

# CJ-2300: JUVENILE DELINQUENCY

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## Cuyahoga Community College

### Viewing: CJ-2300 : Juvenile Delinquency

**Board of Trustees:**

2018-05-24

**Academic Term:**

Fall 2018

**Subject Code**

CJ - Criminal Justice

**Course Number:**

2300

**Title:**

Juvenile Delinquency

**Catalog Description:**

Juvenile delinquency as it negatively affects a family, community and how the police and court structure and reintegrate youthful offenders into society.

**Credit Hour(s):**

2

**Lecture Hour(s):**

2

**Other Hour Details:**

Practicum: 8 hours per week; Seminar: 1 hour per week

## Requisites

**Prerequisite and Corequisite**

CJ-1000 Introduction to Criminal Justice or departmental approval: comparable knowledge or skills.

## Outcomes

**Course Outcome(s):**

Perform analysis of social issues affecting juvenile offenders, their families, co-horts, child psychology, conflict, police, and courts as a continuously evolving sphere of influence.

**Objective(s):**

1. Examine poverty, family, and stress faced by modern adolescents.
  2. Discuss the process of diversion and the advantages of diversion.
  3. Describe the major role the juvenile courts play in establishing juvenile justice policy.
  4. Define the term "juvenile delinquency" and identify major components in the study of delinquency.
  5. Describe the legal and social history of the concept of delinquency.
  6. Articulate the differences between social reaction theories and other theories of delinquency causation.
  7. List and describe the four categories of family functioning which promote delinquent behavior.
  8. Describe the overall juvenile justice process.
  9. List the recent Supreme Court cases that are significant to juvenile justice.
  10. Describe the role of police in handling juvenile offenders.
  11. List the rights available to the child in a detention hearing.
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**Methods of Evaluation:**

1. Midterm
2. Participation
3. Final Exam

**Course Content Outline:**

1. Childhood
  - a. Typical development
  - b. Delinquency defined
2. Focus on the individual
  - a. Choice theories
  - b. Trait theories
3. Social structure of theories
  - a. Social disorganization
  - b. Strain
  - c. Cultural deviants
4. Social process theories
  - a. Learning
  - b. Control
  - c. Integrated
5. Social reaction theories
  - a. Labeling
  - b. Conflict
6. Gender and delinquency
  - a. Male Factors
  - b. Female Factors
  - c. The family unit
  - d. History of disintegration
7. Peers and delinquency
  - a. Juvenile gangs
  - b. Groups
8. Schools and delinquency
  - a. Violence and Shootings
  - b. School Law
  - c. Due Process
9. Drug use and delinquency
  - a. Trends of Use
10. The history and development of juvenile justice
  - a. Cook County, IL
  - b. Cleveland, Ohio
11. Police work with juveniles
  - a. Arrest
  - b. Major Court Cases
  - c. Juvenile Rights
12. Pretrial procedures
  - a. Similarities with Adults
  - b. Differences
  - c. Relaxed Evidence Standards
13. The juvenile trial and disposition
  - a. Trial Similarities
  - b. Trial Differences
  - c. Dispositions
14. Juvenile probations and community treatment
  - a. Purpose
  - b. Scope
  - c. Enforcement
15. Institutions for juveniles

- a. Local Detention
- b. County
- c. State

## Resources

Siegel and Welsh. *Juvenile Delinquency: Theory, Practice and Law*. 13th ed. Wadsworth, 2017.

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Krisberg. *Juvenile Justice and Delinquency*. Sage, 2017.

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Hess, Orthmann and Wright. *Juvenile Justice*. 6th ed. Cengage, 2013.

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Scott and Steinberg. *Rethinking Juvenile Justice*. Harvard University Press, 2010.

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Cuyahoga County. "Cuyahoga County Juvenile Court" 2017-10-22 22:00:00.0.

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U.S. Department of Justice. "Office of Juvenile Justice and Delinquency Prevention" 2017-10-22 22:00:00.0.

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State of Ohio. "Ohio Department of Youth Services" 2017-10-22 22:00:00.0.

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## Resources Other

To be determined by faculty

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