

CJ-1000: INTRODUCTION TO CRIMINAL JUSTICE

Cuyahoga Community College

Viewing: CJ-1000 : Introduction to Criminal Justice

Board of Trustees:

2018-01-25

Academic Term:

Fall 2020

Subject Code

CJ - Criminal Justice

Course Number:

1000

Title:

Introduction to Criminal Justice

Catalog Description:

History and philosophy of criminal justice in America; review system, identification of the subsystems, role expectations, and relationships. Theory of crime, punishment, and rehabilitation. Ethics, education, and training required in law enforcement, nature of formal and informal decision-making in criminal justice, sociology, politics, economics, and law of criminal justice.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Evaluate the structure of the American criminal justice system in terms of its major components and the functions they serve.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Research the four major elements of the criminal justice system.
2. Analyze the systems paradigm in criminal justice.
3. Interpret the major sources of criminal justice.
4. Analyze the principle agencies and the structure of criminal justice.

Course Outcome(s):

Analyze the relationship of criminal justice to social justice and to other wider notions of equity and fairness.

Essential Learning Outcome Mapping:

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Objective(s):

1. Evaluate how criminal justice is both a system and a process.
2. Apply the social contract theory basis for justice.
3. Distinguish between civil and criminal law.
4. Research the main sources of criminal law.

Course Outcome(s):

Interpret the police mission in democratic societies and describe the structure of American policing today.

Objective(s):

1. Analyze all the major kinds of crime.
2. Evaluate the three major sources for measuring crime.
3. Research the history of modern policing from 19th century England to the present.
4. Analyze the three major police functions.
5. Interpret the relationship of the Bill of Rights and the United States Constitution to state and local criminal procedure.
6. Correlate the range of activities that police use to accomplish their missions with types of crime.
7. Apply the importance of victims in criminal justice today.
8. Evaluate the importance of discretion in criminal law enforcement
9. Critique the empirical, constitutional, and ethical issues in police interrogations.
10. Analyze the police working personality.
11. Evaluate the major change in police culture.
12. Evaluate the impact of homeland security measures on civil liberties.
13. Apply the major steps in the criminal justice decision-making process.

Course Outcome(s):

Trace the development of American courts and illustrate the concept of the dual-court system.

Objective(s):

1. Analyze the function of the criminal courts.
2. Interpret and distinguish among the three principle levels of criminal courts.
3. Evaluate the adversary process.
4. Analyze and explain the significance of the courtroom work group.

Course Outcome(s):

Distinguish between the various courtroom participants, and describe the stages in a criminal trial.

Objective(s):

1. Analyze prosecutorial and police discretion.
2. Evaluate the significance of the criminal trial.
3. Critique the formal determinants in judges' sentencing power.
4. Research the major sentences judges can impose.

Course Outcome(s):

Illustrate the major characteristics and purposes of prisons, including prisoners' rights and prison society.

Objective(s):

1. Research the origin of the term "corrections."
2. Evaluate the difference between probation and parole.
3. Analyze and describe the major types of probation.
4. Trace the major developments of the history of U.S. prisons.
5. Analyze, describe, and explain the purposes of the three major types of U.S. prisons.
6. Research and explain the two basic theories used to explain prison society.
7. Research and explain the three principle ways prisoners are released from prison.
8. Analyze the effect of determinant effect sentencing on the way prisoners are released from prison.

Course Outcome(s):

Consider how technology has impacted criminal justice and analyze the impact of cybercrime on society today.

Objective(s):

1. Research technological advances that have impacted law enforcement
2. Interpret and define the various forms of cybercrime

Course Outcome(s):

Analyze the issues surrounding the juvenile justice system.

Objective(s):

1. Analyze the issues specific to the juvenile justice system.
 2. Discuss the evolution of the juvenile justice system.
 3. Examine trends and factors in juvenile delinquency.
 4. Discuss juvenile corrections and rehabilitation.
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Methods of Evaluation:

1. Examinations
2. Practice term project
3. Individual Presentation
4. Class Participation
5. Homework assignments
6. Papers

Course Content Outline:

1. Crime and the criminal justice system
 - a. Consensus v. Conflict models
 - b. Purposes of the system
 - c. Structure of the system
 - d. Elements of the system
2. Crime, criminals, and victims
 - a. Causes of crime
 - b. Criminal theories
 - c. Victimology
 - d. Defining and measuring crime
3. Criminal justice and the law
 - a. Sources of law
 - b. Purposes of law
 - c. Civil v. criminal law
4. The missions and roles of the police
 - a. History of policing
 - b. Eras of policing
 - c. Qualifications and recruitment
5. Police strategies
 - a. Community policing
 - b. Zero-tolerance policing
 - c. Intelligence based policing
 - d. Broken windows theory
6. Police and the law
 - a. Constitutional rights
 - b. Search and seizure
 - c. Interrogation
 - d. Identification processes
7. Issues in police and policing
 - a. Discretion
 - b. Ethics and misconduct
8. Courts and courtroom workgroups
 - a. Proceedings before trial
 - b. Trial and guilty pleas
 - c. Sentencing
9. Conventional probation and intermediate punishments
 - a. Probation
 - b. Community-based corrections
 - c. Treatment
10. Prisons, jails, and prisoners
 - a. Prison vs. Jail
 - b. History of prisons

- c. Private prisons
- d. Incarceration rates
- 11. Juvenile justice
 - a. Evolution of juvenile justice system
 - b. Trends and factors in delinquency
 - c. Juvenile corrections and rehabilitation
- 12. Cybercrime
 - a. Types of cybercrime
 - b. Investigation methods
- 13. Terrorism and homeland security
 - a. History of terrorism
 - b. Weaponry of terrorism
 - c. Homeland security vs. civil liberties.

Resources

Schmallegger, Frank. *Criminal Justice Today: An Introductory Text for the 21st Century*. 14. Prentice-Hall, 2017.

Gaines, Larry and Miller, Roger LeRoy. *Criminal Justice in Action*. 9th. Wadsworth, 2016.

Schmallger, Frank. *Criminal Justice A Brief Introductin*. 12th. Pearson/Prentice Hall, 2018.

Peak, Kenneth J. *Policing in America Challenges and Best Practices*. 6th. Pearson/Prentice Hall, 2009.

Peak, Kenneth J. *Introduction to Criminal Justice*. 2nd. Sage, 2017.

Instructional Services

OAN Number:

Transfer Assurance Guide OSS031 and Career Technical Assurance Guide CTCJ001

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