

# CJ-2530: CORRECTIONAL CASE MANAGEMENT

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## Cuyahoga Community College

### Viewing: CJ-2530 : Correctional Case Management

**Board of Trustees:**

2018-06-28

**Academic Term:**

Fall 2018

**Subject Code**

CJ - Criminal Justice

**Course Number:**

2530

**Title:**

Correctional Case Management

**Catalog Description:**

Application of counseling techniques applicable to the correctional offender involving field and clinical situations simulation for students to gain experience in interviewing, chronological recording, report writing, and oral presentation of cases.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

CJ-1070 Introduction to Corrections or departmental approval: comparable knowledge or skills.

## Outcomes

**Course Outcome(s):**

Apply interviewing principles for the appropriate correctional scenario.

**Objective(s):**

1. Examine interviewing principles for the various correctional scenarios.
2. Discuss ethical dilemmas and standards for working in the prison setting.
3. Collect information or criminal intelligence applicable to other agencies.
4. Conduct and record the interview in an acceptable manner.
5. Write an organized report.
6. Discuss challenges in the prison setting.
7. Examine the foundations of correctional counseling and treatment.
8. Discuss contemporary approaches to correctional counseling and treatment.
9. Explain the accomplishments, results, and realities of correctional treatment

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**Methods of Evaluation:**

1. Quizzes
2. Written reports
3. Midterm and final exams
4. Oral exercises

**Course Content Outline:**

1. Corrections counseling & treatment
  - a. Goals of offender counseling & treatment
  - b. The counseling process

- i. Sense of timing
    - ii. Effective risking
    - iii. Therapeutic intention & outcome
    - iv. Professional humility
  - c. Types of correctional counseling
    - i. Community based counselor
    - ii. Institutional counselor
  - d. Effectiveness of offender counseling and treatment
- 2. Challenges in the prison setting
  - a. Preliminary considerations
  - b. Principles and techniques
  - c. Resistance to treatment
    - i. Eight primary critical thinking patterns.
    - ii. Power and control tactics
    - iii. Redirection, reframing, and reversal of responsibility ("3Rs") of managing offender resistance to counseling
  - d. Ethical dilemmas and standards
  - e. Contextual demands
    - i. Working in a bureaucracy
    - ii. Handling excessive paperwork
    - iii. Managing large caseloads
    - iv. Responding to racial and ethnic skewing
    - v. Working with special needs offenders
    - vi. Providing crisis intervention services
  - f. Ten commandments for prison staff
- 3. Foundations of correctional counseling and treatment
  - a. Psychoanalytic therapy
    - i. Psychoanalytic/psycho dynamic theory
    - ii. Psychoanalytic defense mechanisms
    - iii. Psychoanalytic approaches to crime
    - iv. Psychoanalysis for Criminals
  - b. Radical behavior interventions
    - i. Classical conditioning
    - ii. Operant conditioning
    - iii. Decreasing problematic behaviors
    - iv. Radical behavioral approaches to early intervention and offender therapy
    - v. The stability of newly acquired or decelerated behaviors
  - c. Early approaches to group and Milieu therapy
    - i. Therapeutic tools unique to group therapy
    - ii. Person-centered therapy
    - iii. Transactional analysis
    - iv. Psychodrama
    - v. Milieu therapy
    - vi. Guided group interaction
    - vii. Reality therapy
- 4. Offender assessment, diagnosis, and classification
  - a. Diagnosis and assessment of criminal offenders
    - i. The role of correctional staff
    - ii. The DSM-5
      - 1. Mood disorders
      - 2. Psychotic disorders
      - 3. Mental retardation
      - 4. Personality disorders
      - 5. Substance abuse and dependence
      - 6. Suicide
    - iii. Techniques of assessment and diagnosis
      - 1. Interviews
      - 2. Intelligence testing
      - 3. Personality tests
    - iv. Legal issues and mental health assessment

- b. Offender classification systems
  - i. Purposes and principles of effective classification
    - 1. The risk principle
    - 2. The needs principle
    - 3. The responsivity principle
  - ii. Commonly used classification systems
    - 1. Risk assessment systems
    - 2. Needs assessment system
    - 3. Risk/needs assessment
  - iii. Assessing Responsivity
  - iv. Future directions in correctional classification
- 5. Contemporary approaches to correctional counseling and treatment
  - a. Social learning models
    - i. Who makes a good role model?
    - ii. The process of observational learning
    - iii. Social learning interventions in corrections and prevention
      - 1. Parent management training
      - 2. Structured learning training/skill streaming
  - b. Cognitive Therapies
    - i. Cognitive restructuring approaches
      - 1. Rational emotive therapy
        - a. Techniques
        - b. Applications to offenders
      - 2. Crime personality groups
    - ii. Cognitive skills approach
    - iii. Moral education approaches
    - iv. Effectiveness of cognitive-behavioral programs
  - c. Family therapy
    - i. History and overview
    - ii. Psychodynamic family therapy
    - iii. Communications family therapy
    - iv. Structural family therapy
    - v. Behavioral and social learning models
    - vi. Multisystemic treatment
    - vii. Family therapy and criminal justice applications
      - 1. Domestic violence
      - 2. Substance abuse
      - 3. Incarceration of a family member
- 6. Correctional treatment: accomplishments and results
  - a. Results of meta-analyses
  - b. Principles of effective intervention
  - c. What doesn't work
  - d. Realities of correctional treatment

## Resources

Van Voorhis and Salisbury. *Correctional Counseling and Rehabilitation*. 9th ed. Routledge, 2016.

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Cullen and Gilbert. *Reaffirming Rehabilitation*. 2nd ed. Routledge, 2012.

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Bonta and Andrews. *The Psychology of Criminal Conduct*. 6th. Routledge, 2016.

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Albert Roberts. *Correctional Counseling and Treatment*. 1st. Pearson, 2007.

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Ohio Department of Rehabilitation and Correction (ODRC). "Ohio Adult Parole Authority" 2017-10-25 22:00:00.0.

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U.S. Department of Justice. "Federal Bureau of Prisons" 2017-10-25 22:00:00.0.

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U.S. Department of Justice. "United States Courts, Probation and Pretrial Services" 2017-10-25 22:00:00.0.

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Top of page

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