

CHIN-1011: BEGINNING CHINESE LANGUAGE AND CULTURE I

Cuyahoga Community College

Viewing: CHIN-1011 : Beginning Chinese Language and Culture I

Board of Trustees:

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Academic Term:

Fall 2019

Subject Code

CHIN - Chinese

Course Number:

1011

Title:

Beginning Chinese Language and Culture I

Catalog Description:

Introduction to standard Chinese (Mandarin) through listening, speaking, reading, writing, and interpersonal communication activities. Includes introduction to Pinyin, tones, radicals, character structures, sentence structures, and culture awareness to be able to perform real-world communicative tasks in culturally appropriate ways.

Credit Hour(s):

4

Lecture Hour(s):

3

Lab Hour(s):

2

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

None.

Outcomes

Course Outcome(s):

Demonstrate effective interpersonal communication by engaging an intended audience in simple exchanges, following culturally appropriate conventions, discussing familiar topics, using contextualized words, phrases, common idiomatic expressions, and simple sentences.

Essential Learning Outcome Mapping:

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Recognize and pronounce initials, finals and tones of the standard Pinyin system.
2. Express simple classroom-based exchanges and daily life expressions in Chinese in highly practiced situations.
3. List numbers, family members, dates and time, hobbies and other activities.
4. Greet and introduce others in a culturally appropriate way.

5. Show awareness of the most obvious cultural differences between Chinese and other languages through learning culturally appropriate ways to verbalize different topics.
6. Identify basic vocabulary, sentences patterns, and grammar.
7. Speak simple sentences with correct grammar.
8. Ask and answer questions about names, nationality, age, family members, time, hobbies, drinks, likes and dislikes, and so on.

Course Outcome(s):

Describe the main idea, as well as a few details, loan words, and idiomatic and formulaic expressions, in interpretive listening in a variety of live and recorded texts and media sources on very familiar topics.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Interpret speaker greetings and self-introductions including explanations of where they are from and saying good-bye.
2. Use context clues to interpret simple conversations using context cues on a variety of topics: self and family introductions, relationships, jobs, date and time, daily activities and locations.
3. Use one's own cultural background to derive meaning from simple, short excerpts, conversations, narratives and other texts on very familiar topics from a variety of media sources.

Course Outcome(s):

Demonstrate interpretive reading ability through recognizing and identifying common Chinese characters, phrases and short, simple sentences, especially when accompanied by visual support.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Objective(s):

1. Recognize and identify high frequency Chinese characters in a variety of texts: advertisements, schedules, applications, brochures, and headlines.
2. Connect words, phrases, and short, simple sentences to their meanings: greetings, introductions, family relations, and holiday/birthday wishes.
3. Recognize and identify different countries, cities, or places on a map: China, America, Beijing, Shanghai, New York.

Course Outcome(s):

Make simple oral presentations about oneself and other familiar topics using a variety of highly practiced words, phrases, sentences, and expressions.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Objective(s):

1. Present simple information about oneself and others: family members, class schedule, weekend activities, likes and dislikes (such as sports, foods and beverages, etc.).
2. Present basic information about home and school life.
3. Present information about Chinese holiday celebrations, foods, and sports.

4. Present on familiar topics using simple songs, tongue twisters, dialogues, and speeches: birthday song, tongue twister on numbers, role playing on visiting friends, and Chinese paper cutting.
5. Make at least two simple presentations on familiar topics using phrases and sentences learned: basic self-introduction, family and friends introduction, jobs, hobbies, weekend plans using time, people, food, and activities vocabulary.

Course Outcome(s):

Write basic information on a few very familiar topics using highly practiced words, phrases, and simple sentences.

Essential Learning Outcome Mapping:

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Trace characters on paper.
2. Copy characters, words, phrases, and very short, simple sentences.
3. Type characters on a computer.
4. Fill out simple forms with basic personal information: name, phone number, birthday, nationality, and work or course schedules.
5. Write about oneself and others using learned phrases and expressions.
6. Write simple invitations, brief notes and greeting cards.
7. Write a short paragraph about an event indicating: when, where, who, activities, food and beverages.

Methods of Evaluation:

1. Class Participation (including periodic speaking, dialogue pair work, survey, and interview)
2. Chinese Cultural knowledge assessment
3. Oral comprehensive exam in Chinese.
4. Oral Presentation in Chinese
5. Homework assignments
6. Quizzes (oral, written, and recorded)
7. Exams (including oral and written sections)

Course Content Outline:

1. Conversational topics in the context of Chinese culture:
 - a. Useful expressions
 - i. Classroom expressions
 - ii. Survival expressions
 - b. Greetings:
 - i. Exchanging basic greetings
 - ii. Requesting and providing people's last name and full name
 - iii. Asking and telling nationality
 - c. Family:
 - i. Employing basic kinship terms;
 - ii. Describing a family photo and introducing family members
 - iii. Saying common professions and asking about someone's profession
 - d. Time and date :
 - i. Telling and speaking about time and dates;
 - ii. Telling one's age and birthday;
 - iii. Inviting someone to dinner, arranging a dinner date, making appointment
 - e. Hobbies:
 - i. Saying and writing the terms for basic personal hobbies,
 - ii. Asking someone's hobbies and asking friends out,
 - iii. Setting up a plans for weekend
 - f. Visiting Friends:
 - i. Welcoming a visitor
 - ii. introducing one person to another

- iii. Asking and offering for beverages
 - iv. Briefly describing a visit to a friend's place.
2. Writing: Chinese characters and vocabulary:
1. 11 BASIC strokes
 2. Basic Chinese Radicals
 3. Basic stroke order and their application
 4. Input Chinese character into computer
 5. Recognize about 150 characters
3. Grammar:
- a. Basic Chinese sentence structures
 - b. Declarative sentences; interrogative sentences
 - c. Nouns, verbs, adjectives and pronouns
 - d. Numerals
 - e. Measure words
 - f. Adverbs and adverbials of time, place and degree

Resources

Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi. *Integrated Chinese Volume 1, Textbook*. 4th Edition. Cheng and Tsui Company, Inc., 2018.

Yuehua Liu, Tao-chung Yao. *Integrated Chinese Volume 1, Workbook*. 4th Edition. Cheng and Tsui Company, Inc., 2018.

Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi. *Integrated Chinese Volume I, Character Workbook*. 4th Edition. Cheng and Tsui Company, Inc., 2018.

Yuehua Liu and Tao-Chung Yao. *Audio Recordings 4th Edition: Audio available as a complimentary download at: chengtsui.co/resources*. Cheng and Tsui Company, Inc., Boston ,

Resources Other

On line Resources#

- **Integrated Chinese Companion Site:** **http:** <http://ic.cheng-tsui.com/>
- Integrated Chinese, Level 1, Lesson 1-22, Text and Sound Files
<http://www.language.berkeley.edu/ic/gb> (<http://www.language.berkeley.edu/ic/gb/>)
- Chinese Pod: The Best Way to Learn Mandarin Chinese Online (https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0ahUKEwjueHVguDOAhUG9h4KHVL5AbwQFggtMAA&url=https%3A%2F%2Fchinesepod.com%2F&usg=AFQjCNHXQ_jtTtJ5zCJdX9M9pHVofYfWZTA&sig2=ysr1FhgX9__bbB4JB6jDew)
- **WeChat:** a Chinese multi-purpose messaging, social media app
- ChineseEtymology<http://chineseetymology.org/CharacterEtymology.aspx?characterInput=%E8%BB%8A&submitButton1=Etymology> (<http://chineseetymology.org/CharacterEtymology.aspx?characterInput=%E8%BB%8A&submitButton1=Etymology>)

Books:

- Integrated Chinese **DVD** (Level One, Part 1). Boston: Cheng& Tsui Company 2010
- Integrated Chinese **Builder Cards (level 1)**. Boston: Cheng& Tsui Company 2010
- **The Way of Chinese Characters**. Boston: Cheng& Tsui Company 2009
- **Making Connections, Second Edition**. Boston: Cheng& Tsui Company 2010
- **Keys to Chinese character writing** Hong Kong: The Chinese University of Hong Kong, 2006
- **Fundamentals of Chinese characters:** By John Jing-Hua Yin
- **Eight Lectures on Chinese Culture:** Beijing language and Culture University Press 1998

Top of page

Key: 1129