE) Guidelines and Standards
      - 1. parasternal views
      - 2. apical views
      - 3. subcostal views
      - 4. suprasternal
    - iii. Vascular according to Society for Vascular Ultrasound (SVU)Positions and Guidelines
      - 1. Venous lower extremity
      - 2. Vein mapping
      - 3. Artrial lower physiological testing
      - 4. Carotids
      - 5. Arterial upper physiological testing
      - 6. Venous upper extremity
  - b. Professionalism
  - c. Cooperation and collaboration
  - d. Quality
  - e. Workflow
  - f. Facility policies and procedures
  - g. Exam protocols
  - h. Workplace politics
- 2. Skills
  - a. Using independent judgment when scanning a patient
  - b. Working as a functional member of the team
  - c. Performing a technical scan of organs specific to the option
    - i. Abdomen-OB/GYN according to AIUM Clinical Guidelines
      - 1. transvaginal scan of pelvis
      - 2. transabdominal scan of pelvis
      - 3. 1st trimester gravid scan
      - 4. 2nd/3rd trimester gravid scan

- 5. Testes
- 6. Thyroid
- ii. Cardiac according to ASE Guidelines and Standards, with minimal assistance if needed
  - 1. aortic stenosis
  - 2. aortic regurgitation
  - 3. mitral stenosis
  - 4. mitral regurgitation
  - 5. tricuspid regurgitation
  - 6. left ventricular systolic function
  - 7. left ventricular diastolic function
  - 8. all 2D and M-mode measurements
- iii. Vascular according to SVU positions and guidelines
  - 1. Venous lower extremity
  - 2. Vein mapping
  - 3. Arterial lower physiological testing
  - 4. Carotids
  - 5. Arterial upper physiological testing
  - 6. Venous upper extremity
- d. Correlating exam findings with patient medical information
- e. Taking appropriate safety precautions in the lab environment
- f. Continuing to demonstrate patient care skills previously taught
- g. Using proper body mechanics while scanning and positioning patients
- h. Using ergonomic features of the equipment to your benefit
- i. Preparing the exam room and equipment for the exam
- j. Manipulating equipment controls for a quality exam
- k. Selecting the proper equipment to perform a procedure
- I. Communicate to a diverse population
- 3. Issues
  - a. Ethics
  - b. Legal
  - c. Standards of practice
  - d. Diversity
  - e. Standard precautions
  - f. Safety
  - g. Quality
  - h. Scope of practice
  - i. Workplace politics

### **Topical Outline**

- 1. Clinical site orientation (see clinical site orientation checklist)
- 2. Equipment instrumentation
  - a. Safe operation
  - b. Maintenance for quality assurance and safety
  - c. Equipment capabilities and inabilities
    - i. Probes
    - ii. Doppler
    - iii. 3D and 4D imaging
    - iv. Harmonics
    - v. PACS Picture Archival Communication System
    - vi. Measurement reports/worksheets
- 3. Department processes
  - a. Information system
  - b. Exam/report routing system
  - c. Test results
  - d. HIPAA and Patient Rights
  - e. Scan lab preparation and maintenance
- 4. Progression of appropriate communication skills

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  - a. Patient and visitors
  - b. Medical site associates
  - c. Medical professionals
- 5. Progression of appropriate behavioral skills
  - a. Patient and visitors
  - b. Medical site associates
  - c. Medical professionals
  - d. Workplace politics
- 6. Infection control and prevention
  - a. Standards
  - b. Techniques
  - c. Reporting
- 7. Exam protocols for procedures to be performed as indicated in the Diagnostic Medical Sonography Clinical Manual
- 8. Performance of clinical procedures
  - a. Progressive development of skills
    - i. Professional
    - ii. Personal
    - iii. Technical
    - iv. Speed
  - b. Scan techniques assessment
    - i. Observance
    - ii. Assistance
    - iii. Independent
  - c. Demonstration of sonographic anatomy
    - i. Normal
    - ii. Anomaly
    - iii. Pathology
    - iv. Pathophysiology
  - d. Normal vs. abnormal values
    - i. Anatomical structure
    - ii. Doppler
    - iii. Laboratory values
  - e. Evaluation and analysis
    - i. Patient medical history
    - ii. Supportive clinical data
    - iii. Sonographic exam information
  - f. Accurate technical findings
    - i. Oral
    - ii. Written

Resources

Harry, Mark J and Tess Behrends. Essentials of Echocardiography: An Illustrative Guide. 4th ed. Cardiac Ultrasound Consulting, 2014.

Otto, Catherine M. Textbook of Clinical Echocardiography. 6th ed. Philadelphia: Elsevier, 2018.

Rumack, Carol M. and Deborah Levine. Diagnostic Ultrasound. 5th ed. Philadelphia: Elsevier, 2018.

Rumwell, Claudia, and Michalene McPharlin. Vascular Technology: An Illustrated Review. 5th ed. Pasadena: Appleton Davies, 2014.

Tempkin, Betty B. Sonography Scanning: Principles and Protocols. 4th ed. Philadelphia: Saunders, 2014.

Curry, Reva Arnez, and Betty Bates Tempkin. Sonography: Introduction to Normal Structure and Function. 4th ed. St Louis: Saunders, 2015.

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Kupinski, Ann Marie. Diagnostic Medical Sonography: The Vascular System. 2nd ed. Baltimore: Wolters Koller, 2018.

Armstrong, William F. and Thomas Ryan. Feigenbaum's Echocardiography. 8th ed. Philadelphia: Wolters Kluwer, 2019.

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