CJ-1000: INTRODUCTION TO CRIMINAL JUSTICE

Cuyahoga Community College

Viewing: CJ-1000: Introduction to Criminal Justice

Board of Trustees:
2018-01-25

Academic Term:
Fall 2018

Subject Code:
CJ - Criminal Justice

Course Number:
1000

Title:
Introduction to Criminal Justice

Catalog Description:
History and philosophy of criminal justice in America; review system, identification of the subsystems, role expectations, and relationships. Theory of crime, punishment, and rehabilitation. Ethics, education, and training required in law enforcement, nature of formal and informal decision-making in criminal justice, sociology, politics, economics, and law of criminal justice.

Credit Hour(s):
3

Lecture Hour(s):
3

Requisites

Prerequisite and Corequisite
None.

I. ACADEMIC CREDIT

Academic Credit According to the Ohio Department of Higher Education, one (1) semester hour of college credit will be awarded for each lecture hour. Students will be expected to work on out-of-class assignments on a regular basis which, over the length of the course, would normally average two hours of out-of-class study for each hour of formal class activity. For laboratory hours, one (1) credit shall be awarded for a minimum of three laboratory hours in a standard week for which little or no out-of-class study is required since three hours will be in the lab (i.e. Laboratory 03 hours). Whereas, one (1) credit shall be awarded for a minimum of two laboratory hours in a standard week, if supplemented by out-of-class assignments which would normally average one hour of out-of-class study preparing for or following up the laboratory experience (i.e. Laboratory 02 hours). Credit is also awarded for other hours such as directed practice, practicum, cooperative work experience, and field experience. The number of hours required to receive credit is listed under Other Hours on the syllabus. The number of credit hours for lecture, lab and other hours are listed at the beginning of the syllabus. Make sure you can prioritize your time accordingly. Proper planning, prioritization and dedication will enhance your success in this course.

The standard expectation for an online course is that you will spend 3 hours per week for each credit hour.

II. ACCESSIBILITY STATEMENT

If you need any special course adaptations or accommodations because of a documented disability, please notify your instructor within a reasonable length of time, preferably the first week of the term with formal notice of that need (i.e. an official letter from the Student Accessibility Services (SAS) office). Accommodations will not be made retroactively.

For specific information pertaining to ADA accommodation, please contact your campus SAS office or visit online at http://www.tri-c.edu/accessprograms/. Blackboard accessibility information is available at http://access.blackboard.com.

Eastern (216) 987-2052 - Voice
Metropolitan (216) 987-4344 – Voice. (216) 987-4048 – TTY.
Western (216) 987-5079 – Voice. (216) 987-5117 – TTY.
III. ATTENDANCE TRACKING

Regular class attendance is expected. Tri-C is required by law to verify the enrollment of students who participate in federal Title IV student aid programs and/or who receive educational benefits through other funding sources. Eligibility for federal student financial aid is based in part on enrollment status.

Students who do not attend classes for the entire term are required to withdraw from the course(s). Additionally, students who withdraw from a course or stop attending class without officially withdrawing may be required to return all or a portion of their financial aid based on the date of last attendance. Students who do not attend the full session are responsible for withdrawing from the course(s).

Tri-C is responsible for identifying students who have not attended a course before financial aid funds can be applied to students’ accounts.

Therefore, attendance is recorded in the following ways:

- For in-person and blended-learning courses, students are required to attend the course by the 15th day of the semester (or equivalent for terms shorter than five weeks) to be considered attending. Students who have not met all attendance requirements for in-person and blended courses, as described herein, within the first two weeks or equivalent, will be considered not attending.
- For online courses, students are required to login at least two times per week and submit one assignment per week for the first two weeks of the semester, or equivalent to the 15th day of the term. Students who have not met all attendance requirements for online courses, as described herein, within the first two weeks or equivalent, will be considered not attending.

At the conclusion of the first two weeks of a semester or equivalent, instructors report any registered students who have “Never Attended” a course. Those students will be administratively withdrawn from that course. However, after the time period in the previous paragraphs, if a student stops attending a class or wants or needs to withdraw, for any reason, it is the student’s responsibility to take action to withdraw from the course. Students must complete and submit the appropriate Tri-C form by the established withdrawal deadline.

Tri-C is required to ensure that students receive financial aid only for courses that they attend and complete. Students reported for not attending at least one of their registered courses will have all financial aid funds held until confirmation of attendance in registered courses has been verified. Students who fail to complete at least one course may be required to repay all or a portion of their federal financial aid funds and may be ineligible to receive future federal financial aid awards. Students who withdraw from classes prior to completing more than 60 percent of their enrolled class time may be subject to the required federal refund policy.

If illness or emergency should necessitate a brief absence from class, students should confer with instructors upon their return. Students having problems with coursework due to a prolonged absence should confer with the instructor or a counselor.

IV. LEARNING OUTCOMES ASSESSMENT

Occasionally, in addition to submitting assignments to their instructors for evaluation and a grade, students will also be asked to submit completed assignments, called ‘artifacts,’ for assessment of course and program outcomes and the College’s Essential Learning Outcomes (ELOs). The artifacts will be submitted in Blackboard or a similar technology. The level of mastery of the outcome demonstrated by the artifact DOES NOT affect the student’s grade or academic record in any way. However, some instructors require that students submit their artifact before receiving their final grade. Some artifacts will be randomly selected for assessment, which will help determine improvements and support needed to further student success. If you have any questions, please feel free to speak with your instructor or contact the Learning Outcomes Assessment office.

V. CONCEALED CARRY STATEMENT

College policy prohibits the possession of weapons on college property by students, faculty and staff, unless specifically approved in advance as a job-related requirement (i.e., Tri-C campus police officers) or, in accordance with Ohio law, secured in a parked vehicle in a designated parking area only by an individual in possession of a valid conceal carry permit.

As a Tri-C student, your behavior on campus must comply with the student code of conduct which is available on page 29 within the Tri-C student handbook, available athttp://www.tri-c.edu/student-resources/documents/studenthandbook.pdf You must also comply with the College’s Zero Tolerance for Violence on College Property available athttp://www.tri-c.edu/policies-and-procedures/documents/3354-1-20-10-zero-tolerance-for-violence-policy.pdf

Outcomes

Course Outcome(s):
Evaluate the structure of the American criminal justice system in terms of its major components and the functions they serve.

Essential Learning Outcome Mapping:
Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):
1. Research the four major elements of the criminal justice system.
2. Analyze the systems paradigm in criminal justice.
3. Interpret the major sources of criminal justice.
4. Analyze the principle agencies and the structure of criminal justice.

Course Outcome(s):
Analyze the relationship of criminal justice to social justice and to other wider notions of equity and fairness.

Essential Learning Outcome Mapping:
Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Objective(s):
1. Evaluate how criminal justice is both a system and a process.
2. Apply the social contract theory basis for justice.
3. Distinguish between civil and criminal law.
4. Research the main sources of criminal law.

Course Outcome(s):
Interpret the police mission in democratic societies and describe the structure of American policing today.

Objective(s):
1. Analyze all the major kinds of crime.
2. Evaluate the three major sources for measuring crime.
3. Research the history of modern policing from 19th century England to the present.
4. Analyze the three major police functions.
5. Interpret the relationship of the Bill of Rights and the United States Constitution to state and local criminal procedure.
6. Correlate the range of activities that police use to accomplish their missions with types of crime.
7. Apply the importance of victims in criminal justice today.
8. Evaluate the importance of discretion in criminal law enforcement.
9. Critique the empirical, constitutional, and ethical issues in police interrogations.
10. Analyze the police working personality.
11. Evaluate the major change in police culture.
12. Evaluate the impact of homeland security measures on civil liberties.
13. Apply the major steps in the criminal justice decision-making process.

Course Outcome(s):
Trace the development of American courts and illustrate the concept of the dual-court system.

Objective(s):
1. Analyze the function of the criminal courts.
2. Interpret and distinguish among the three principle levels of criminal courts.
3. Evaluate the adversary process.
4. Analyze and explain the significance of the courtroom work group.

Course Outcome(s):
Distinguish between the various courtroom participants, and describe the stages in a criminal trial.

Objective(s):
1. Analyze prosecutorial and police discretion.
2. Evaluate the significance of the criminal trial.
3. Critique the formal determinants in judges’ sentencing power.
4. Research the major sentences judges can impose.

Course Outcome(s):
Illustrate the major characteristics and purposes of prisons, including prisoners’ rights and prison society.

Objective(s):
1. Research the origin of the term “corrections.”
2. Evaluate the difference between probation and parole.
3. Analyze and describe the major types of probation.
4. Trace the major developments of the history of U.S. prisons.
5. Analyze, describe, and explain the purposes of the three major types of U.S. prisons.
6. Research and explain the two basic theories used to explain prison society.
7. Research and explain the three principle ways prisoners are released from prison.
8. Analyze the effect of determinant effect sentencing on the way prisoners are released from prison.

Course Outcome(s):
Consider how technology has impacted criminal justice and analyze the impact of cybercrime on society today.

Objective(s):
1. Research technological advances that have impacted law enforcement
2. Interpret and define the various forms of cybercrime

Course Outcome(s):
Analyze the issues surrounding the juvenile justice system.

Objective(s):
1. Analyze the issues specific to the juvenile justice system.
2. Discuss the evolution of the juvenile justice system.
3. Examine trends and factors in juvenile delinquency.
4. Discuss juvenile corrections and rehabilitation.

Methods of Evaluation:
1. Examinations
2. Practice term project
3. Individual Presentation
4. Class Participation
5. Homework assignments
6. Papers

Course Content Outline:
1. Crime and the criminal justice system
   a. Consensus v. Conflict models
   b. Purposes of the system
   c. Structure of the system
   d. Elements of the system
2. Crime, criminals, and victims
   a. Causes of crime
   b. Criminal theories
   c. Victimology
   d. Defining and measuring crime
3. Criminal justice and the law
   a. Sources of law
   b. Purposes of law
   c. Civil v. criminal law
4. The missions and roles of the police
   a. History of policing
   b. Eras of policing
   c. Qualifications and recruitment
5. Police strategies
   a. Community policing
   b. Zero-tolerance policing
   c. Intelligence based policing
   d. Broken windows theory
6. Police and the law
   a. Constitutional rights
   b. Search and seizure
   c. Interrogation
   d. Identification processes
7. Issues in police and policing
   a. Discretion
   b. Ethics and misconduct
8. Courts and courtroom workgroups
   a. Proceedings before trial
   b. Trial and guilty pleas
   c. Sentencing
9. Conventional probation and intermediate punishments
   a. Probation
   b. Community-based corrections
   c. Treatment
10. Prisons, jails, and prisoners
    a. Prison vs. Jail
    b. History of prisons
    c. Private prisons
    d. Incarceration rates
11. Juvenile justice
    a. Evolution of juvenile justice system
    b. Trends and factors in delinquency
    c. Juvenile corrections and rehabilitation
12. Cybercrime
    a. Types of cybercrime
    b. Investigation methods
13. Terrorism and homeland security
    a. History of terrorism
    b. Weaponry of terrorism
    c. Homeland security vs. civil liberties.

Resources


Instructional Services
OAN Number:
OSS031

CTAN Number:
CTCJ001