DENT-2990: DENTAL HYGIENE PRACTICE

Cuyahoga Community College

Viewing: DENT-2990 : Dental Hygiene Practice

Board of Trustees:
2016-05-26

Academic Term:
2016-08-22

Subject Code
DENT - Dental Hygiene

Course Number:
2990

Title:
Dental Hygiene Practice

Catalog Description:
Capstone course in Dental Hygiene. Preparation for entry into the dental hygiene profession. Topics include seeking and preparing for employment, obtaining a dental hygiene license, legal and ethical concerns of dental hygiene practice, aspects of practice management and planning for the future.

Credit Hour(s):
1

Lecture Hour(s):
1

Requisites

Prerequisite and Corequisite
DENT-2300 Preventive Oral Health Services III.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at http://www.tri-c.edu/accessprograms/. Blackboard accessibility information is available at http://access.blackboard.com.

Eastern (216) 987-2052 - Voice
Metropolitan (216) 987-4344 – Voice. (216) 987-4048 – TTY.
Western (216) 987-5079 – Voice. (216) 987-5117 – TTY.
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is based in part on enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of their financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course before financial aid funds can be applied to students’ accounts.

Therefore, attendance is recorded in the following ways:

- For in-person and blended-learning courses, students are required to attend the course by the 15th day of the semester (or equivalent for terms shorter than five weeks) to be considered attending. Students who have not met all attendance requirements for in-person and blended courses, as described herein, within the first two weeks or equivalent, will be considered not attending.
- For online courses, students are required to login at least two times per week and submit one assignment per week for the first two weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for online courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

At the conclusion of the first two weeks of a semester or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class or wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with coursework due to a prolonged absence should confer with the instructor or a counselor.

IV. LEARNING OUTCOMES ASSESSMENT

Occasionally, in addition to submitting assignments to their instructors for evaluation and a grade, students will also be asked to submit completed assignments, called ‘artifacts,’ for assessment of course and program outcomes and the College’s Essential Learning Outcomes (ELOs). The artifacts will be submitted in Blackboard or a similar technology. The level of mastery of the outcome demonstrated by the artifact DOES NOT affect the student’s grade or academic record in any way. However, some instructors require that students submit their artifact before receiving their final grade. Some artifacts will be randomly selected for assessment, which will help determine improvements and support needed to further student success. If you have any questions, please feel free to speak with your instructor or contact the Learning Outcomes Assessment office.

V. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdf. You must also comply with the College's Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Course Outcome(s):
Apply the ADHA Code of Ethics, healthcare laws, and standards of professional responsibility within the scope of practice.

Objective(s):
1. Use basic ethical principles related to the American Dental Hygienists’ Association (ADHA) Code of Ethics and standards of professional responsibility in all interactions.
2. Select and apply major ethical theories applicable to decision-making models in an ethical case scenario.
3. Explain insurance practices and Current Dental Terminology (CDT) codes appropriate for preventive dental hygiene care.
Course Outcome(s):
Apply knowledge of dental hygiene professional associations and the Ohio State Dental Board to the practice of dental hygiene.

Objective(s):
1. Explain the organizational structure and functions of local, state and national dental hygiene associations.
2. Review and discuss the Ohio State Dental Board (OSDB) guidelines for obtaining and maintaining a dental hygiene license and scope of practice.
3. Utilize a group research project to learn of different Work Force Models in the USA available to dental hygienists.
4. List the benefits and services provided by professional organizations.

Course Outcome(s):
Prepare for employment by developing a resume, cover letter, interview questions and by researching salaries and benefits for Dental Hygienists.

Essential Learning Outcome Mapping:
Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):
1. Learn of different Aspects of Practice Management as it pertains to dental offices.
2. Complete an employment portfolio including resume, cover letter and interview questions.
3. Utilize a group research project to ascertain the remuneration and benefits for dental hygienists in NE Ohio in preparation for interviewing.

Course Outcome(s):
Plan for career longevity and for the future.

Objective(s):
1. Utilize a group research project to learn various insurance coverage for dental hygienists and the basics of investments for retirement.
2. Apply knowledge of healthy choices as it pertains to longevity in the practice of dental hygiene.

Methods of Evaluation:
1. Tests
2. Group Projects/Presentation
3. Participation
4. Portfolio
5. Homework
6. Ethical Issues/Discussion Board
7. Exit Interview

Course Content Outline:
1. Concepts
   a. Dental Practice Act
   b. Standards of care and practice
   c. Practice management aspects
   d. Insurance coding
   e. Dental Hygiene association structure
   f. Ohio State Dental Board guidelines
   g. Scope of practice and supervision
   h. Employment portfolio
2. Skills
   a. Apply ethical theories to case scenarios
   b. Coding of progress notes
   c. Development of an employment portfolio
3. Issues
Topical Outline

1. Principles and theories of ethics in health care
   a. Review ADHA Code of Ethics
   b. Review basic ethical principles
   c. Application of ethics for a dental hygienist as health care provider
      i. Rights and duties
      ii. Case applications

2. Health care law and jurisprudence
   a. Standards of care
   b. Supervision in dental hygiene
   c. Work force models

3. Dental Hygiene Associations
   a. National, State, and Local Associations
   b. Mission and goals
   c. Organizational structures
   d. Membership and benefits

4. Dental Hygiene licensure
   a. Ohio State Dental Board
      i. Dental Practice Act
      ii. Permissible scope of practice for the dental hygienist
   b. Examinations
   c. Renewal procedures

5. Management and care in dental hygiene
   a. Insurance concepts and codes
   b. Practice management models
   c. Career longevity

6. Employment Issues
   a. Resume preparation
      i. Cover letter
      ii. References
      iii. Interview questions
   b. Interview Protocols
   c. Personnel Survey
   d. Contracts
   e. Insurance and investments

Resources


Resources Other

1. American Dental Hygienists’ Association [www.adha.org](http://www.adha.org)
2. American Dental Association [www.ada.org](http://www.ada.org)
3. Ohio State Dental Board [http://dental.ohio.gov](http://dental.ohio.gov)
4. Professional Ethics in Dentistry Network [www.luc.edu/ethics](http://www.luc.edu/ethics)
5. Purdue Online Writing Lab [http://owl.english.purdue.edu/owl/resources/589/1/](http://owl.english.purdue.edu/owl/resources/589/1/)
6. Purdue APA Information [http://owl.english.purdue.edu/owl/section/2/10/](http://owl.english.purdue.edu/owl/section/2/10/)
7. NSCU Citation Builder [http://www.lib.ncsu.edu/citationbuilder/index.php](http://www.lib.ncsu.edu/citationbuilder/index.php)
8. Dental Hygiene Libguides [http://libguides.tri-c.edu/dental](http://libguides.tri-c.edu/dental)
Key: 1347