

CJ-2270: SECURITY ACADEMY II

Cuyahoga Community College

Viewing: CJ-2270 : Security Academy II

Board of Trustees:

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Academic Term:

Fall 2023

Subject Code

CJ - Criminal Justice

Course Number:

2270

Title:

Security Academy II

Catalog Description:

As part of the Ohio Peace Officers Training Commission Security Academy, this course will introduce students to various topics necessary in the field of private security. Topics to be covered include: Report Writing; Interviews; Loss Prevention; Fire Safety; Occupational Safety; Patrol Techniques; Crowd Control; Subject Control Techniques; First Aid; Terrorism Awareness; Incident Command System. Open to Security Academy Students only.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

3

Requisites

Prerequisite and Corequisite

Departmental approval: admission to the OPOTA Security Academy.

Outcomes

Course Outcome(s):

Demonstrate the principles of effective report writing.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Identify the uses of field notes and the types of information to be recorded in these notes.
2. Explain the guidelines to be followed when taking field notes.
3. Identify the essential questions to be answered in a report.
4. Identify the requirements of a well written report.

Course Outcome(s):

Demonstrate an understanding of an overview of interviewing.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Objective(s):

1. Define the term "interview".
2. Explain how to establish rapport with a subject.

Course Outcome(s):

Demonstrate an understanding of an overview of loss prevention.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Describe the privacy issues that must be considered when conducting surveillance.
2. Describe obstacles to objectivity in observation and description.
3. Explain the major components of loss prevention through environmental design.
4. Identify possible signs of shoplifting.
5. Explain methods employees use to steal.

Course Outcome(s):

Demonstrate understanding of the elements of prevention, detection and suppression of fires.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Identify the needed components for fire and the stages of fire.
2. Identify the classes of fire and distinguish the types of extinguishing agents for each class.
3. Demonstrate use of a fire extinguisher.
4. Explain how to reduce the risk of fire through good housekeeping.

Course Outcome(s):

Demonstrate understanding of occupational safety and health aspects of private security.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Identify common workplace hazards.
2. Identify steps to be taken when a workplace hazard is observed.

Course Outcome(s):

Explain patrol functions for private security officers.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Define the term "patrol" and state the necessary steps in preparing for patrol.
2. State guidelines officers should follow when operating the radio.
3. Identify the differences between cover and concealment.

4. Demonstrate a single officer room entry.
5. Describe first responder responsibilities to an incident.

Course Outcome(s):

Demonstrate understanding of the guidelines for crowd control.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Explain the balance between First Amendment rights and the need to protect public safety and property.
2. Explain the different types of civil disorders and state the security objectives when dealing with them.
3. Explain security officer responsibility when working with law enforcement at a crime or incident scene.

Course Outcome(s):

Demonstrate the principles of subject control.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

1. Demonstrate the principles of subject approach and control.
2. Demonstrate the principles of strikes.
3. Demonstrate the principles of takedowns.
4. Demonstrate the principles of handcuffing.
5. Demonstrate the principles of ground defense.
6. Demonstrate the principles of escape from body locks and hold releases.
7. Demonstrate an understanding of weapon encounter defenses.
8. Demonstrate an understanding of environmental weapons.
9. Demonstrate ethical decision making and critical thinking in practical application scenario.

Course Outcome(s):

Demonstrate understanding of aspects of domestic and international terrorism.

Essential Learning Outcome Mapping:

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Define the legal elements of terrorism.
2. Describe incidents of international and domestic terrorism.
3. Describe common beliefs among sovereign citizen extremists.
4. Describe indicators of a sovereign citizen extremist encounter.
5. Identify the indicators of potential criminal or noncriminal activities requiring additional information during investigation.
6. Identify the indicators of defined criminal activity and potential terrorism nexus activity.

Course Outcome(s):

Achieve certification in First Aid, CPR and use of the AED.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Gain certification in First Aid by passing one of the three approved First Aid programs (i.e., American Heart Association, American Red Cross, or American Safety and Health Institute).
2. Gain certification in CPR by passing one of the three approved CPR programs (i.e., American Heart Association, American Red Cross, or American Safety and Health Institute).
3. Gain certification in AED by passing one of the three approved AED programs (i.e., American Heart Association, American Red Cross, or American Safety and Health Institute).

Course Outcome(s):

Complete the Federal Emergency Management Agency Incident Command System IS-100.c course.

Essential Learning Outcome Mapping:

Not Applicable: No Essential Learning Outcomes mapped. This course does not require application-level assignments that demonstrate mastery in any of the Essential Learning Outcomes.

Objective(s):

- a. Demonstrate completion of the online Introduction to Incident Command System course by developing a personal disaster plan.
- b. Pass the Federal Emergency Management Agency (FEMA) IS100.c Introduction to Incident Command System course final exam.

Methods of Evaluation:

1. Practical exercises
2. Objective examinations
3. Group presentation
4. Homework assignments

Course Content Outline:

- a. Report writing
 - i. Field notes overview
 - ii. Uses of field notes
 - iii. Types of information to be recorded in field notes
 - iv. Guidelines for taking field notes
 - v. Importance of report writing
 - vi. Essential questions answered in a report
 - vii. Requirements of a well written report
 - viii. Use of language in written reports
 - ix. Use of force report writing
- b. Interviews
 - i. Definition and purposes of an interview
 - ii. Planning an interview
 - iii. Cognitive interviews
 - iv. Establishing rapport with a subject
 - v. Characteristics of a successful interviewer
- c. Loss prevention
 - i. Responsibilities and expectations of a security officer
 - ii. Observation, description, and surveillance
 - iii. Obstacles to objectivity in observation and description
 - iv. Physical security and crime prevention through environmental design
 - v. Information asset protection
 - vi. Theft
- d. Prevention, detection and suppression of fire

- i. Effects of fire
- ii. The fire triangle
- iii. Stages of fire
- iv. Classes of fire and extinguishing agents used on each
- v. Use of a portable fire extinguisher
- vi. Fire suppression systems installed in buildings
- vii. Reducing the risk of fire through good housekeeping
- e. Occupational safety
 - i. Security officers' role in establishing and maintaining occupational safety
 - ii. The role of OSHA (Occupational Safety and Health Administration) in setting safety regulations and protecting workers
 - iii. Recognizing common workplace hazards
 - iv. Steps to take when a workplace hazard is observed
 - v. Incident investigation
- f. Patrol techniques
 - i. History and definition of "patrol"
 - ii. Steps in preparing for patrol
 - iii. Guidelines for operating the radio
 - iv. Understanding the environment
 - v. Gathering and transmitting information
 - vi. Reactive approaches versus proactive approaches to patrol
 - vii. Specific patrol techniques
 - viii. Mobile patrols versus fixed post patrols
 - ix. Vehicle approaches
 - x. Cover versus concealment
 - xi. Search techniques
 - xii. Single officer room entry
 - xiii. Incident scene response
 - xiv. First responder responsibilities
- g. Crowd control
 - i. Balancing First Amendment rights with the need to protect safety and property
 - ii. Crowd management versus crowd control
 - iii. Physical crowds, psychological crowds and mobs
 - iv. Social and psychological influences on crowds
 - v. Types of civil disorders
 - vi. Security objective when dealing with civil disorders
 - vii. Security officer responsibilities when working with law enforcement at an incident scene
- h. Subject control techniques
 - i. Safety considerations
 - ii. Legal considerations
 - iii. Principles of subject approach and control
 - iv. Principles of strikes
 - v. Principles of takedowns
 - vi. Principles of handcuffing
 - vii. Principles of ground defense
 - viii. Principles of escape from body locks and hold releases
 - ix. Principles of weapon counter defenses
 - x. Principles of environmental weapons.
 - xi. Ethical decision making and critical thinking in a practical application scenario
- i. First Aid, CPR and use of the AED
 - i. Three approved First Aid programs (i.e., American Heart Association, American Red Cross or American Safety and Health Institute)
 - ii. Three approved CPR programs (i.e., American Heart Association, American Red Cross or American Safety and Health Institute)
 - iii. Three approved AED programs (i.e., American Heart Association, American Red Cross or American Safety and Health Institute)
- j. Terrorism Awareness
 - i. Elements of terrorism
 - ii. Definition of a terrorist group/lone wolf terrorist
 - iii. International and domestic terrorism
 - iv. Beliefs among sovereign citizen extremists

- v. Indicators of sovereign citizen extremist encounters
- vi. Critical infrastructure sites
- vii. Indicators of potential terrorist activity requiring additional information during investigation.
- k. Incident Command System
 - i. Federal Emergency Management Agency (FEMA) IS100.c Introduction to Incident Command System course
 - ii. Incident Command System course final exam

Resources

Hess, K.M., Orthmann, C.H., & Cho, H.L. (2022) *Criminal Investigation*, Boston, MA: Cengage Learning.

Ohio Peace Officer Training Commission . ((current version)) (*Lesson Plans*), London, OH, Ohio Attorney General, Ohio Peace Officer Training Commission.

Fennelly,L.J. (2012) *Handbook of Loss Prevention and Crime Prevention*, Waltham, MA: Butterworth-Heinemann.

International Foundation for Protection Officers (IFPO). (2019) *The Professional Protection Officer: Practical Security Strategies and Emerging Trends*, Oxford,U.K., Butterworth-Heinemann.

Federal Emergency Management Agency. ((most current version)) *IS-100.c. Introduction to IncidentCommand System (online course)*, <https://training.fema.gov/courseoverview.aspx?code=IS-100.c>
