

CJ-2200: INTERVIEWS & INTERROGATIONS

Cuyahoga Community College

Viewing: CJ-2200 : Interviews & Interrogations

Board of Trustees:

2018-01-25

Academic Term:

Fall 2018

Subject Code

CJ - Criminal Justice

Course Number:

2200

Title:

Interviews & Interrogations

Catalog Description:

Development of the skills necessary to elicit information from potential witnesses and/or offenders. Topics include deception detection, the art of interviewing, and the use of proven interrogation techniques.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

CJ-1000 Introduction to Criminal Justice.

Outcomes

Course Outcome(s):

Use advanced interviewing skills to obtain factual information regarding a crime when interviewing suspects, witnesses, and other relevant parties.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Examine transcripts of statements and interviews in order to detect untrue, misleading and/or incomplete accounts of particular events.
2. Explain the law of confessions.
3. Interpret and utilize information from suspects, witnesses and victims through the interview/interrogation process.
4. Examine the various reasons why people confess to crimes even at the cost of losing their freedom.
5. Explain in detail the Reid system of interrogation and its alternatives.

Course Outcome(s):

Analyze verbal communications and non-verbal behavior in order to more accurately detect deception.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Apply Due Process limitations of the U.S. Constitution to the interrogation process.

2. Evaluate limitations placed upon the interrogation process by the 5th and 6th Amendments
 3. Evaluate and apply key Supreme Court decisions as they apply to interrogations.
 4. Explain the underlying principles of behavior analysis.
 5. Discuss behaviors common to both truthful and deceptive subjects.
 6. Analyze factors that may lead to misinterpretation of behavior symptoms.
 7. Apply constitutional legal concepts to the interview/interrogation process.
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Methods of Evaluation:

1. Examinations
2. Papers
3. Quizzes
4. Practical assignments
5. Case studies
6. Role play

Course Content Outline:

1. Distinctions Between Interviews & Interrogations
 - a. Perspective
 - b. Characteristics of an Interview
 - c. Characteristics of an Interrogation
 - d. Benefits of Conducting an Interview Before an Interrogation
2. The Importance of Obtaining and Evaluating Factual Information
 - a. Before the Interview
 - b. Gathering Information from Others Thru Interviews
3. Privacy and the Interview Room
 - a. The Importance of Privacy
 - b. Minimize Reminders of Consequences
 - c. Suggestions for Setting Up the Interview Room
4. Qualifications, Attitude & the General Conduct of the Investigator
 - a. Interviewer Traits
 - b. Interviewer Qualifications
 - c. Initial interview procedures
 - d. Investigators Demeanor During an Interview
5. Preparation and Starting the Interview
 - a. Perspective
 - b. Formal v. Informal Interviews
 - c. Arranging the Formal Interview
 - d. Preparing for the Interview
 - e. Establishing Rapport
 - f. The Use of an Introductory Statement
6. Formulation of Interview Questions
 - a. Perspective
 - b. Asking an Initial Open Question
 - c. Phrasing Open Questions
 - d. Eliciting a Full Response
 - e. Evaluating Responses to Open Questions
 - f. Clarifying the Open Account
 - g. Asking Direct Questions
 - h. Asking Follow-Up Questions
7. Behavior Symptom Analysis
 - a. Overview of research on related behavior analysis
 - b. Underlying Principles of Behavior Analysis
 - c. Evaluating the subject's attitudes
 - d. Evaluation of Verbal Behavior
 - e. Evaluation of Paralinguistic Behavior
 - f. Evaluation of Nonverbal Behavior
8. Behavior Symptoms of Truthful and Untruthful Subjects

- a. Perspective
 - b. Initial Assessment of the Subject
 - c. Behaviors Common to Both Truthful and Deceptive Subjects
 - d. Factors That May Lead to Misinterpretation of Behavior Symptoms
9. Overview of and preparation for the Reid Nine Steps
 - a. Perspective
 - b. General Classification of Offenders
 - c. Brief Analysis of the Nine Steps of Interrogation
 - d. Preliminary Preparations for Applying the Nine Steps
 10. Step 1: Direct, Positive Confrontation
 - a. Principles
 - b. Procedures
 11. Step 2: Theme Development
 - a. Principles
 - b. Procedures for Emotional Offenders
 - c. Procedures for Non-emotional Offenders
 12. Step 3: Handling Denials
 - a. Principles
 - b. Procedures
 - c. Anticipating Denials Before they are Voiced
 - d. Discouraging Weak Denials from Being Voiced
 - e. Evaluating Denials
 - f. Responding Effectively to Denials
 13. Step 4: Overcoming Objections
 - a. Principles
 - b. Procedures
 14. Step 5: Procurement & Retention of Suspect's Attention
 - a. Principles
 - b. Procedures
 15. Step 6: Handling the Suspects Passive Mood
 - a. Principles
 - b. Procedures
 - c. Recognizing the Signs of Resignation
 16. Step 7: Presenting an Alternative Question
 - a. Principles
 - b. Procedures
 17. Step 8: Having the Suspect Relate Details of the Offense
 - a. Principles
 - b. Procedures
 18. Step 9: Converting an Oral Confession into a Written Confession
 - a. Principles
 - b. Procedures
 - c. The Language of the Confession
 - d. Final Details
 - e. Safeguarding the Effectiveness of the Confession
 - f. Confession is Not the End of the Investigation
 19. Legal considerations for interrogation
 - a. 5th and 6th Amendment
 - b. Miranda v. Arizona
 - c. Exceptions to Miranda.

Resources

Schafer, John R. *Advanced Interviewing Techniques: Proven Strategies for Law Enforcement, Military, and Security Personnel*. Springfield, IL: Charles C. Thomas, 2004.

Gordon, Nathan J. and William Fleisher. *Effective Interviewing and Interrogation Techniques*. 3rd Ed. Elsevier, 2011.

Inbau, Fred. *Criminal Interrogation and Confessions*. 5th. Jones and Bartlett, 2012.

Walters, Stan B. *Principles of Kinesic Interview and Interrogation*. 2nd ed. CRC Press, 2016.

Drake, Darren. *Interviews and Interrogations*. CreateSpace Independent Publishing, 2016.

Starrett, Paul. *Interview and Interrogation with Eyewitness Evidence*. Law Tech Publishing Group, 2013.

Bowden, John. *Introduction to the Stages of Interviews and Interrogations*. APTAC Publishing, 2013.

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